



NSSE 2021

Frequencies and Statistical Comparisons


University of South Carolina Columbia

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	5	1,814	5	5,189	4	3,145	4	2.7	2.7	-0.07	2.7	-0.04	2.8 *	-0.10	▼
		2	Sometimes	245	41	15,912	39	50,242	41	31,024	38								
		3	Often	200	34	13,925	34	42,209	34	28,695	34								
		4	Very often	118	19	9,302	22	25,081	21	19,836	23								
		Total		592	100	40,953	100	122,721	100	82,700	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	97	17	4,842	13	14,410	13	9,910	13	2.3	2.5 ***	-0.21	2.5 ***	-0.18	2.5 ***	-0.19	▼
		2	Sometimes	265	45	15,809	39	48,175	40	32,580	40								
		3	Often	152	25	12,862	31	39,342	31	25,777	31								
		4	Very often	75	13	7,116	17	20,018	16	13,832	17								
		Total		589	100	40,629	100	121,945	100	82,099	100								
c. Explained course material to one or more students	CLexplain	1	Never	71	12	3,395	9	10,382	9	7,127	9	2.4	2.6 ***	-0.21	2.6 ***	-0.17	2.6 ***	-0.19	▼
		2	Sometimes	270	46	15,966	39	49,421	41	32,737	40								
		3	Often	177	30	14,311	35	43,018	35	28,717	34								
		4	Very often	68	12	6,861	17	18,855	16	13,338	16								
		Total		586	100	40,533	100	121,676	100	81,919	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	171	30	7,952	20	24,877	22	16,344	21	2.1	2.4 ***	-0.33	2.4 ***	-0.28	2.4 ***	-0.31	▼
		2	Sometimes	238	40	14,126	35	43,455	36	28,679	35								
		3	Often	129	23	11,299	27	34,219	27	22,889	27								
		4	Very often	45	8	6,899	17	18,491	15	13,498	16								
		Total		583	100	40,276	100	121,042	100	81,410	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	94	16	4,839	12	13,052	12	9,364	12	2.2	2.5 ***	-0.32	2.5 ***	-0.32	2.5 ***	-0.33	▼
		2	Sometimes	302	52	15,703	39	48,019	40	31,628	39								
		3	Often	129	23	12,931	32	40,419	33	26,464	32								
		4	Very often	49	9	6,483	16	18,808	15	13,397	16								
		Total		574	100	39,956	100	120,298	100	80,853	100								
f. Given a course presentation	present	1	Never	111	19	10,529	26	29,506	25	19,507	25	2.1	2.1	-0.01	2.1	-0.03	2.1	-0.04	
		2	Sometimes	320	56	17,374	44	53,300	44	35,714	44								
		3	Often	108	19	8,460	21	26,718	22	18,031	22								
		4	Very often	32	6	3,523	9	10,618	9	7,463	9								
		Total		571	100	39,886	100	120,142	100	80,715	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	64	12	4,349	12	11,828	11	8,351	11	2.4	2.5	-0.07	2.5 *	-0.09	2.5 *	-0.09		
		2	Sometimes	245	43	15,736	40	47,699	40	31,593	40									
		3	Often	196	35	13,619	34	42,547	35	28,041	35									
		4	Very often	55	10	5,487	14	16,129	14	11,411	14									
		Total		560	100	39,191	100	118,203	100	79,396	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	69	13	4,541	13	12,605	12	8,603	12	2.5	2.5	-0.05	2.5	-0.07	2.5	-0.08		
		2	Sometimes	227	41	14,980	39	45,833	39	30,324	39									
		3	Often	181	33	13,256	33	41,102	34	27,063	33									
		4	Very often	74	13	5,992	15	17,617	15	12,621	16									
		Total		551	100	38,769	100	117,157	100	78,611	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	64	13	4,456	13	13,319	13	8,649	12	2.5	2.5	-0.04	2.5	-0.04	2.6	-0.06		
		2	Sometimes	214	39	14,111	37	43,531	38	28,466	37									
		3	Often	180	33	12,903	33	39,494	33	26,580	33									
		4	Very often	85	15	6,864	17	19,717	17	14,100	18									
		Total		543	100	38,334	100	116,061	100	77,795	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	29	6	2,135	6	6,153	6	4,003	6	2.6	2.7 **	-0.11	2.7 *	-0.11	2.8 **	-0.14		
		2	Sometimes	198	37	12,138	33	37,733	33	24,200	32									
		3	Often	233	44	16,304	42	50,299	43	33,688	43									
		4	Very often	71	13	7,182	19	20,382	18	14,841	19									
		Total		531	100	37,759	100	114,567	100	76,732	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	24	5	1,279	4	3,667	4	2,408	4	2.8	2.9 *	-0.10	2.9 *	-0.10	2.9 **	-0.12		
		2	Sometimes	148	29	9,867	27	30,179	27	19,658	27									
		3	Often	241	46	16,763	45	52,124	46	34,434	45									
		4	Very often	104	20	9,053	24	26,660	24	18,795	25									
		Total		517	100	36,962	100	112,630	100	75,295	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	30	6	1,350	4	3,800	4	2,615	4	2.7	2.8 ***	-0.15	2.8 ***	-0.17	2.8 ***	-0.17		
		2	Sometimes	184	37	11,551	33	34,541	32	22,935	32									
		3	Often	206	40	15,555	42	49,509	44	32,267	43									
		4	Very often	83	17	7,761	21	22,930	21	16,146	21									
		Total		503	100	36,217	100	110,780	100	73,963	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	17	4	665	2	1,820	2	1,265	2	2.9	3.0 ***	-0.16	3.0 ***	-0.16	3.0 ***	-0.18	
		2	Sometimes	132	27	8,037	23	24,521	23	16,014	23								
		3	Often	232	47	17,396	48	54,433	49	35,636	48								
		4	Very often	109	22	9,574	27	28,472	26	19,945	27								
		Total		490	100	35,672	100	109,246	100	72,860	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	84	18	7,006	21	23,196	22	14,229	21	2.3	2.3	.04	2.2	.09	2.3	.03	
		2	Sometimes	225	47	15,080	42	47,318	43	31,051	42								
		3	Often	104	21	8,655	24	25,391	23	17,641	24								
		4	Very often	73	15	4,888	13	13,221	12	9,852	13								
		Total		486	100	35,629	100	109,126	100	72,773	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	239	50	18,251	53	56,869	53	36,045	51	1.8	1.7	.03	1.7	.06	1.8	.01	
		2	Sometimes	143	30	10,102	28	31,532	29	21,557	29								
		3	Often	65	14	4,636	12	13,804	12	9,857	13								
		4	Very often	30	6	2,421	7	6,261	6	4,877	7								
		Total		477	100	35,410	100	108,466	100	72,336	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	185	39	12,843	38	40,911	38	25,366	37	1.9	1.9	-0.04	1.9	-0.01	2.0	-0.06	
		2	Sometimes	180	37	13,489	38	42,156	39	28,120	39								
		3	Often	81	18	6,009	17	17,346	16	12,630	17								
		4	Very often	27	5	2,625	7	6,899	6	5,379	7								
		Total		473	100	34,966	100	107,312	100	71,495	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	125	26	8,977	27	30,927	29	18,544	27	2.1	2.1	-0.03	2.0	.04	2.1	-0.02	
		2	Sometimes	216	46	15,593	45	47,820	44	31,965	44								
		3	Often	95	20	7,290	20	20,533	19	14,781	20								
		4	Very often	33	7	3,082	9	8,002	7	6,153	8								
		Total		469	100	34,942	100	107,282	100	71,443	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	16	4	1,249	4	4,102	4	2,716	4	2.9	2.9 *	-0.11	2.9	-0.05	2.9	-0.08	
		2	Some	140	31	8,321	25	27,646	26	18,009	26								
		3	Quite a bit	193	41	15,613	45	48,248	45	31,712	44								
		4	Very much	113	24	9,478	27	26,456	24	18,456	26								
		Total		462	100	34,661	100	106,452	100	70,893	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	28	6	1,458	5	4,477	5	2,944	5	2.8	2.9 **	-0.16	2.9 *	-0.13	2.9 **	-0.15			
		2	Some	148	32	8,925	26	28,771	27	18,609	27										
		3	Quite a bit	189	41	15,485	44	48,674	46	31,967	45										
		4	Very much	94	21	8,544	25	23,828	23	16,887	24										
		Total		459	100	34,412	100	105,750	100	70,407	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	32	7	1,526	5	4,497	5	3,013	5	2.8	2.9 **	-0.13	2.9 *	-0.12	2.9 **	-0.13			
		2	Some	131	29	9,214	28	29,448	28	19,020	28										
		3	Quite a bit	202	44	14,805	43	46,389	44	30,346	43										
		4	Very much	89	19	8,412	24	24,130	23	17,139	24										
		Total		454	100	33,957	100	104,464	100	69,518	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	27	6	1,560	5	4,559	5	2,941	5	2.8	2.9 *	-0.11	2.9 *	-0.10	2.9 *	-0.12			
		2	Some	131	29	8,860	27	28,249	28	18,190	27										
		3	Quite a bit	206	46	14,990	44	47,077	45	30,801	44										
		4	Very much	86	19	8,356	24	24,059	23	17,171	24										
		Total		450	100	33,766	100	103,944	100	69,103	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	4	1,504	5	4,330	5	2,873	5	2.8	2.9 *	-0.11	2.9 *	-0.12	2.9 **	-0.13			
		2	Some	143	32	9,071	28	28,341	28	18,278	27										
		3	Quite a bit	214	48	15,087	44	47,593	46	31,123	45										
		4	Very much	72	16	7,909	23	23,124	22	16,432	23										
		Total		448	100	33,571	100	103,388	100	68,706	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	23	6	951	3	2,680	3	1,827	3	2.9	3.0 *	-0.10	3.0 *	-0.10	3.0 *	-0.12			
		2	Some	100	22	7,515	23	23,129	23	14,807	22										
		3	Quite a bit	199	46	14,714	44	46,840	45	30,506	44										
		4	Very much	120	26	10,116	30	29,962	29	21,059	31										
		Total		442	100	33,296	100	102,611	100	68,199	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	6	1,766	6	5,164	5	3,453	5	2.8	2.9	-0.09	2.9	-0.09	2.9 *	-0.11			
		2	Some	110	25	7,956	24	24,795	24	15,641	23										
		3	Quite a bit	206	46	14,191	42	45,452	44	29,354	43										
		4	Very much	96	22	9,251	28	26,834	27	19,499	29										
		Total		438	100	33,164	100	102,245	100	67,947	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of South Carolina Columbia

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	USC	Southeast Public	UG enrollment>5k	regional comparison	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	34	8	1,463	5	4,310	4	2,831	5	2.8	3.0 **	-0.15	3.0 **	-0.14	3.0 **	-0.17	
		2	Some	112	25	7,941	24	24,950	24	15,854	24								
		3	Quite a bit	182	42	13,795	41	43,659	42	28,190	41								
		4	Very much	108	25	9,901	30	29,125	29	20,936	31								
		Total		436	100	33,100	100	102,044	100	67,811	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	50	11	2,901	10	8,787	9	5,709	9	2.7	2.7	-0.09	2.7	-0.09	2.8 *	-0.12	
		2	Some	139	32	9,964	31	31,818	31	19,735	30								
		3	Quite a bit	157	37	11,857	35	37,127	36	24,436	36								
		4	Very much	89	20	8,303	24	24,093	24	17,793	26								
		Total		435	100	33,025	100	101,825	100	67,673	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	50	11	3,466	11	10,535	11	6,688	11	2.6	2.7	-0.08	2.6	-0.07	2.7 *	-0.11	
		2	Some	164	37	10,836	33	34,962	34	21,699	33								
		3	Quite a bit	145	34	11,632	35	36,367	36	24,240	35								
		4	Very much	76	18	6,975	21	19,637	19	14,798	22								
		Total		435	100	32,909	100	101,501	100	67,425	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	26	6	684	6	1,903	5	1,410	5	2.9	2.9	-0.03	2.9	-0.06	2.9	-0.08	
		2	Some	106	25	3,493	27	10,111	25	7,538	25								
		3	Quite a bit	196	46	5,585	41	16,804	42	12,881	41								
		4	Very much	102	24	3,639	27	10,621	27	8,943	29								
		Total		430	100	13,401	100	39,439	100	30,772	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	22	5	660	6	1,684	5	1,278	5	2.8	2.9	-0.03	2.9	-0.07	2.9	-0.09	
		2	Some	121	29	3,473	27	10,318	26	7,661	26								
		3	Quite a bit	184	43	5,859	43	17,510	44	13,555	44								
		4	Very much	98	23	3,354	24	9,802	25	8,177	26								
		Total		425	100	13,346	100	39,314	100	30,671	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	61	14	1,835	16	5,255	14	3,693	13	2.5	2.5	.00	2.5	-0.03	2.5	-0.07	
		2	Some	159	37	4,898	37	14,850	37	11,116	36								
		3	Quite a bit	154	37	4,495	33	13,368	34	10,671	34								
		4	Very much	52	12	2,083	15	5,736	15	5,122	16								
		Total		426	100	13,311	100	39,209	100	30,602	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	15	4	490	4	1,354	4	985	4	3.0	3.0	-.04	3.1	-.06	3.1	-.07	
		2	Some	94	22	2,667	20	7,792	20	5,875	20								
		3	Quite a bit	183	43	5,685	42	17,101	44	13,078	43								
		4	Very much	132	31	4,438	33	12,884	33	10,597	34								
		Total		424	100	13,280	100	39,131	100	30,535	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	33	8	3,147	10	10,155	10	6,841	10	2.6	2.6	-.04	2.6	.00	2.6	-.02	
		2	Sometimes	165	40	11,757	36	37,752	37	24,610	37								
		3	Often	153	38	11,929	37	36,871	37	24,059	37								
		4	Very often	57	14	5,346	17	14,677	15	10,422	16								
		Total		408	100	32,179	100	99,455	100	65,932	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	61	15	6,144	20	18,815	19	12,625	19	2.4	2.3 *	.10	2.3 *	.11	2.3 *	.11	
		2	Sometimes	155	37	12,376	39	39,660	40	25,925	40								
		3	Often	142	36	9,353	28	29,109	29	19,023	29								
		4	Very often	48	12	4,121	13	11,327	12	7,950	12								
		Total		406	100	31,994	100	98,911	100	65,523	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	56	14	5,661	18	17,772	18	12,007	18	2.4	2.3	.08	2.3 *	.10	2.3	.10	
		2	Sometimes	168	41	13,075	42	41,419	42	27,060	41								
		3	Often	134	35	9,406	29	29,333	30	19,084	29								
		4	Very often	43	11	3,694	12	9,973	10	7,080	11								
		Total		401	100	31,836	100	98,497	100	65,231	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	25	6	2,710	9	7,197	7	5,196	8	6.5	5.9 *	.11	6.1	.06	6.0	.08	
		1.5	1-2	77	19	7,286	23	21,499	22	14,367	22								
		4	3-5	133	34	10,323	33	32,237	33	20,842	32								
		8	6-10	86	21	6,502	21	20,799	21	13,602	21								
		13	11-15	48	12	2,770	9	8,983	9	5,983	9								
		18	16-20	10	3	1,033	3	3,555	4	2,348	4								
		23	More than 20	19	5	1,159	4	4,019	4	2,762	4								
		Total		398	100	31,783	100	98,289	100	65,100	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison						
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	130	33	14,080	45	40,179	41	27,622	44	2.2	2.0	.05	2.2	.01	2.1	.03
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	167	42	10,257	32	33,182	34	21,421	32							
		4	3-5	63	16	4,462	14	15,065	15	9,644	15							
		8	6-10	25	7	1,908	6	6,341	6	4,089	6							
		13	11-15	10	3	635	2	2,010	2	1,330	2							
		18	16-20	1	0	145	1	538	1	343	1							
		23	More than 20	1	0	197	1	671	1	439	1							
	Total			397	100	31,684	100	97,986	100	64,888	100							
c. 11 pages or more	wrlongnum	0	None	291	73	25,160	79	76,904	78	51,099	79	.9	.9	.00	1.0	-.01	1.0	-.01
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	74	18	3,923	12	12,772	13	8,376	12							
		4	3-5	15	4	1,158	4	3,568	4	2,349	4							
		8	6-10	8	2	670	2	2,205	2	1,413	2							
		13	11-15	9	2	518	2	1,609	2	1,069	2							
		18	16-20	0	0	116	0	404	0	254	0							
		23	More than 20	1	0	184	1	624	1	405	1							
	Total			398	100	31,729	100	98,086	100	64,965	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								50.9	47.2	.05	49.9	.01	48.9	.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	13	3	1,693	6	5,337	6	3,563	6	2.9	3.0 *	-0.11	3.0	-0.05	3.0	-0.09
		2	Sometimes	129	33	7,675	24	26,107	27	16,097	25							
		3	Often	128	32	10,044	31	31,873	32	20,723	32							
		4	Very often	128	31	12,266	38	34,620	35	24,488	37							
			Total	398	100	31,678	100	97,937	100	64,871	100							
b. People from an economic background other than your own	DDeconomic	1	Never	18	5	1,627	6	5,366	6	3,504	6	2.9	3.0 *	-0.13	2.9	-0.07	3.0 *	-0.11
		2	Sometimes	116	29	7,656	24	25,502	26	15,887	25							
		3	Often	160	41	11,255	35	35,948	37	23,163	36							
		4	Very often	104	25	11,074	35	30,870	31	22,174	34							
			Total	398	100	31,612	100	97,686	100	64,728	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison						
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	22	6	2,365	8	7,501	8	5,170	8	2.8	2.9	-.08	2.9	-.03	2.9	-.04
		2	Sometimes	125	32	8,370	27	27,157	28	17,933	28							
		3	Often	139	35	9,980	31	32,362	33	20,410	31							
		4	Very often	112	27	10,856	34	30,650	31	21,182	33							
		Total		398	100	31,571	100	97,670	100	64,695	100							
d. People with political views other than your own	DDpolitical	1	Never	21	5	2,275	7	8,015	8	4,855	8	2.9	2.9	.00	2.8	.08	2.9	.03
		2	Sometimes	123	31	8,777	28	29,909	30	18,708	29							
		3	Often	125	32	10,043	32	31,012	32	20,426	32							
		4	Very often	129	32	10,517	33	28,805	30	20,768	32							
		Total		398	100	31,612	100	97,741	100	64,757	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	11	3	812	3	2,352	3	1,562	3	2.9	3.0	-.07	2.9	-.06	3.0	-.08
		2	Sometimes	97	25	7,477	25	24,025	25	15,208	25							
		3	Often	199	52	14,467	46	45,937	47	29,843	46							
		4	Very often	86	21	8,595	27	24,745	25	17,658	27							
		Total		393	100	31,351	100	97,059	100	64,271	100							
b. Reviewed your notes after class	LSnotes	1	Never	18	5	1,263	4	4,539	5	2,743	5	2.9	2.9	-.01	2.9	.06	2.9	.00
		2	Sometimes	103	27	8,511	28	28,479	30	17,700	28							
		3	Often	151	39	11,557	37	35,610	36	23,527	37							
		4	Very often	121	29	9,999	31	28,309	28	20,226	30							
		Total		393	100	31,330	100	96,937	100	64,196	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	17	4	1,582	5	5,676	6	3,338	5	2.8	2.8	-.04	2.8	.03	2.8	-.03
		2	Sometimes	128	33	9,029	30	30,267	32	18,714	30							
		3	Often	152	39	12,294	39	37,741	39	25,123	39							
		4	Very often	98	24	8,428	26	23,265	23	17,042	26							
		Total		395	100	31,333	100	96,949	100	64,217	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	3	1	297	1	869	1	567	1	5.3	5.4	-.07	5.3	-.03	5.4	-.09	
		2		10	2	438	2	1,316	1	834	2								
		3		21	6	1,605	5	5,082	5	3,127	5								
		4		49	13	3,935	13	13,174	14	7,941	13								
		5		135	34	10,167	33	33,530	34	20,717	32								
		6		101	26	7,525	24	23,014	24	15,756	24								
		7	Very much	72	18	7,137	23	19,379	20	14,836	23								
			Total	391	100	31,104	100	96,364	100	63,778	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	56	15	4,134	14	13,857	15	8,680	14	4%	7%	-.10	6%	-.08	7%	-.10	
			Do not plan to do	21	5	1,575	5	5,119	6	3,349	6								
			Plan to do	296	75	23,301	74	71,379	73	47,464	74								
			Done or in progress	17	4	2,011	7	5,718	6	4,099	7								
			Total	390	100	31,021	100	96,073	100	63,592	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	109	29	8,465	28	28,652	30	17,815	28	6%	9% *	-0.11	9%	-0.09	9% *	-0.12	
			Do not plan to do	80	21	7,407	24	24,044	26	14,935	24								
			Plan to do	172	44	12,255	39	35,014	36	24,534	38								
			Done or in progress	24	6	2,823	9	8,137	9	6,120	9								
			Total	385	100	30,950	100	95,847	100	63,404	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	144	38	9,908	32	32,064	33	21,085	33	13%	12%	.00	12%	.00	13%	.00	
			Do not plan to do	76	20	8,370	28	24,923	27	16,025	26								
			Plan to do	113	29	8,802	27	26,670	27	18,300	28								
			Done or in progress	51	13	3,769	12	11,888	12	7,797	13								
			Total	384	100	30,849	100	95,545	100	63,207	100								
d.	Participate in a study abroad program	abroad	Have not decided	112	30	9,060	29	28,584	30	18,520	30	1%	2%	-0.10	2%	-0.08	2%	-0.10	
			Do not plan to do	111	30	9,146	30	27,987	30	18,440	30								
			Plan to do	157	40	11,982	39	37,070	37	24,825	38								
			Done or in progress	4	1	645	2	1,861	2	1,392	2								
			Total	384	100	30,833	100	95,502	100	63,177	100								

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University of South Carolina Columbia

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	USC				Southeast Public				UG enrollment>5k				regional comparison			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	148	39	11,584	38	37,490	39	24,110	38	2%	5% *	-0.14	4% *	-0.12	5% *	-0.13	
			Do not plan to do	91	23	7,451	24	23,062	24	15,136	24								
			Plan to do	137	35	10,375	34	31,008	32	21,081	33								
			Done or in progress	9	2	1,435	5	3,971	4	2,878	5								
			Total	385	100	30,845	100	95,531	100	63,205	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	150	40	10,865	36	35,435	37	21,760	35	4%	2% **	0.12	2% ***	0.14	2% **	0.13	
			Do not plan to do	40	10	3,711	12	11,172	12	7,182	12								
			Plan to do	176	46	15,587	50	47,146	49	32,952	51								
			Done or in progress	18	4	649	2	1,733	2	1,259	2								
			Total	384	100	30,812	100	95,486	100	63,153	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	228	58	16,271	54	49,612	53	31,769	51	1.5	1.6	-0.08	1.6	-0.10	1.6 *	-0.13	
			2 Some	133	36	12,022	39	37,688	39	25,669	40								
			3 Most	17	5	1,863	6	6,347	7	4,357	7								
			4 All	6	2	464	2	1,303	1	989	2								
			Total	384	100	30,620	100	94,950	100	62,784	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	7	2	718	3	2,101	2	1,356	2	5.2	5.3	-0.07	5.3	-0.03	5.3	-0.07	
			2	12	3	703	2	2,430	3	1,484	2								
			3	31	8	1,585	5	5,368	6	3,370	6								
			4	51	14	3,794	12	12,247	13	7,687	12								
			5	97	25	7,899	26	25,551	27	15,923	25								
			6	86	22	7,862	26	24,648	26	16,235	26								
			7 Excellent	93	24	7,447	24	20,841	22	15,476	24								
			— Not applicable	6	2	623	2	1,736	2	1,244	2								
			Total	383	100	30,631	100	94,922	100	62,775	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	7	2	860	3	2,742	3	1,702	3	5.4	5.4	.03	5.3	.05	5.4	.03	
		2		20	5	1,140	4	3,695	4	2,330	4								
		3		28	7	2,020	7	6,556	7	4,176	7								
		4		38	10	3,706	12	12,172	13	7,720	12								
		5		77	20	6,006	20	19,363	20	12,187	19								
		6		84	21	6,499	21	20,675	22	13,438	21								
		7	Excellent	127	33	9,791	31	27,508	29	20,053	32								
		—	Not applicable	3	1	570	2	2,070	2	1,089	2								
	Total	384	100	30,592	100	94,781	100	62,695	100										
c. Faculty	QIfaculty	1	Poor	10	3	616	2	1,909	2	1,170	2	5.2	5.3	-.03	5.2	-.01	5.3	-.07	
		2		13	3	818	3	2,696	3	1,591	3								
		3		19	5	1,812	6	5,834	6	3,497	6								
		4		56	15	4,181	14	13,439	14	8,114	13								
		5		102	27	7,874	26	25,085	26	15,382	25								
		6		99	25	8,133	26	25,397	27	17,088	27								
		7	Excellent	79	21	6,632	21	18,608	20	14,809	23								
		—	Not applicable	4	1	533	2	1,778	2	1,031	2								
	Total	382	100	30,599	100	94,746	100	62,682	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	3	1,090	4	3,531	4	2,127	4	5.1	5.1	-.01	5.1	.03	5.1	-.03	
		2		17	4	1,149	4	3,706	4	2,302	4								
		3		30	8	1,930	6	6,366	7	3,950	6								
		4		57	15	3,913	13	12,521	13	7,881	13								
		5		77	20	6,371	21	19,671	21	12,814	20								
		6		86	22	6,242	20	19,134	20	12,979	20								
		7	Excellent	82	21	6,622	21	18,041	19	14,045	22								
		—	Not applicable	24	7	3,259	11	11,770	13	6,564	11								
	Total	383	100	30,576	100	94,740	100	62,662	100										

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	17	5	1,256	4	3,632	4	2,267	4	4.9	5.0	-0.09	5.0	-0.08	5.1 *	-0.13	
		2		23	6	1,330	4	4,171	4	2,528	4								
		3		25	6	2,172	7	6,994	7	4,348	7								
		4		65	18	4,345	14	13,696	14	8,683	14								
		5		78	21	6,543	21	20,576	21	13,210	21								
		6		75	19	6,074	20	19,095	20	12,915	20								
		7	Excellent	68	18	6,191	20	17,420	19	13,694	21								
		—	Not applicable	33	8	2,669	9	9,196	10	5,052	9								
	Total	384	100	30,580	100	94,780	100	62,697	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	523	2	1,643	2	1,057	2	3.0	3.1 **	-0.15	3.1 *	-0.12	3.1 **	-0.15	
		2	Some	89	24	5,754	20	18,963	20	11,764	20								
		3	Quite a bit	191	50	14,464	47	45,886	48	29,647	47								
		4	Very much	97	24	9,697	31	27,870	29	19,937	31								
			Total	383	100	30,438	100	94,362	100	62,405	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	27	7	1,322	5	4,116	5	2,585	5	2.8	3.0 ***	-0.20	2.9 **	-0.16	3.0 ***	-0.21	
		2	Some	100	27	6,697	23	22,233	24	13,767	23								
		3	Quite a bit	166	44	12,824	42	41,007	43	26,350	42								
		4	Very much	89	22	9,511	30	26,782	28	19,521	30								
			Total	382	100	30,354	100	94,138	100	62,223	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	31	9	1,860	7	6,324	7	3,847	7	2.9	3.0 **	-0.14	3.0	-0.09	3.0 *	-0.13	
		2	Some	74	20	5,510	19	18,590	20	11,628	19								
		3	Quite a bit	163	43	11,370	38	36,420	39	23,290	37								
		4	Very much	115	29	11,602	37	32,713	34	23,424	37								
			Total	383	100	30,342	100	94,047	100	62,189	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	50	13	3,235	11	10,525	12	6,703	11	2.6	2.7 **	-0.16	2.7 *	-0.13	2.7 **	-0.17	
		2	Some	123	32	8,590	29	27,426	29	17,574	29								
		3	Quite a bit	144	38	10,614	34	33,448	35	21,694	35								
		4	Very much	65	17	7,886	25	22,526	24	16,166	25								
			Total	382	100	30,325	100	93,925	100	62,137	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison						
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	39	11	2,264	8	7,508	9	4,678	8	2.7	2.9 ***	-0.19	2.8 *	-0.12	2.9 ***	-0.17
		2	Some	107	27	7,054	24	24,429	26	15,021	25							
		3	Quite a bit	151	41	11,681	38	36,722	39	23,931	38							
		4	Very much	84	21	9,241	30	25,146	26	18,368	29							
		Total		381	100	30,240	100	93,805	100	61,998	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	9	2,176	8	7,469	8	4,621	8	2.8	2.9	-0.07	2.8	-0.01	2.9	-0.05
		2	Some	95	24	7,239	25	24,057	26	15,357	25							
		3	Quite a bit	155	41	11,603	38	36,565	39	23,723	38							
		4	Very much	97	25	9,206	29	25,582	27	18,244	29							
		Total		380	100	30,224	100	93,673	100	61,945	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	96	26	6,937	25	22,367	25	14,272	24	2.2	2.3 *	-0.11	2.3	-0.08	2.3 *	-0.12
		2	Some	166	42	10,697	36	34,294	37	22,193	36							
		3	Quite a bit	75	20	8,076	26	24,701	26	16,461	26							
		4	Very much	45	12	4,481	14	12,223	13	8,948	14							
		Total		382	100	30,191	100	93,585	100	61,874	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	48	13	3,197	11	12,968	15	6,976	12	2.7	2.8 **	-0.14	2.6	.01	2.7	-0.10
		2	Some	108	28	7,673	26	26,580	28	16,360	27							
		3	Quite a bit	149	39	11,129	37	33,372	35	22,475	36							
		4	Very much	76	19	8,181	26	20,604	22	16,030	25							
		Total		381	100	30,180	100	93,524	100	61,841	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	80	21	5,209	18	18,178	20	10,870	18	2.3	2.4 ***	-0.18	2.4 *	-0.11	2.4 ***	-0.17
		2	Some	151	40	10,546	36	33,682	36	21,494	35							
		3	Quite a bit	108	29	9,270	30	27,883	29	19,085	30							
		4	Very much	39	10	5,183	16	13,795	14	10,417	16							
		Total		378	100	30,208	100	93,538	100	61,866	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																				
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	2	649	2	1,807	2	1,311	2	3.2	3.3 *	▽	-0.12	3.2	-0.07	3.2 *	▽	-0.11
		2	Disagree	41	11	2,248	8	7,456	8	4,883	8									
		3	Agree	206	54	15,734	52	51,992	55	32,623	52									
		4	Strongly agree	124	33	11,538	38	32,170	35	22,988	37									
		Total		380	100	30,169	100	93,425	100	61,805	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	26	7	1,255	5	3,591	4	2,291	4	2.8	3.0 *	▽	-0.14	2.9	-0.11	3.0 **	▽	-0.17
		2	Disagree	74	19	5,101	18	16,817	19	10,067	17									
		3	Agree	201	54	16,638	54	53,848	57	34,399	55									
		4	Strongly agree	75	19	7,132	23	19,067	20	14,944	24									
		Total		376	100	30,126	100	93,323	100	61,701	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	22	6	1,313	5	3,952	5	2,571	5	2.9	3.0 *	▽	-0.12	2.9	-0.07	3.0 *	▽	-0.12
		2	Disagree	72	19	5,326	18	18,143	20	11,029	19									
		3	Agree	207	56	15,600	51	50,595	53	32,061	51									
		4	Strongly agree	75	19	7,927	26	20,745	22	16,131	25									
		Total		376	100	30,166	100	93,435	100	61,792	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	150	1	388	0	263	1	16.4	14.8 ***	△	.18	14.8 ***	.18	14.8 ***	.18	
		3	1-5 hrs	25	7	6,690	13	11,397	12	7,471	13									
		8	6-10 hrs	80	22	6,537	22	20,819	22	13,222	22									
		13	11-15 hrs	74	20	6,619	22	21,093	22	13,674	22									
		18	16-20 hrs	81	21	5,795	19	18,000	19	11,962	19									
		23	21-25 hrs	56	14	3,544	12	10,628	11	7,256	11									
		28	26-30 hrs	34	9	1,746	6	5,203	6	3,648	6									
		33	More than 30 hrs	25	7	1,945	7	5,603	6	4,038	7									
		Total		376	100	30,026	100	93,131	100	61,534	100									

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	126	34	11,137	38	37,682	41	22,320	38	5.0	5.1	-0.01	4.7	.05	5.2	-0.03	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	139	36	9,173	30	28,648	30	18,885	30								
	8	6-10 hrs	57	15	4,461	15	12,480	13	8,930	14									
	13	11-15 hrs	24	7	2,613	9	6,938	8	5,368	9									
	18	16-20 hrs	18	5	1,355	4	3,717	4	3,005	5									
	23	21-25 hrs	6	2	605	2	1,832	2	1,445	2									
	28	26-30 hrs	0	0	239	1	605	1	593	1									
	33	More than 30 hrs	7	2	386	1	1,013	1	865	1									
	Total			377	100	29,969	100	92,915	100	61,411	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	330	87	25,756	86	78,583	85	51,046	84	1.5	1.8	-0.06	1.9	-0.07	2.0	-0.08	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	3	648	2	2,298	2	1,887	3								
	8	6-10 hrs	12	3	1,064	4	3,827	4	3,087	4									
	13	11-15 hrs	13	4	1,138	4	3,812	4	2,543	4									
	18	16-20 hrs	4	1	784	3	2,717	3	1,697	3									
	23	21-25 hrs	4	1	328	1	1,040	1	676	1									
	28	26-30 hrs	0	0	98	0	271	0	198	0									
	33	More than 30 hrs	2	1	163	1	399	0	308	1									
	Total			376	100	29,979	100	92,947	100	61,442	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	269	71	20,003	67	58,863	64	40,533	66	4.1	5.7 ***	-0.17	6.2 ***	-0.21	6.0 ***	-0.19	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	6	1,315	4	4,476	5	2,870	5								
	8	6-10 hrs	20	5	1,552	5	5,353	6	3,256	5									
	13	11-15 hrs	24	7	1,652	5	5,934	6	3,428	6									
	18	16-20 hrs	20	5	1,822	6	6,571	7	3,755	6									
	23	21-25 hrs	11	3	1,463	5	5,073	5	2,996	5									
	28	26-30 hrs	3	1	886	3	2,831	3	1,811	3									
	33	More than 30 hrs	8	2	1,313	5	3,898	5	2,839	5									
	Total			377	100	30,006	100	92,999	100	61,488	100								
Estimated number of hours working for pay	tmworkhrs											5.6	7.5 ***	-0.17	8.1 ***	-0.22	7.9 ***	-0.20	
	(Continuous variable created by NSSE)																		

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	221	59	18,128	61	59,028	64	37,097	61	2.4	2.4	.00	2.2	.03	2.4	-.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	117	30	8,205	27	23,517	25	17,022	27								
	8	6-10 hrs	15	4	1,847	6	5,093	5	3,679	6									
	13	11-15 hrs	12	3	923	3	2,613	3	1,804	3									
	18	16-20 hrs	5	1	447	2	1,341	1	901	1									
	23	21-25 hrs	4	1	225	1	720	1	449	1									
	28	26-30 hrs	0	0	64	0	206	0	159	0									
	33	More than 30 hrs	2	1	151	0	438	0	332	1									
	Total			376	100	29,990	100	92,956	100	61,443	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	582	2	1,724	2	1,213	2	13.0	12.8	.02	12.9	.02	12.6	.05	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	69	18	5,882	19	18,154	19	12,657	20								
	8	6-10 hrs	101	27	8,019	26	24,748	26	16,426	26									
	13	11-15 hrs	80	21	6,402	21	19,807	21	13,064	21									
	18	16-20 hrs	66	18	4,166	14	13,207	14	8,392	14									
	23	21-25 hrs	23	6	1,917	6	6,191	7	3,872	6									
	28	26-30 hrs	10	2	822	3	2,661	3	1,686	3									
	33	More than 30 hrs	24	7	2,222	8	6,501	8	4,164	7									
	Total			377	100	30,012	100	92,993	100	61,474	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	308	82	23,473	78	69,799	75	47,045	76	1.8	2.4 *	-0.09	2.6 **	-0.12	2.6 **	-0.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	9	2,826	9	10,231	11	6,304	10								
	8	6-10 hrs	11	3	1,264	4	4,654	5	2,742	5									
	13	11-15 hrs	11	3	935	3	3,190	3	2,020	3									
	18	16-20 hrs	6	2	449	2	1,814	2	1,015	2									
	23	21-25 hrs	4	1	283	1	1,019	1	608	1									
	28	26-30 hrs	0	0	117	0	389	0	256	0									
	33	More than 30 hrs	4	1	620	2	1,754	2	1,413	2									
	Total			376	100	29,967	100	92,850	100	61,403	100								

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University of South Carolina Columbia

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison						
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	142	37	12,504	40	38,905	42	28,037	43	3.7	4.1	-.07	3.9	-.04	3.9	-.04
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	165	43	10,941	37	33,588	36	21,097	35							
	8	6-10 hrs	34	9	3,431	12	10,844	12	6,437	11								
	13	11-15 hrs	22	6	1,465	5	4,663	5	2,726	5								
	18	16-20 hrs	8	2	686	2	2,154	2	1,305	2								
	23	21-25 hrs	4	1	371	1	1,093	1	697	1								
	28	26-30 hrs	1	0	152	1	442	0	299	1								
	33	More than 30 hrs	1	0	472	2	1,303	1	904	2								
	Total				377	100	30,022	100	92,992	100	61,502							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	46	13	4,731	16	11,898	13	8,509	15	2.5	2.5	-.03	2.6 **	-0.13	2.6 *	-0.10	
	2	Some	168	44	11,475	38	33,638	37	22,216	37								
	3	About half	97	26	7,971	26	26,365	28	17,144	28								
	4	Most	53	14	4,205	14	15,379	16	9,825	15								
	5	Almost all	11	3	1,542	5	5,475	6	3,649	6								
	Total				375	100	29,924	100	92,755	100								61,343
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
											6.4	6.0	.07	6.4	.01	6.3	.03	
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	0	146	1	382	0	256	0	6.4	6.0	.07	6.4	.01	6.3	.03	
	2	More than zero, up to 5 hrs	199	53	16,568	56	48,725	53	32,235	54								
	3	More than 5, up to 10 hrs	104	28	8,137	27	26,628	29	17,173	28								
	4	More than 10, up to 15 hrs	38	10	2,564	8	8,549	9	5,769	9								
	5	More than 15, up to 20 hrs	16	4	1,270	4	4,359	5	3,002	5								
	6	More than 20, up to 25 hrs	12	3	806	3	2,723	3	1,898	3								
	7	More than 25 hrs	4	1	315	1	1,068	1	754	1								
	Total				374	100	29,806	100	92,434	100								61,087

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University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	36	10	2,410	9	7,125	8	4,548	8	2.6	2.8 **	-0.14	2.7 *	-0.13	2.8 **	-0.16	▽
		2	Some	128	34	8,416	29	27,124	30	17,201	29								
		3	Quite a bit	146	40	12,235	40	39,339	42	25,509	41								
		4	Very much	63	16	6,810	22	19,007	20	13,976	22								
		Total		373	100	29,871	100	92,595	100	61,234	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	55	15	3,685	14	11,139	13	7,131	13	2.5	2.6 **	-0.14	2.6 **	-0.14	2.6 **	-0.17	▽
		2	Some	136	36	9,031	31	29,063	32	18,689	31								
		3	Quite a bit	129	35	10,869	35	34,661	37	22,705	36								
		4	Very much	53	14	6,249	20	17,610	19	12,621	20								
		Total		373	100	29,834	100	92,473	100	61,146	100								
c. Thinking critically and analytically	pgthink	1	Very little	20	6	1,091	4	3,135	4	2,040	4	2.9	3.0 **	-0.15	3.0 **	-0.15	3.1 ***	-0.18	▽
		2	Some	84	23	5,854	20	18,844	21	11,736	20								
		3	Quite a bit	178	47	13,095	43	42,093	45	27,157	44								
		4	Very much	90	24	9,791	32	28,399	31	20,234	33								
		Total		372	100	29,831	100	92,471	100	61,167	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	28	8	3,078	11	10,280	11	7,181	11	2.7	2.7	-0.08	2.7	-0.04	2.7	-0.05	▽
		2	Some	134	36	8,663	29	28,153	30	18,401	30								
		3	Quite a bit	150	40	11,118	37	34,578	37	22,113	36								
		4	Very much	61	16	6,955	23	19,420	21	13,429	23								
		Total		373	100	29,814	100	92,431	100	61,124	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	63	17	4,192	15	14,104	16	8,336	14	2.4	2.6 **	-0.14	2.5	-0.09	2.6 **	-0.16	▽
		2	Some	130	35	9,530	32	30,732	33	19,396	32								
		3	Quite a bit	128	34	10,126	33	31,196	33	21,036	34								
		4	Very much	52	14	5,987	20	16,443	18	12,395	20								
		Total		373	100	29,835	100	92,475	100	61,163	100								
f. Working effectively with others	pgothers	1	Very little	52	14	2,604	10	7,838	9	5,056	9	2.5	2.8 ***	-0.26	2.7 ***	-0.24	2.8 ***	-0.27	▽
		2	Some	128	34	8,139	28	26,370	29	16,653	28								
		3	Quite a bit	132	35	11,694	38	37,111	39	24,209	39								
		4	Very much	61	16	7,396	24	21,169	22	15,243	24								
		Total		373	100	29,833	100	92,488	100	61,161	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison						
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	47	13	3,596	14	11,461	14	6,904	13	2.6	2.7	-.03	2.6	.00	2.7	-.06
		2	Some	114	31	8,447	29	27,996	30	17,171	29							
		3	Quite a bit	143	38	10,991	36	34,557	36	22,957	37							
		4	Very much	70	18	6,742	21	18,382	20	14,055	22							
		Total		374	100	29,776	100	92,396	100	61,087	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	40	11	2,851	11	8,688	10	5,575	10	2.7	2.8	-.08	2.8	-.07	2.8	-.10
		2	Some	110	30	8,102	28	25,579	28	16,374	27							
		3	Quite a bit	144	38	10,984	36	34,924	37	22,899	37							
		4	Very much	80	21	7,878	26	23,274	25	16,295	26							
		Total		374	100	29,815	100	92,465	100	61,143	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	52	14	3,476	13	11,164	13	7,015	13	2.5	2.6 *	-.11	2.6	-.07	2.6 *	-.11
		2	Some	121	33	9,323	32	30,739	33	19,486	32							
		3	Quite a bit	148	39	10,557	34	32,948	35	21,746	35							
		4	Very much	53	14	6,457	21	17,620	19	12,906	21							
		Total		374	100	29,813	100	92,471	100	61,153	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	43	12	3,621	13	11,557	13	7,178	13	2.6	2.6	-.04	2.6	-.01	2.6	-.06
		2	Some	124	33	9,234	31	30,201	33	19,137	31							
		3	Quite a bit	145	39	10,434	34	32,683	35	21,606	35							
		4	Very much	62	16	6,564	21	18,152	19	13,324	21							
		Total		374	100	29,853	100	92,593	100	61,245	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	14	4	714	3	2,130	3	1,383	3	3.0	3.1 *	-.11	3.1	-.06	3.1 *	-.12
		2	Fair	67	18	4,532	16	15,175	17	9,120	16							
		3	Good	185	50	14,868	49	48,894	52	30,418	49							
		4	Excellent	108	28	9,867	32	26,679	29	20,559	32							
		Total		374	100	29,981	100	92,878	100	61,480	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	13	4	1,022	4	2,992	3	2,125	4	3.2	3.2	.00	3.2	.04	3.2	.01
		2	Probably no	46	12	3,682	13	12,237	13	7,693	13							
		3	Probably yes	163	44	12,663	43	42,878	46	26,596	44							
		4	Definitely yes	152	40	12,742	41	35,163	37	25,293	40							
		Total		374	100	30,109	100	93,270	100	61,707	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	16	4	1,070	4	3,368	4	2,428	4	90%	89%	.02	89%	.03	88%	.05	
			Yes	340	90	27,103	89	83,367	89	54,765	88								
			Not sure	21	6	2,006	7	6,746	7	4,670	8								
			Total	377	100	30,179	100	93,481	100	61,863	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	29	8	846	8	2,414	7	1,621	7	2.9	3.0	-.03	3.0	-.05	3.0 *	-.12	
		2	Some	81	22	2,620	23	8,013	22	5,582	20								
		3	Quite a bit	156	41	4,451	36	13,725	37	10,321	36								
		4	Very much	110	30	4,364	34	12,246	33	10,799	37								
			Total	376	100	12,281	100	36,398	100	28,323	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	4	1,621	4	5,450	4	3,152	4	2.9	3.0 *	-0.09	2.9	-0.06	3.0 **	-0.11	
		2	Sometimes	205	34	13,579	29	47,845	31	26,512	29								
		3	Often	187	31	15,370	32	50,337	32	30,659	32								
		4	Very often	192	31	17,285	35	52,577	33	35,493	36								
		Total		606	100	47,855	100	156,209	100	95,816	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	112	19	7,000	15	22,633	15	14,876	16	2.3	2.5 ***	-0.17	2.4 ***	-0.14	2.4 ***	-0.13	
		2	Sometimes	263	44	19,169	40	63,712	41	38,768	41								
		3	Often	147	25	13,070	28	43,282	27	25,605	27								
		4	Very often	76	13	8,296	17	25,703	16	15,956	17								
		Total		598	100	47,535	100	155,330	100	95,205	100								
c. Explained course material to one or more students	CLexplain	1	Never	67	11	3,951	8	12,689	9	8,692	9	2.6	2.7 ***	-0.18	2.7 **	-0.13	2.7 **	-0.13	
		2	Sometimes	244	41	16,696	35	56,313	36	34,003	36								
		3	Often	177	30	16,407	35	54,504	35	32,295	34								
		4	Very often	108	18	10,399	22	31,659	20	20,101	21								
		Total		596	100	47,453	100	155,165	100	95,091	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	164	27	9,594	20	32,072	22	20,404	22	2.2	2.5 ***	-0.25	2.4 ***	-0.19	2.4 ***	-0.20	
		2	Sometimes	224	37	15,571	33	52,854	34	31,269	33								
		3	Often	128	22	12,658	27	41,250	26	24,875	26								
		4	Very often	78	13	9,374	20	28,202	18	18,043	19								
		Total		594	100	47,197	100	154,378	100	94,591	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	67	11	4,298	9	12,741	9	9,306	10	2.7	2.8 ***	-0.16	2.8 **	-0.14	2.8 *	-0.11	
		2	Sometimes	201	34	13,614	29	44,309	29	28,050	29								
		3	Often	179	31	15,969	34	53,751	35	31,738	34								
		4	Very often	140	24	13,141	29	43,010	28	25,124	27								
		Total		587	100	47,022	100	153,811	100	94,218	100								
f. Given a course presentation	present	1	Never	90	15	6,995	15	20,908	14	14,181	15	2.4	2.6 ***	-0.20	2.6 ***	-0.21	2.6 ***	-0.19	
		2	Sometimes	278	47	16,342	35	52,942	35	32,446	35								
		3	Often	141	24	13,738	29	46,283	30	27,651	29								
		4	Very often	79	14	9,881	21	33,443	21	19,802	21								
		Total		588	100	46,956	100	153,576	100	94,080	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	39	7	2,405	5	7,070	5	4,890	6	2.8	2.9 **	-0.13	2.9 **	-0.13	2.9 **	-0.11	
		2	Sometimes	179	31	13,049	28	42,313	28	26,409	29								
		3	Often	230	39	18,192	39	61,265	40	36,499	39								
		4	Very often	131	22	12,784	27	41,411	27	25,288	27								
		Total		579	100	46,430	100	152,059	100	93,086	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	60	11	3,961	10	12,370	9	7,650	9	2.7	2.7	-0.03	2.7	-0.04	2.7	-0.04	
		2	Sometimes	178	32	14,823	33	48,222	33	29,317	32								
		3	Often	194	34	16,011	34	53,628	35	32,619	34								
		4	Very often	140	23	11,364	24	37,065	24	22,962	24								
		Total		572	100	46,159	100	151,285	100	92,548	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	86	16	6,716	16	21,155	15	12,681	16	2.6	2.5	.01	2.6	.00	2.6	-0.01	
		2	Sometimes	185	33	15,446	34	50,523	34	30,470	34								
		3	Often	165	29	13,566	29	45,814	30	28,229	30								
		4	Very often	128	22	10,036	21	32,793	21	20,483	21								
		Total		564	100	45,764	100	150,285	100	91,863	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	43	8	2,410	6	7,944	6	4,667	6	2.7	2.8 *	-0.10	2.8	-0.08	2.8 *	-0.10	
		2	Sometimes	170	31	13,231	29	44,373	30	26,167	29								
		3	Often	222	40	18,946	42	63,344	42	38,686	42								
		4	Very often	119	21	10,781	23	33,411	22	21,542	23								
		Total		554	100	45,368	100	149,072	100	91,062	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	25	5	1,628	4	4,932	4	3,024	4	2.9	3.0	-0.02	3.0	-0.01	3.0	-0.03	
		2	Sometimes	119	22	10,671	24	35,317	24	21,143	24								
		3	Often	250	46	19,361	43	64,924	44	39,309	43								
		4	Very often	151	27	13,036	29	42,053	28	26,365	29								
		Total		545	100	44,696	100	147,226	100	89,841	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	25	5	1,226	3	3,663	3	2,356	3	2.8	2.9 **	-0.15	2.9 **	-0.14	2.9 **	-0.15	
		2	Sometimes	169	32	11,638	27	38,105	27	23,355	27								
		3	Often	206	38	19,006	43	64,115	44	38,442	43								
		4	Very often	134	25	12,202	27	39,589	27	24,516	27								
		Total		534	100	44,072	100	145,472	100	88,669	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	11	2	565	1	1,725	1	1,077	1	3.1	3.2 *	-0.09	3.2 *	-0.09	3.2 *	-0.09	
		2	Sometimes	103	20	7,281	17	23,368	17	14,411	17								
		3	Often	234	44	19,978	46	66,985	46	40,093	45								
		4	Very often	182	34	15,762	36	52,001	36	32,163	36								
		Total		530	100	43,586	100	144,079	100	87,744	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	101	20	7,949	19	28,169	21	16,315	20	2.4	2.4	-0.02	2.4	.04	2.4	.00	
		2	Sometimes	211	40	16,813	39	57,789	40	33,568	39								
		3	Often	117	22	10,240	23	32,909	22	20,737	23								
		4	Very often	99	19	8,539	19	25,065	17	17,063	19								
		Total		528	100	43,541	100	143,932	100	87,683	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	236	45	18,323	43	63,997	45	36,775	44	2.0	2.0	.00	1.9	.06	2.0	.02	
		2	Sometimes	140	27	12,862	29	42,500	29	25,976	29								
		3	Often	77	15	6,795	15	21,625	15	14,050	15								
		4	Very often	70	13	5,371	12	15,250	10	10,484	12								
		Total		523	100	43,351	100	143,372	100	87,285	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	163	32	12,540	29	43,967	31	25,581	30	2.1	2.1 *	-0.10	2.1	-0.03	2.1	-0.07	
		2	Sometimes	219	42	16,694	39	56,699	40	33,204	38								
		3	Often	79	16	8,536	20	26,971	19	17,577	20								
		4	Very often	53	11	5,229	12	14,706	10	10,274	11								
		Total		514	100	42,999	100	142,343	100	86,636	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	137	27	10,112	25	36,891	27	20,885	25	2.1	2.2 **	-0.13	2.1	-0.06	2.2 *	-0.11	
		2	Sometimes	249	48	18,353	43	61,738	43	36,725	42								
		3	Often	75	15	9,344	21	29,194	20	18,837	21								
		4	Very often	52	10	5,209	12	14,540	10	10,200	11								
		Total		513	100	43,018	100	142,363	100	86,647	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	44	8	2,828	7	10,127	7	6,166	7	2.8	2.8	-0.05	2.8	.00	2.8	-0.02	
		2	Some	147	29	12,130	28	42,071	30	25,327	29								
		3	Quite a bit	191	38	17,024	40	56,134	40	34,029	40								
		4	Very much	126	24	10,742	25	33,156	23	20,520	24								
		Total		508	100	42,724	100	141,488	100	86,042	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	29	6	1,345	3	4,495	3	2,742	3	3.0	3.1 *	▽	-0.11	3.0	-0.08	3.0 *	▽	-0.10	
		2	Some	102	21	8,560	20	29,600	21	17,429	21										
		3	Quite a bit	224	44	18,608	44	62,341	44	37,536	44										
		4	Very much	150	30	13,985	33	44,418	31	27,931	32										
		Total		505	100	42,498	100	140,854	100	85,638	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	29	6	1,565	4	5,095	4	3,084	4	2.9	3.0 *	▽	-0.12	3.0 *	▽	-0.10	3.0 *	▽	-0.12
		2	Some	123	25	9,202	22	31,509	23	18,414	22										
		3	Quite a bit	207	41	17,898	42	59,976	43	36,195	42										
		4	Very much	142	28	13,430	32	42,979	31	27,133	32										
		Total		501	100	42,095	100	139,559	100	84,826	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	40	9	2,357	6	7,685	6	4,418	6	2.8	2.9	-0.08	2.9	-0.07	2.9	-0.09			
		2	Some	123	25	10,006	25	33,893	25	19,857	24										
		3	Quite a bit	197	39	17,402	41	58,633	42	35,406	41										
		4	Very much	135	27	12,133	28	38,647	27	24,722	28										
		Total		495	100	41,898	100	138,858	100	84,403	100										
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	35	7	1,826	5	5,820	5	3,436	5	2.9	2.9	-0.07	2.9	-0.06	3.0	-0.08			
		2	Some	124	25	9,898	24	33,281	24	19,591	24										
		3	Quite a bit	192	39	18,017	43	61,112	44	36,795	43										
		4	Very much	142	29	11,975	28	38,034	27	24,200	28										
		Total		493	100	41,716	100	138,247	100	84,022	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	4	1,130	3	3,508	3	2,229	3	3.1	3.1	.01	3.1	.01	3.1	.01			
		2	Some	89	19	7,906	19	26,092	19	15,822	19										
		3	Quite a bit	198	40	17,367	42	59,327	43	34,946	42										
		4	Very much	186	37	15,011	36	48,488	35	30,436	36										
		Total		490	100	41,414	100	137,415	100	83,433	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	5	2,010	5	6,456	5	4,108	5	3.0	3.0	-0.01	3.0	.01	3.0	-0.01			
		2	Some	91	19	8,652	21	29,111	21	17,102	21										
		3	Quite a bit	216	45	17,052	41	58,628	42	34,291	41										
		4	Very much	152	31	13,575	33	42,889	31	27,732	33										
		Total		485	100	41,289	100	137,084	100	83,233	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	19	4	1,700	4	5,325	4	3,489	4	3.1	3.1	-.01	3.1	.00	3.1	.00	
		2	Some	95	20	8,467	20	28,320	21	17,006	21								
		3	Quite a bit	203	43	16,348	40	56,106	41	32,869	40								
		4	Very much	166	34	14,718	35	47,116	34	29,750	35								
		Total		483	100	41,233	100	136,867	100	83,114	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	58	12	4,219	11	14,386	11	8,551	11	2.7	2.8	-.07	2.7	-.04	2.8	-.07	
		2	Some	144	30	11,231	28	39,560	29	22,566	28								
		3	Quite a bit	154	32	13,807	33	46,443	33	27,716	33								
		4	Very much	126	26	11,881	28	36,250	26	24,134	28								
		Total		482	100	41,138	100	136,639	100	82,967	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	40	9	3,569	9	12,343	9	7,271	10	2.8	2.8	-.02	2.8	.01	2.8	-.02	
		2	Some	143	30	11,517	29	40,576	30	22,985	28								
		3	Quite a bit	176	38	14,972	36	50,252	37	30,216	36								
		4	Very much	116	24	10,954	26	33,105	24	22,219	26								
		Total		475	100	41,012	100	136,276	100	82,691	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	19	4	810	6	2,601	5	1,861	5	3.1	3.0 *	.12	3.0 *	.11	3.0 *	.10	
		2	Some	89	19	3,840	23	12,345	23	8,855	23								
		3	Quite a bit	194	41	6,603	39	21,828	40	15,849	40								
		4	Very much	170	36	5,482	32	17,088	32	13,144	33								
		Total		472	100	16,735	100	53,862	100	39,709	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	19	4	742	5	2,316	5	1,673	5	3.1	3.0 *	.11	3.0	.09	3.0	.08	
		2	Some	87	18	3,835	24	12,155	23	8,789	23								
		3	Quite a bit	215	46	6,975	42	23,039	43	16,744	42								
		4	Very much	153	32	5,157	30	16,207	30	12,411	31								
		Total		474	100	16,709	100	53,717	100	39,617	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	60	13	1,926	13	6,245	12	4,375	12	2.6	2.6	-.03	2.6	-.03	2.6	-.06	
		2	Some	162	34	5,413	33	17,858	33	12,642	32								
		3	Quite a bit	159	34	5,915	35	19,133	35	14,131	35								
		4	Very much	90	19	3,406	20	10,375	19	8,386	21								
		Total		471	100	16,660	100	53,611	100	39,534	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	13	3	574	4	1,905	4	1,357	4	3.1	3.1	.02	3.1	.03	3.1	.01	
		2	Some	82	18	3,056	19	9,803	19	7,115	18								
		3	Quite a bit	201	43	6,837	41	22,664	42	16,345	41								
		4	Very much	171	36	6,167	37	19,183	36	14,677	37								
		Total		467	100	16,634	100	53,555	100	39,494	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	42	9	4,206	10	14,707	11	8,882	10	2.7	2.7	-.01	2.6	.04	2.7	.02	
		2	Sometimes	152	33	13,437	32	46,551	34	27,769	33								
		3	Often	172	38	14,393	36	47,269	36	28,399	36								
		4	Very often	90	20	8,248	21	25,500	20	16,125	21								
		Total		456	100	40,284	100	134,027	100	81,175	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	69	16	7,130	18	24,358	18	14,665	18	2.5	2.5	.07	2.4	.09	2.4	.08	
		2	Sometimes	164	36	14,329	36	48,895	36	29,131	36								
		3	Often	132	29	11,912	29	39,255	29	23,785	29								
		4	Very often	89	19	6,730	17	20,980	16	13,236	17								
		Total		454	100	40,101	100	133,488	100	80,817	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	65	15	6,343	16	21,928	16	13,420	17	2.5	2.5	.06	2.4 *	.09	2.4	.09	
		2	Sometimes	159	36	15,169	38	51,229	38	30,627	38								
		3	Often	144	32	12,321	31	40,888	31	24,514	31								
		4	Very often	81	18	6,095	16	18,939	15	11,926	15								
		Total		449	100	39,928	100	132,984	100	80,487	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	26	5	3,405	9	9,777	8	6,390	8	7.7	6.8 **	.14	7.2	.08	7.0 *	.11	
		1.5	1-2	78	18	8,195	21	25,123	19	15,847	20								
		4	3-5	121	26	11,564	29	38,411	29	23,353	29								
		8	6-10	111	25	8,130	20	28,138	21	16,559	20								
		13	11-15	54	12	3,853	10	13,815	10	7,945	10								
		18	16-20	31	7	1,888	5	6,822	5	4,046	5								
		23	More than 20	31	7	2,813	7	10,502	8	6,145	7								
		Total		452	100	39,848	100	132,588	100	80,285	100								

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University of South Carolina Columbia

Seniors

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Statistical Comparisons^b

				Your seniors compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	130	29	12,136	31	36,565	28	23,525	30	2.9	3.2	-0.05	3.3 *	-0.09	3.2	-0.06	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	160	34	12,674	32	42,590	32	25,605	32								
		4	3-5	101	23	8,340	21	29,269	22	17,242	21								
		8	6-10	41	9	3,988	10	14,382	11	8,301	10								
		13	11-15	10	2	1,431	4	5,171	4	2,982	4								
		18	16-20	4	1	513	1	1,854	1	1,034	1								
		23	More than 20	6	1	604	2	2,222	2	1,263	2								
	Total			452	100	39,686	100	132,053	100	79,952	100								
c. 11 pages or more	wrlongnum	0	None	249	55	21,708	54	69,204	53	43,042	54	1.6	1.8	-0.07	1.9 *	-0.08	1.8	-0.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	136	30	11,236	28	39,389	29	23,307	28								
		4	3-5	41	9	3,588	9	12,413	9	7,282	9								
		8	6-10	14	3	1,538	4	5,251	4	3,111	4								
		13	11-15	7	2	905	2	3,193	2	1,781	2								
		18	16-20	3	1	301	1	1,063	1	612	1								
		23	More than 20	3	1	490	1	1,804	1	1,012	1								
	Total			453	100	39,766	100	132,317	100	80,147	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									70.3	72.7	-0.03	76.4	-0.06	73.6	-0.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	34	8	2,087	5	7,132	6	4,380	6	2.9	3.1 ***	-0.21	3.0 **	-0.14	3.1 ***	-0.17	
		2	Sometimes	126	28	8,584	21	31,386	24	18,028	22								
		3	Often	124	28	11,979	30	40,550	30	24,516	30								
		4	Very often	164	36	17,111	43	53,286	40	33,208	41								
		Total		448	100	39,761	100	132,354	100	80,132	100								
b. People from an economic background other than your own	DDeconomic	1	Never	31	7	1,831	5	6,411	5	3,944	5	2.9	3.1 **	-0.14	3.0	-0.08	3.0 *	-0.11	
		2	Sometimes	106	24	8,623	22	31,435	24	18,043	23								
		3	Often	158	35	13,788	35	46,527	35	27,880	35								
		4	Very often	152	33	15,435	39	47,588	36	30,083	37								
		Total		447	100	39,677	100	131,961	100	79,950	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	41	9	2,547	7	8,925	7	5,609	7	2.8	3.0 ***	-0.19	2.9 **	-0.14	3.0 **	-0.15	
		2	Sometimes	135	31	9,839	25	34,238	26	20,818	26								
		3	Often	129	28	12,384	31	42,629	32	24,940	31								
		4	Very often	142	31	14,899	38	46,187	35	28,573	36								
		Total		447	100	39,669	100	131,979	100	79,940	100								
d. People with political views other than your own	DDpolitical	1	Never	30	7	2,632	7	9,963	8	5,549	7	2.9	3.0	-0.04	2.9	.06	2.9	.00	
		2	Sometimes	130	29	10,398	26	39,328	30	21,825	27								
		3	Often	124	28	12,338	31	40,481	30	24,875	31								
		4	Very often	162	36	14,325	36	42,293	32	27,744	35								
		Total		446	100	39,693	100	132,065	100	79,993	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	19	5	1,123	3	3,922	3	2,246	3	3.0	3.1	-0.06	3.0	-0.03	3.1	-0.05	
		2	Sometimes	99	23	8,065	21	27,976	22	16,249	21								
		3	Often	169	39	16,686	42	56,568	43	33,721	42								
		4	Very often	157	34	13,633	34	42,962	32	27,423	34								
		Total		444	100	39,507	100	131,428	100	79,639	100								
b. Reviewed your notes after class	LSnotes	1	Never	46	11	2,330	6	9,117	7	5,117	7	2.7	2.9 ***	-0.19	2.9 *	-0.12	2.9 ***	-0.17	
		2	Sometimes	132	30	10,579	28	38,870	30	21,802	28								
		3	Often	145	33	13,199	33	43,976	33	26,620	33								
		4	Very often	121	26	13,341	33	39,341	30	26,011	32								
		Total		444	100	39,449	100	131,304	100	79,550	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	38	9	2,250	6	8,727	7	4,650	6	2.8	2.9 *	-0.11	2.8	-0.03	2.9	-0.10	
		2	Sometimes	125	28	10,322	27	38,389	29	21,285	27								
		3	Often	155	36	14,703	36	48,627	37	29,830	37								
		4	Very often	124	27	12,164	30	35,582	27	23,780	29								
		Total		442	100	39,439	100	131,325	100	79,545	100								

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	8	2	491	1	1,538	1	954	1	5.1	5.5 ***	-27	5.5 ***	-24	5.5 ***	-28	
		2		17	4	690	2	2,264	2	1,348	2								
		3		29	7	1,968	5	6,545	5	3,781	5								
		4		61	14	4,398	11	14,865	12	8,562	11								
		5		133	30	10,529	27	37,383	29	21,365	27								
		6		112	25	9,197	24	31,617	24	18,891	24								
		7	Very much	83	18	11,907	29	36,302	27	24,108	30								
			Total	443	100	39,180	100	130,514	100	79,009	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	37	9	4,161	11	14,210	11	8,546	11	53%	.5 **	.14	.4 ***	.18	.4 ***	.17	
			Do not plan to do	65	15	6,512	17	20,968	17	13,299	17								
			Plan to do	100	23	10,306	27	36,425	28	20,731	27								
			Done or in progress	238	53	18,114	46	58,711	44	36,318	45								
			Total	440	100	39,093	100	130,314	100	78,894	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	39	9	4,766	12	16,823	13	9,740	13	41%	.3 ***	.16	.3 ***	.21	.3 ***	.17	
			Do not plan to do	184	42	17,620	45	60,190	47	34,416	45								
			Plan to do	33	7	3,581	9	12,085	9	7,300	10								
			Done or in progress	186	41	13,068	34	40,930	31	27,270	33								
			Total	442	100	39,035	100	130,028	100	78,726	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	55	13	5,778	15	19,977	15	11,939	15	24%	.2	.05	.2	.07	.2	.05	
			Do not plan to do	240	55	20,137	53	67,002	53	39,724	51								
			Plan to do	33	8	4,173	10	14,373	11	8,676	11								
			Done or in progress	114	24	8,827	22	28,230	21	18,114	22								
			Total	442	100	38,915	100	129,582	100	78,453	100								
d.	Participate in a study abroad program	abroad	Have not decided	43	10	4,966	13	17,125	13	10,058	13	15%	.1	.09	.1 **	.14	.1 *	.10	
			Do not plan to do	292	67	26,193	67	88,142	68	52,269	67								
			Plan to do	37	8	3,306	8	10,530	8	6,664	9								
			Done or in progress	71	15	4,456	12	13,838	11	9,524	12								
			Total	443	100	38,921	100	129,635	100	78,515	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	USC				UG enrollment>5k				regional comparison									
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	61	14	6,430	16	22,185	17	12,853	17	31%	△	.2 ***	.19	△	.2 ***	.24	△	.2 ***	.22
			Do not plan to do	193	43	18,659	47	63,789	49	38,247	48										
			Plan to do	49	11	5,129	13	17,078	13	9,991	13										
			Done or in progress	138	31	8,704	23	26,551	21	17,395	22										
			Total	441	100	38,922	100	129,603	100	78,486	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	10	4,120	11	14,719	11	8,426	11	45%	△	.4	.07	△	.4 *	.10	.4	.08	
			Do not plan to do	116	26	8,065	22	28,885	22	15,956	21										
			Plan to do	82	19	10,167	26	33,078	26	20,282	26										
			Done or in progress	200	45	16,541	42	52,872	41	33,800	41										
			Total	441	100	38,893	100	129,554	100	78,464	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																					
	servcourse	1 None	None	205	47	15,716	42	52,304	42	30,713	41	1.6	▽	1.7 ***	-.17	▽	1.7 ***	-.17	1.7 ***	-.19	
			Some	207	47	18,297	47	60,924	47	37,501	47										
			Most	21	5	3,733	9	12,798	9	7,965	9										
			All	5	1	1,001	2	3,012	2	1,992	2										
			Total	438	100	38,747	100	129,038	100	78,171	100										
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	Q1student	1 Poor	Poor	6	2	629	2	2,032	2	1,244	2	5.4	▽	5.6 *	-.10	5.5	-.07	5.6 *	-.10		
			2	13	3	660	2	2,309	2	1,415	2										
			3	24	6	1,579	4	5,374	4	3,225	4										
			4	43	10	3,813	10	13,052	10	7,624	10										
			5	112	25	9,190	24	31,441	24	18,219	23										
			6	112	26	10,133	26	35,317	27	20,649	26										
			7 Excellent	121	27	11,860	30	37,193	29	24,004	30										
			— Not applicable	7	1	854	2	2,352	2	1,771	2										
			Total	438	100	38,718	100	129,070	100	78,151	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	25	6	1,827	5	6,291	5	3,598	5.0	5.2 *	▽	-0.12	5.2	-0.09	5.2 **	▽	-0.13	
		2		24	6	1,881	5	6,442	5	3,643										5
		3		39	9	2,790	7	9,837	8	5,502										7
		4		68	15	4,642	12	16,157	12	9,136										12
		5		70	16	7,058	18	24,036	18	14,004										18
		6		88	20	7,235	19	24,891	19	14,709										19
		7	Excellent	122	28	12,715	33	39,173	31	26,379										33
		—	Not applicable	3	1	556	1	2,116	2	1,118										1
Total				439	100	38,704	100	128,943	100	78,089	100									
c. Faculty	QIfaculty	1	Poor	7	2	787	2	2,453	2	1,493	5.3	5.4	-0.07	5.4	-0.05	5.5	-0.09			
		2		9	2	940	3	3,198	3	1,850								3		
		3		26	6	1,915	5	6,756	5	3,784								5		
		4		62	14	4,529	12	15,555	12	8,813								11		
		5		112	25	8,892	23	30,828	24	17,465								23		
		6		109	25	10,303	27	35,211	27	21,008								27		
		7	Excellent	108	25	10,865	28	33,553	26	22,756								29		
		—	Not applicable	3	1	444	1	1,350	1	895								1		
Total				436	100	38,675	100	128,904	100	78,064	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	26	6	1,694	5	5,751	5	3,508	4.9	5.0	-0.07	5.0	-0.04	5.0	-0.06			
		2		23	5	1,532	4	5,357	4	3,276								4		
		3		32	8	2,438	6	8,626	7	5,071								7		
		4		57	14	4,718	12	15,860	12	9,462								12		
		5		78	18	6,875	18	23,130	18	13,623								17		
		6		68	15	6,497	17	21,885	17	13,168								17		
		7	Excellent	97	22	7,787	20	23,436	18	15,837								20		
		—	Not applicable	56	12	7,112	18	24,783	20	14,069								19		
Total				437	100	38,653	100	128,828	100	78,014	100									

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	31	8	2,050	5	6,391	5	3,914	5	4.6	4.9 ***	-0.17	4.9 ***	-0.18	5.0 ***	-0.20	
		2		27	6	1,918	5	6,445	5	3,876	5								
		3		31	7	3,053	8	10,096	8	5,988	8								
		4		81	18	5,530	14	18,597	14	10,866	14								
		5		94	21	7,794	20	26,427	20	15,668	20								
		6		63	14	7,133	18	24,832	19	14,787	19								
		7	Excellent	69	16	8,249	21	25,579	20	17,433	22								
		—	Not applicable	42	10	2,958	8	10,564	8	5,540	8								
Total				438	100	38,685	100	128,931	100	78,072	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	12	3	727	2	2,463	2	1,489	2	3.0	3.1 ***	-0.16	3.1 *	-0.12	3.1 **	-0.15	
		2	Some	95	22	6,836	18	23,875	19	13,731	18								
		3	Quite a bit	194	45	17,093	44	58,070	45	34,320	44								
		4	Very much	135	30	13,880	36	44,087	34	28,252	36								
		Total				436	100	38,536	100	128,495	100								77,792
b. Providing support to help students succeed academically	SEacademic	1	Very little	27	6	2,191	6	7,579	6	4,502	6	2.9	2.9	-0.02	2.9	.02	2.9	-0.01	
		2	Some	115	27	9,628	25	33,888	27	19,497	26								
		3	Quite a bit	171	39	16,048	41	53,804	42	31,974	41								
		4	Very much	123	28	10,598	27	32,960	25	21,654	27								
		Total				436	100	38,465	100	128,231	100								77,627
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	8	3,719	10	13,267	11	7,765	10	2.9	2.8	.05	2.8 *	.10	2.8	.06	
		2	Some	107	25	9,312	25	33,014	26	18,884	25								
		3	Quite a bit	162	37	14,160	37	47,573	37	28,469	36								
		4	Very much	132	30	11,217	29	34,238	26	22,400	28								
		Total				435	100	38,408	100	128,092	100								77,518
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	72	17	5,340	15	18,692	15	10,986	15	2.5	2.7 ***	-0.20	2.6 ***	-0.17	2.6 ***	-0.19	
		2	Some	163	38	11,245	29	38,773	30	22,862	30								
		3	Quite a bit	127	29	12,561	32	41,402	32	25,268	32								
		4	Very much	73	17	9,227	24	29,090	23	18,333	24								
		Total				435	100	38,373	100	127,957	100								77,449

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	43	10	3,123	9	11,802	10	6,961	9	2.8	2.9	-.07	2.8	.02	2.8	-.02	
		2	Some	103	24	9,733	25	35,180	28	20,118	26								
		3	Quite a bit	180	41	14,626	38	48,737	38	29,261	37								
		4	Very much	110	24	10,827	28	32,083	25	21,029	27								
		Total		436	100	38,309	100	127,802	100	77,369	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	46	11	3,984	11	14,678	12	8,729	12	2.7	2.8	-.06	2.7	.00	2.7	-.02	
		2	Some	122	28	10,222	27	36,022	28	21,536	28								
		3	Quite a bit	170	39	13,825	36	45,985	36	27,399	35								
		4	Very much	98	22	10,262	27	31,014	24	19,633	25								
		Total		436	100	38,293	100	127,699	100	77,297	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	163	38	12,353	33	42,814	34	25,213	33	1.9	2.1 ***	-.18	2.1 **	-.15	2.1 ***	-.18	
		2	Some	168	38	13,044	34	44,249	35	26,441	34								
		3	Quite a bit	72	17	8,132	21	26,390	21	16,110	21								
		4	Very much	33	7	4,723	12	14,073	11	9,445	12								
		Total		436	100	38,252	100	127,526	100	77,209	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	53	13	5,356	14	21,936	18	11,995	16	2.7	2.7	.07	2.5 ***	.22	2.6 **	.14	
		2	Some	113	26	10,817	28	39,679	31	22,272	29								
		3	Quite a bit	150	35	13,079	34	41,716	33	25,885	33								
		4	Very much	118	27	8,933	24	24,047	19	16,986	22								
		Total		434	100	38,185	100	127,378	100	77,138	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	109	26	8,116	22	28,353	23	16,769	22	2.2	2.4 ***	-.17	2.3 **	-.13	2.3 **	-.15	
		2	Some	176	40	13,805	36	47,505	37	27,862	36								
		3	Quite a bit	101	24	10,455	27	34,630	27	21,185	27								
		4	Very much	47	10	5,822	15	16,939	13	11,336	14								
		Total		433	100	38,198	100	127,427	100	77,152	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	18	5	953	3	3,256	3	2,060	3	3.2	3.3 **	-.14	3.3 *	-.11	3.3 **	-.13	
		2	Disagree	38	9	2,585	7	8,903	7	5,416	7								
		3	Agree	205	47	18,048	46	62,424	48	36,664	47								
		4	Strongly agree	172	39	16,609	44	52,856	42	32,980	43								
		Total		433	100	38,195	100	127,439	100	77,120	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	41	10	2,806	8	9,069	8	5,470	8	2.8	2.9	-.09	2.9	-.07	2.9	-.10	
		2	Disagree	99	23	7,258	19	25,275	20	14,428	19								
		3	Agree	182	42	18,508	48	63,890	49	37,551	48								
		4	Strongly agree	112	25	9,581	25	29,086	23	19,616	25								
		Total		434	100	38,153	100	127,320	100	77,065	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	35	9	2,304	7	7,776	7	4,638	7	2.9	3.0	-.04	2.9	.01	2.9	-.03	
		2	Disagree	78	18	6,886	18	24,731	20	14,080	19								
		3	Agree	195	45	18,551	48	63,924	49	37,448	48								
		4	Strongly agree	126	28	10,426	27	30,972	24	20,942	27								
		Total		434	100	38,167	100	127,403	100	77,108	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	174	0	507	0	320	0	16.2	15.3 *	.10	15.3 *	.11	15.4 *	.10	
		3	1-5 hrs	42	10	4,970	13	16,026	13	9,702	13								
		8	6-10 hrs	76	18	8,521	23	29,079	23	16,997	22								
		13	11-15 hrs	97	23	7,635	20	25,862	20	15,408	20								
		18	16-20 hrs	94	22	6,722	18	22,723	18	13,801	18								
		23	21-25 hrs	48	11	4,166	11	13,671	11	8,553	11								
		28	26-30 hrs	32	7	2,395	6	7,995	6	4,919	6								
		33	More than 30 hrs	42	10	3,503	9	11,171	9	7,168	9								
Total		433	100	38,086	100	127,034	100	76,868	100										

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	160	37	16,830	44	59,029	47	33,454	44	4.7	4.9	-0.03	4.5	.03	4.9	-0.02	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	132	31	10,061	27	33,984	27	20,604	27								
	8	6-10 hrs	82	19	4,835	13	14,887	12	9,522	12									
	13	11-15 hrs	29	7	2,931	8	8,617	7	5,765	7									
	18	16-20 hrs	17	4	1,590	4	4,990	4	3,451	4									
	23	21-25 hrs	6	1	825	2	2,536	2	1,840	2									
	28	26-30 hrs	3	1	351	1	1,060	1	793	1									
	33	More than 30 hrs	3	1	583	2	1,731	1	1,304	2									
	Total		432	100	38,006	100	126,834	100	76,733	100									
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	321	74	29,373	77	96,717	76	57,677								76
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	13	3	1,134	3	4,222	3	2,862	3								
8		6-10 hrs	44	10	2,143	6	7,385	6	5,190	6									
13		11-15 hrs	26	6	1,986	5	6,786	5	4,133	5									
18		16-20 hrs	22	5	1,864	5	7,078	6	3,946	5									
23		21-25 hrs	6	1	699	2	2,402	2	1,456	2									
28		26-30 hrs	1	0	285	1	861	1	542	1									
33		More than 30 hrs	1	0	529	1	1,354	1	931	1									
Total		434	100	38,013	100	126,805	100	76,737	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	244	57	15,531	43	49,564	40	31,746	42	7.9	12.4 ***	-0.34	12.9 ***	-0.38	12.8 ***	-0.37	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	5	1,704	5	5,787	4	3,581	4								
	8	6-10 hrs	31	7	2,354	6	8,090	6	4,787	6									
	13	11-15 hrs	28	6	2,645	7	9,399	7	5,204	7									
	18	16-20 hrs	31	7	3,266	8	12,829	10	6,579	8									
	23	21-25 hrs	28	6	2,904	7	10,420	8	5,592	7									
	28	26-30 hrs	14	3	2,353	6	8,014	6	4,357	6									
	33	More than 30 hrs	37	8	7,265	19	22,788	18	14,939	20									
Total		434	100	38,022	100	126,891	100	76,785	100										
Estimated number of hours working for pay	tmworkhrs										10.9	15.7 ***	-0.35	16.1 ***	-0.38	16.0 ***	-0.37		
(Continuous variable created by NSSE)																			

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	241	57	19,599	52	69,006	55	39,739	53	2.6	3.3 ** ▽	-0.13	3.1 * ▽	-0.09	3.3 ** ▽	-0.12	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	132	30	11,451	30	36,718	29	23,690	30								
	8	6-10 hrs	31	7	3,359	9	10,159	8	6,475	8									
	13	11-15 hrs	13	3	1,602	4	4,893	4	2,962	4									
	18	16-20 hrs	8	2	839	2	2,763	2	1,662	2									
	23	21-25 hrs	4	1	461	1	1,363	1	897	1									
	28	26-30 hrs	0	0	198	0	582	0	392	0									
	33	More than 30 hrs	3	1	508	1	1,331	1	938	1									
	Total			432	100	38,017	100	126,815	100	76,755	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	2	1,260	3	3,948	3	2,598	3	13.0	11.3 *** △	.19	11.3 *** △	.20	11.1 *** △	.22	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	18	9,865	25	32,650	25	20,491	26								
	8	6-10 hrs	112	26	10,464	27	35,176	27	21,291	27									
	13	11-15 hrs	99	23	7,113	19	23,861	19	14,121	18									
	18	16-20 hrs	58	14	4,420	12	15,103	12	8,795	12									
	23	21-25 hrs	25	6	1,993	5	6,413	5	3,841	5									
	28	26-30 hrs	15	3	846	2	2,896	2	1,685	2									
	33	More than 30 hrs	33	8	2,060	6	6,753	6	3,926	6									
	Total			433	100	38,021	100	126,800	100	76,748	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	347	81	24,994	67	81,682	65	49,247	64	2.8	5.4 *** ▽	-0.25	5.5 *** ▽	-0.26	5.9 *** ▽	-0.28	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	6	3,836	10	14,394	11	8,082	11								
	8	6-10 hrs	18	4	1,939	5	7,129	6	4,069	5									
	13	11-15 hrs	7	2	1,343	3	4,705	4	2,727	4									
	18	16-20 hrs	8	2	977	2	3,488	3	2,100	3									
	23	21-25 hrs	4	1	587	2	1,965	2	1,213	2									
	28	26-30 hrs	2	0	377	1	1,230	1	805	1									
	33	More than 30 hrs	20	5	3,916	10	12,072	9	8,449	11									
	Total			431	100	37,969	100	126,665	100	76,692	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	127	29	9,353	23	31,145	26	22,855	28	3.4	5.1 *** ▽	-0.27	5.0 *** ▽	-0.24	4.9 *** ▽	-0.23	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	250	58	18,025	49	60,072	47	34,329	46								
		8	6-10 hrs	34	8	5,807	15	19,863	15	10,639	14								
		13	11-15 hrs	7	2	2,219	6	7,379	6	3,957	5								
		18	16-20 hrs	6	1	952	2	3,201	2	1,818	2								
		23	21-25 hrs	1	0	522	1	1,648	1	976	1								
		28	26-30 hrs	2	1	248	1	796	1	489	1								
		33	More than 30 hrs	5	1	905	2	2,803	2	1,736	2								
		Total			432	100	38,031	100	126,907	100	76,799								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	89	22	6,245	17	18,602	15	11,416	16	2.6	2.7 * ▽	-0.10	2.8 *** ▽	-0.17	2.7 ** ▽	-0.15	
		2	Some	134	31	11,815	31	37,560	30	22,749	30								
		3	About half	93	21	9,748	25	33,397	26	20,246	26								
		4	Most	81	19	6,928	18	25,458	20	15,226	19								
		5	Almost all	30	7	3,215	8	11,638	9	7,002	9								
			Total			427	100	37,951	100	126,655	100								76,639
	tmreadinghrs											6.8	6.8	.00	7.1	-0.04	7.0	-0.04	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	2	1	167	0	497	0	311	0	6.8	6.8	.00	7.1	-0.04	7.0	-0.04	
		2	More than zero, up to 5 hrs	223	53	19,424	52	61,729	49	37,142	50								
		3	More than 5, up to 10 hrs	111	26	10,228	27	35,990	28	21,473	28								
		4	More than 10, up to 15 hrs	39	9	3,542	9	12,521	10	7,675	10								
		5	More than 15, up to 20 hrs	28	6	2,125	6	7,434	6	4,657	6								
		6	More than 20, up to 25 hrs	14	3	1,492	4	5,324	4	3,317	4								
		7	More than 25 hrs	9	2	831	2	2,714	2	1,764	2								
			Total			426	100	37,809	100	126,209	100								76,339

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				<i>Your seniors compared with</i>															
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	37	9	2,158	6	7,319	6	4,293	6	2.9	3.0 *	-0.11	3.0	-0.09	3.0 *	-0.12	
		2	Some	106	25	8,209	22	28,432	23	16,453	22								
		3	Quite a bit	153	36	14,566	38	50,301	39	29,446	38								
		4	Very much	136	31	12,999	33	40,567	32	26,398	33								
		Total		432	100	37,932	100	126,619	100	76,590	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	36	9	2,732	8	9,514	8	5,448	8	2.9	2.9	-0.07	2.9	-0.02	2.9	-0.07	
		2	Some	105	25	8,703	23	30,847	25	17,685	24								
		3	Quite a bit	163	38	13,957	37	47,729	37	28,200	36								
		4	Very much	126	29	12,504	32	38,374	30	25,176	32								
		Total		430	100	37,896	100	126,464	100	76,509	100								
c. Thinking critically and analytically	pgthink	1	Very little	14	4	911	3	3,002	3	1,790	3	3.3	3.3	-0.04	3.3	-0.01	3.3	-0.04	
		2	Some	56	13	4,878	13	16,742	14	9,759	13								
		3	Quite a bit	157	37	14,042	37	48,763	38	28,438	37								
		4	Very much	204	46	18,076	48	57,992	46	36,544	47								
		Total		431	100	37,907	100	126,499	100	76,531	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	31	7	3,095	8	11,279	9	6,961	9	3.0	3.0	.03	2.9	.08	2.9	.07	
		2	Some	99	23	8,833	23	30,939	24	18,608	23								
		3	Quite a bit	140	33	12,863	34	43,292	34	25,632	34								
		4	Very much	162	37	13,099	36	40,952	34	25,308	34								
		Total		432	100	37,890	100	126,462	100	76,509	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	57	13	3,119	9	11,365	10	6,341	9	2.8	2.9 ***	-0.18	2.9 *	-0.13	2.9 ***	-0.18	
		2	Some	117	28	8,423	23	30,095	24	17,160	23								
		3	Quite a bit	120	28	12,870	33	43,582	34	26,190	34								
		4	Very much	137	32	13,487	35	41,407	33	26,822	35								
		Total		431	100	37,899	100	126,449	100	76,513	100								
f. Working effectively with others	pgothers	1	Very little	38	9	1,759	5	6,082	5	3,688	5	2.9	3.1 ***	-0.20	3.0 **	-0.16	3.1 ***	-0.18	
		2	Some	111	26	7,450	20	25,761	21	15,049	20								
		3	Quite a bit	138	32	14,186	37	48,941	38	28,892	37								
		4	Very much	145	33	14,472	37	45,640	35	28,855	37								
		Total		432	100	37,867	100	126,424	100	76,484	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																	
		USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	58	14	3,973	12	13,487	12	7,604	11	2.7	2.8 **	-0.14	2.8 *	-0.11	2.8 **	-0.16	
		2	Some	133	31	8,918	24	31,407	25	17,672	24								
		3	Quite a bit	118	27	12,659	33	43,614	34	26,213	33								
		4	Very much	123	28	12,307	31	37,866	29	24,973	31								
		Total		432	100	37,857	100	126,374	100	76,462	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	11	3,440	10	11,257	10	6,691	10	2.8	2.9 **	-0.13	2.9 *	-0.12	2.9 **	-0.14	
		2	Some	128	30	8,991	25	30,824	25	18,282	25								
		3	Quite a bit	134	31	12,784	33	43,469	34	26,079	33								
		4	Very much	122	28	12,663	32	40,875	31	25,452	32								
		Total		431	100	37,878	100	126,425	100	76,504	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	52	13	3,249	9	11,324	10	6,668	9	2.8	2.9	-0.06	2.8	-0.02	2.9	-0.04	
		2	Some	103	24	9,313	25	33,238	26	19,274	25								
		3	Quite a bit	140	32	13,355	35	45,207	35	27,026	35								
		4	Very much	135	31	11,966	31	36,663	29	23,547	30								
		Total		430	100	37,883	100	126,432	100	76,515	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	65	16	4,570	13	15,784	13	9,045	13	2.7	2.7	-0.08	2.7	-0.05	2.7	-0.08	
		2	Some	129	30	10,354	28	36,569	29	21,119	28								
		3	Quite a bit	116	26	12,116	31	41,015	32	24,788	32								
		4	Very much	121	27	10,879	28	33,156	26	21,610	27								
		Total		431	100	37,919	100	126,524	100	76,562	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	20	5	1,026	3	3,556	3	2,097	3	3.1	3.2 *	-0.11	3.2	-0.05	3.2 *	-0.10	
		2	Fair	54	13	4,947	13	17,613	14	10,095	14								
		3	Good	202	47	16,403	43	58,328	45	33,217	43								
		4	Excellent	157	35	15,675	41	47,428	37	31,414	40								
		Total		433	100	38,051	100	126,925	100	76,823	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	30	7	1,785	5	5,778	5	3,769	5	3.1	3.2 *	-0.11	3.2	-0.06	3.2	-0.08	
		2	Probably no	49	12	4,626	12	16,193	13	9,930	13								
		3	Probably yes	179	41	14,421	38	52,010	40	29,646	38								
		4	Definitely yes	176	40	17,369	45	53,320	42	33,750	44								
		Total		434	100	38,201	100	127,301	100	77,095	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of South Carolina Columbia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				USC		Southeast Public		UG enrollment>5k		regional comparison		USC		Southeast Public		UG enrollment>5k		regional comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	39	9	1,149	8	3,536	7	2,552	7	2.8							
		2	Some	110	26	3,324	22	10,868	22	7,607	21		3.0 **	-0.15	3.0 ***	-0.17	3.0 ***	-0.20	
		3	Quite a bit	164	38	5,345	34	17,987	35	12,778	34		▽		▽		▽		
		4	Very much	123	27	5,690	36	17,878	35	14,057	37								
			Total	436	100	15,508	100	50,269	100	36,994	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
1 a. askquest	592	2.68	2.73	2.71	2.76	.035	.006	.003	.004	.84	.86	.84	.85	22,464	58,319	39,635	.117	.352	.014	-.07	-.04	-.10
b. CLaskhelp	588	2.33	2.53	2.50	2.51	.037	.006	.004	.005	.90	.92	.91	.92	621	57,873	606	.000	.000	.000	-.21	-.18	-.19
c. CLexplain	585	2.42	2.60	2.57	2.58	.035	.006	.004	.004	.85	.87	.86	.87	22,171	57,696	39,161	.000	.000	.000	-.21	-.17	-.19
d. CLstudy	581	2.08	2.41	2.36	2.39	.038	.007	.004	.005	.91	.99	.98	.99	618	594	601	.000	.000	.000	-.33	-.28	-.31
e. CLproject	573	2.23	2.52	2.52	2.53	.034	.006	.004	.005	.82	.90	.89	.91	609	585	592	.000	.000	.000	-.32	-.32	-.33
f. present	570	2.11	2.12	2.14	2.14	.033	.006	.004	.005	.78	.90	.89	.90	610	584	592	.729	.351	.250	-.01	-.03	-.04
2 a. RIintegrate	559	2.44	2.50	2.52	2.52	.035	.006	.004	.005	.83	.87	.86	.87	591	55,805	576	.086	.028	.023	-.07	-.09	-.09
b. RISocietal	550	2.46	2.50	2.52	2.52	.038	.006	.004	.005	.88	.90	.88	.90	20,997	55,220	37,281	.211	.094	.080	-.05	-.07	-.08
c. RIDiverse	541	2.51	2.55	2.54	2.56	.039	.006	.004	.005	.90	.92	.91	.92	20,698	54,600	36,803	.307	.397	.186	-.04	-.04	-.06
d. RIownview	529	2.65	2.74	2.74	2.76	.034	.006	.004	.004	.79	.83	.82	.83	20,324	53,776	36,207	.010	.013	.002	-.11	-.11	-.14
e. RIPerspect	515	2.81	2.90	2.89	2.91	.036	.006	.004	.004	.81	.81	.80	.81	19,821	52,714	35,412	.020	.023	.006	-.10	-.10	-.12
f. RInewview	501	2.68	2.80	2.81	2.82	.037	.006	.004	.004	.83	.82	.80	.81	19,332	510	515	.001	.000	.000	-.15	-.17	-.17
g. RIconnect	488	2.87	3.00	2.99	3.01	.036	.006	.003	.004	.80	.76	.75	.76	511	495	500	.001	.001	.000	-.16	-.16	-.18
3 a. SFcareer	485	2.32	2.29	2.24	2.29	.042	.007	.004	.005	.93	.94	.93	.94	18,938	50,793	33,988	.433	.059	.451	.04	.09	.03
b. SFotherwork	475	1.76	1.73	1.71	1.75	.042	.007	.004	.005	.91	.92	.89	.92	18,795	50,430	33,749	.501	.215	.845	.03	.06	.01
c. SFdiscuss	471	1.90	1.93	1.90	1.95	.041	.007	.004	.005	.88	.91	.89	.91	18,532	49,837	33,310	.374	.871	.193	-.04	-.01	-.06
d. SFperform	467	2.08	2.10	2.04	2.10	.040	.007	.004	.005	.86	.89	.88	.89	18,501	49,792	33,264	.590	.396	.630	-.03	.04	-.02
4 a. memorize	460	2.86	2.95	2.90	2.92	.038	.006	.004	.005	.82	.82	.81	.82	483	49,336	32,954	.024	.298	.087	-.11	-.05	-.08
b. HOapply	457	2.76	2.89	2.86	2.88	.040	.006	.004	.005	.85	.83	.81	.82	478	464	468	.001	.011	.003	-.16	-.13	-.15
c. HOanalyze	453	2.76	2.87	2.86	2.87	.040	.006	.004	.005	.85	.84	.82	.83	17,905	48,322	32,246	.006	.012	.005	-.13	-.12	-.13
d. HOevaluate	447	2.78	2.87	2.86	2.88	.039	.006	.004	.005	.82	.84	.82	.83	17,783	48,049	32,030	.024	.039	.011	-.11	-.10	-.12
e. HOform	446	2.76	2.85	2.85	2.87	.037	.006	.004	.005	.77	.83	.81	.82	17,654	47,738	31,809	.017	.013	.005	-.11	-.12	-.13
5 a. ETgoals	439	2.93	3.01	3.01	3.03	.040	.006	.004	.005	.84	.81	.80	.80	17,480	47,318	31,535	.039	.032	.012	-.10	-.10	-.12
b. ETorganize	435	2.85	2.93	2.92	2.95	.040	.007	.004	.005	.84	.86	.84	.86	17,404	47,140	31,401	.055	.075	.017	-.09	-.09	-.11
c. ETexample	433	2.83	2.96	2.95	2.98	.043	.007	.004	.005	.89	.85	.84	.85	452	439	443	.004	.006	.001	-.15	-.14	-.17
d. ETdraftfb	432	2.66	2.74	2.74	2.77	.045	.007	.004	.005	.93	.93	.92	.93	17,312	46,922	31,251	.059	.067	.011	-.09	-.09	-.12
e. ETfeedback	432	2.58	2.65	2.64	2.68	.044	.007	.004	.005	.91	.93	.91	.93	17,248	46,760	31,123	.120	.171	.028	-.08	-.07	-.11
f. etcriteria	426	2.87	2.89	2.92	2.94	.041	.011	.006	.007	.84	.87	.85	.86	6,948	19,424	14,151	.601	.209	.087	-.03	-.06	-.08
g. etreview	421	2.84	2.86	2.89	2.91	.041	.011	.006	.007	.84	.85	.83	.84	6,915	19,352	14,096	.560	.170	.079	-.03	-.07	-.09
h. etprefer	422	2.47	2.46	2.49	2.53	.043	.011	.007	.008	.88	.93	.91	.91	6,897	19,293	14,063	.968	.560	.139	.00	-.03	-.07
i. etdemonstrate	420	3.01	3.04	3.06	3.07	.040	.010	.006	.007	.83	.84	.82	.82	6,868	19,240	14,020	.475	.249	.136	-.04	-.06	-.07

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
6 a. QRconclude	404	2.58	2.61	2.58	2.60	.041	.007	.004	.005	.83	.88	.87	.88	16,765	45,643	30,315	.436	.931	.694	-.04	.00	-.02
b. QRproblem	402	2.44	2.34	2.34	2.34	.044	.007	.004	.005	.89	.93	.91	.93	16,661	45,370	30,112	.041	.024	.032	.10	.11	.11
c. QRevaluate	397	2.42	2.34	2.33	2.33	.043	.007	.004	.005	.86	.90	.89	.90	16,570	45,157	29,959	.095	.045	.054	.08	.10	.10
7 a. wrshortnum	395	6.48	5.86	6.14	6.04	.283	.043	.026	.033	5.63	5.44	5.59	5.59	16,527	45,058	29,885	.025	.227	.123	.11	.06	.08
b. wrmednum	394	2.20	2.02	2.17	2.10	.151	.026	.016	.020	2.99	3.34	3.44	3.41	16,472	44,905	29,781	.289	.847	.565	.05	.01	.03
c. wrlongnum	394	.95	.94	.98	.97	.129	.023	.014	.018	2.57	2.97	3.04	3.01	16,496	44,947	29,820	.969	.836	.892	.00	-.01	-.01
— wrpages	393	50.88	47.24	49.86	48.90	3.344	.582	.360	.439	66.27	73.63	75.81	75.13	16,393	44,689	29,635	.333	.791	.603	.05	.01	.03
8 a. DDrace	395	2.92	3.02	2.97	3.00	.044	.007	.004	.005	.88	.93	.92	.93	16,463	44,874	29,762	.025	.288	.075	-.11	-.05	-.09
b. DDeconomic	395	2.88	2.99	2.94	2.97	.042	.007	.004	.005	.84	.90	.90	.90	16,417	44,746	29,683	.012	.177	.038	-.13	-.07	-.11
c. DDreligion	395	2.84	2.92	2.87	2.88	.045	.008	.004	.006	.89	.96	.95	.96	16,398	44,734	406	.123	.500	.367	-.08	-.03	-.04
d. DDpolitical	395	2.90	2.91	2.83	2.88	.046	.007	.005	.006	.91	.95	.95	.95	16,421	44,766	29,694	.957	.113	.620	.00	.08	.03
9 a. LSreading	390	2.90	2.96	2.95	2.97	.038	.006	.004	.005	.75	.79	.78	.79	16,270	44,430	29,445	.155	.250	.109	-.07	-.06	-.08
b. LSnotes	390	2.93	2.94	2.88	2.93	.044	.007	.004	.005	.87	.87	.88	.88	16,243	44,362	29,397	.902	.254	.941	-.01	.06	.00
c. LSsummary	392	2.82	2.85	2.79	2.85	.043	.007	.004	.005	.85	.87	.87	.87	16,259	44,368	29,411	.493	.575	.524	-.04	.03	-.03
10 challenge	388	5.27	5.36	5.31	5.38	.065	.010	.006	.008	1.28	1.30	1.27	1.29	16,128	44,090	29,195	.147	.543	.088	-.07	-.03	-.09
11 a. intern ^l	386	4%	7%	6%	7%	.010	.002	.001	.001	--	--	--	--	--	--	--	.073	.156	.088	-.10	-.08	-.10
b. leader ^l	382	6%	9%	9%	9%	.012	.002	.001	.002	--	--	--	--	--	--	--	.049	.102	.032	-.11	-.09	-.12
c. learncom ^l	381	13%	12%	12%	13%	.017	.003	.002	.002	--	--	--	--	--	--	--	.966	.951	.965	.00	.00	.00
d. abroad ^l	381	1%	2%	2%	2%	.005	.001	.001	.001	--	--	--	--	--	--	--	.101	.158	.099	-.10	-.08	-.10
e. research ^l	382	2%	5%	4%	5%	.008	.002	.001	.001	--	--	--	--	--	--	--	.025	.049	.028	-.14	-.12	-.13
f. capstone ^l	380	4%	2%	2%	2%	.010	.001	.001	.001	--	--	--	--	--	--	--	.004	.001	.003	.12	.14	.13
12 servcourse	380	1.50	1.55	1.57	1.59	.034	.005	.003	.004	.66	.68	.68	.69	15,850	43,396	28,715	.113	.055	.011	-.08	-.10	-.13
13 a. Qlstudent	373	5.25	5.34	5.28	5.35	.077	.012	.007	.009	1.49	1.45	1.44	1.45	15,511	42,482	28,089	.203	.624	.179	-.07	-.03	-.07
b. Qladvisor	377	5.41	5.36	5.32	5.36	.082	.013	.008	.010	1.60	1.62	1.61	1.61	15,531	42,344	28,144	.544	.291	.595	.03	.05	.03
c. Qlfaculty	374	5.23	5.27	5.25	5.32	.076	.012	.007	.009	1.46	1.44	1.42	1.43	15,547	42,436	28,144	.596	.784	.189	-.03	-.01	-.07
d. Qlstaff	354	5.10	5.11	5.05	5.14	.084	.014	.008	.010	1.58	1.64	1.64	1.63	14,025	37,579	25,404	.908	.609	.636	-.01	.03	-.03
e. Qladmin	349	4.86	5.00	4.99	5.07	.090	.014	.008	.010	1.69	1.66	1.64	1.64	14,362	38,934	26,190	.113	.124	.015	-.09	-.08	-.13

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
14 a. empstudy	380	2.96	3.08	3.05	3.08	.038	.006	.004	.005	.75	.76	.76	.76	15,739	43,092	28,520	.004	.016	.003	-.15	-.12	-.15
b. SEacademic	379	2.81	2.98	2.95	2.98	.044	.007	.004	.005	.86	.85	.84	.85	15,685	384	388	.000	.002	.000	-.20	-.16	-.21
c. SElearnsup	380	2.92	3.05	3.00	3.04	.047	.007	.004	.005	.91	.91	.91	.91	15,683	42,930	28,412	.008	.096	.014	-.14	-.09	-.13
d. SEdiverse	378	2.58	2.74	2.71	2.74	.047	.008	.005	.006	.92	.96	.96	.96	15,668	42,869	28,378	.002	.010	.001	-.16	-.13	-.17
e. SEsocial	378	2.72	2.90	2.83	2.88	.047	.007	.004	.006	.92	.92	.92	.92	15,616	42,809	28,302	.000	.026	.001	-.19	-.12	-.17
f. SEwellness	377	2.83	2.89	2.84	2.87	.047	.007	.004	.005	.91	.92	.92	.92	15,597	42,731	28,264	.195	.849	.348	-.07	-.01	-.05
g. SENonacad	379	2.18	2.29	2.26	2.30	.049	.008	.005	.006	.95	.99	.97	.99	399	385	389	.025	.097	.018	-.11	-.08	-.12
h. SEactivities	378	2.65	2.78	2.64	2.74	.048	.008	.005	.006	.94	.96	.98	.97	15,579	42,659	28,222	.009	.807	.065	-.14	.01	-.10
i. SEevents	375	2.27	2.45	2.38	2.44	.047	.008	.005	.006	.91	.97	.96	.97	395	381	385	.000	.025	.001	-.18	-.11	-.17
15 a. SBmyself	377	3.17	3.25	3.22	3.24	.037	.006	.003	.004	.71	.70	.69	.70	15,571	42,612	28,207	.021	.150	.039	-.12	-.07	-.11
b. SBvalued	373	2.85	2.96	2.93	2.98	.042	.006	.004	.005	.81	.77	.75	.76	389	378	381	.011	.051	.002	-.14	-.11	-.17
c. SBcommunity	373	2.88	2.97	2.93	2.98	.041	.006	.004	.005	.78	.80	.78	.79	15,566	42,615	28,195	.022	.207	.017	-.12	-.07	-.12
16 a. tmprephrs	373	16.35	14.83	14.82	14.85	.427	.069	.041	.051	8.24	8.47	8.35	8.44	15,491	42,452	28,071	.001	.000	.001	.18	.18	.18
b. tmcocurrhrs	374	5.03	5.10	4.71	5.24	.344	.055	.032	.042	6.66	6.74	6.58	6.95	15,459	42,356	28,008	.838	.357	.564	-.01	.05	-.03
c. tmworkonhrs	373	1.53	1.83	1.92	1.97	.249	.043	.026	.032	4.82	5.31	5.33	5.38	395	380	385	.245	.123	.086	-.06	-.07	-.08
d. tmworkoffhrs	373	4.11	5.74	6.18	5.97	.413	.080	.049	.060	7.98	9.87	9.98	10.02	401	383	388	.000	.000	.000	-.17	-.21	-.19
— tmworkhrs	372	5.59	7.51	8.06	7.89	.524	.093	.056	.069	10.10	11.43	11.46	11.53	394	379	384	.000	.000	.000	-.17	-.22	-.20
e. tmservicehrs	373	2.35	2.36	2.22	2.39	.243	.038	.023	.029	4.69	4.71	4.67	4.78	15,465	42,373	28,018	.975	.589	.899	.00	.03	-.01
f. tmrelaxhrs	374	13.04	12.85	12.86	12.65	.433	.072	.043	.052	8.36	8.79	8.73	8.72	15,480	42,385	28,035	.667	.678	.379	.02	.02	.05
g. tmcarehrs	373	1.84	2.39	2.58	2.60	.277	.053	.031	.040	5.36	6.45	6.42	6.66	399	381	388	.048	.008	.006	-.09	-.12	-.12
h. tmcommutehrs	374	3.66	4.11	3.93	3.88	.260	.051	.029	.037	5.02	6.23	6.01	6.13	402	382	388	.091	.307	.409	-.07	-.04	-.04
17 reading	371	2.50	2.54	2.64	2.61	.051	.009	.005	.007	.97	1.08	1.08	1.08	393	378	383	.475	.005	.037	-.03	-.13	-.10
— tmreadinghrs	370	6.43	6.03	6.37	6.28	.286	.045	.028	.034	5.50	5.54	5.67	5.67	15,377	42,120	27,856	.164	.839	.603	.07	.01	.03

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
18 a. pgwrite	370	2.63	2.75	2.74	2.77	.045	.007	.004	.005	.87	.90	.87	.89	15,395	42,192	27,915	.009	.014	.002	-.14	-.13	-.16
b. pgspeak	370	2.48	2.62	2.61	2.64	.047	.008	.005	.006	.91	.95	.93	.94	15,376	42,137	27,871	.006	.006	.001	-.14	-.14	-.17
c. pgthink	369	2.90	3.03	3.02	3.05	.043	.007	.004	.005	.83	.83	.82	.82	15,377	42,129	27,887	.004	.005	.001	-.15	-.15	-.18
d. pganalyze	370	2.65	2.73	2.69	2.70	.044	.008	.005	.006	.84	.94	.93	.94	391	377	381	.078	.417	.285	-.08	-.04	-.05
e. pgwork	370	2.44	2.58	2.53	2.59	.048	.008	.005	.006	.93	.97	.96	.96	15,373	42,128	27,878	.009	.085	.003	-.14	-.09	-.16
f. pgothers	370	2.53	2.77	2.75	2.78	.048	.008	.004	.006	.93	.92	.91	.91	15,370	42,141	27,873	.000	.000	.000	-.26	-.24	-.27
g. pgvalues	370	2.62	2.65	2.62	2.68	.048	.008	.005	.006	.93	.96	.95	.96	15,351	42,094	27,848	.539	.995	.227	-.03	.00	-.06
h. pgdiverse	371	2.69	2.77	2.76	2.79	.048	.008	.005	.006	.92	.95	.94	.94	15,374	42,135	27,875	.144	.165	.056	-.08	-.07	-.10
i. pgprobsolve	371	2.54	2.64	2.60	2.64	.047	.008	.005	.006	.90	.95	.94	.95	15,373	42,144	27,883	.043	.196	.037	-.11	-.07	-.11
j. pgcitizen	370	2.59	2.63	2.60	2.64	.047	.008	.005	.006	.90	.96	.95	.95	390	42,197	27,921	.384	.828	.287	-.04	-.01	-.06
19 evalexp	371	3.02	3.10	3.07	3.11	.041	.006	.004	.005	.79	.76	.75	.76	15,474	42,353	28,055	.044	.267	.021	-.11	-.06	-.12
20 sameinst	371	3.21	3.21	3.17	3.20	.041	.006	.004	.005	.79	.80	.78	.80	15,552	42,541	28,181	.925	.436	.871	.00	.04	.01
21 returnexp ^l	374	90%	89%	89%	88%	.0157	.0025	.0015	.0019	--	--	--	--	--	--	--	.689	.589	.333	.02	.03	.05
22 covidexp	373	2.92	2.95	2.97	3.03	.047	.012	.007	.008	.91	.94	.92	.91	6,230	17,725	12,852	.549	.345	.023	-.03	-.05	-.12

IPEDS: 218663

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
1 a. askquest	606	2.90	2.98	2.95	2.99	.036	.006	.003	.004	.89	.89	.89	.89	22,479	65,375	41,014	.022	.140	.009	-.09	-.06	-.11
b. CLaskhelp	597	2.31	2.48	2.44	2.44	.038	.006	.004	.005	.92	.94	.94	.95	631	64,942	615	.000	.001	.001	-.17	-.14	-.13
c. CLexplain	595	2.55	2.71	2.67	2.67	.038	.006	.004	.005	.92	.90	.89	.91	22,241	64,864	40,644	.000	.002	.001	-.18	-.13	-.13
d. CLstudy	593	2.22	2.47	2.41	2.42	.041	.007	.004	.005	.99	1.02	1.02	1.03	628	604	612	.000	.000	.000	-.25	-.19	-.20
e. CLproject	586	2.68	2.83	2.81	2.78	.040	.006	.004	.005	.97	.94	.94	.95	616	595	40,220	.000	.001	.010	-.16	-.14	-.11
f. present	587	2.37	2.57	2.57	2.55	.037	.007	.004	.005	.90	.98	.98	.99	624	599	607	.000	.000	.000	-.20	-.21	-.19
2 a. RIintegrate	577	2.77	2.89	2.89	2.87	.036	.006	.003	.004	.87	.87	.86	.87	21,690	63,382	39,650	.002	.002	.007	-.13	-.13	-.11
b. RISocietal	571	2.69	2.72	2.73	2.73	.040	.006	.004	.005	.96	.93	.92	.93	21,533	63,005	39,373	.450	.325	.348	-.03	-.04	-.04
c. RIDiverse	563	2.56	2.55	2.56	2.56	.042	.007	.004	.005	1.00	.99	.99	.99	21,315	62,509	39,033	.843	.973	.864	.01	.00	-.01
d. RIownview	553	2.74	2.83	2.81	2.83	.038	.006	.003	.004	.89	.85	.85	.85	579	561	567	.029	.079	.023	-.10	-.08	-.10
e. RIPerspect	544	2.95	2.97	2.96	2.97	.036	.006	.003	.004	.83	.83	.82	.83	20,743	61,075	38,057	.628	.750	.542	-.02	-.01	-.03
f. RINewview	533	2.83	2.94	2.94	2.94	.037	.006	.003	.004	.86	.81	.80	.81	558	541	546	.002	.002	.002	-.15	-.14	-.15
g. RIconnect	530	3.10	3.16	3.16	3.17	.034	.005	.003	.004	.79	.75	.74	.75	20,157	59,616	37,056	.046	.038	.032	-.09	-.09	-.09
3 a. SFcareer	528	2.40	2.42	2.36	2.40	.044	.007	.004	.005	1.00	1.00	.99	1.01	20,118	59,532	37,007	.656	.359	.912	-.02	.04	.00
b. SFotherwork	522	1.97	1.97	1.90	1.95	.047	.007	.004	.005	1.06	1.03	1.01	1.03	20,009	59,253	36,813	.963	.154	.698	.00	.06	.02
c. SFdiscuss	513	2.05	2.14	2.08	2.12	.042	.007	.004	.005	.95	.97	.95	.97	541	58,780	528	.029	.467	.088	-.10	-.03	-.07
d. SFperform	512	2.08	2.20	2.13	2.18	.040	.007	.004	.005	.90	.94	.92	.94	541	521	527	.003	.172	.011	-.13	-.06	-.11
4 a. memorize	507	2.79	2.83	2.78	2.80	.040	.006	.004	.005	.91	.88	.88	.88	19,668	58,357	36,207	.239	.942	.652	-.05	.00	-.02
b. HOapply	503	2.97	3.06	3.03	3.05	.038	.006	.003	.004	.86	.81	.81	.81	19,556	58,070	36,018	.019	.079	.031	-.11	-.08	-.10
c. HOanalyze	499	2.92	3.02	3.00	3.02	.039	.006	.003	.004	.87	.84	.83	.83	522	506	511	.012	.034	.012	-.12	-.10	-.12
d. HOevaluate	493	2.84	2.91	2.90	2.92	.041	.006	.004	.005	.92	.88	.87	.87	517	500	505	.109	.161	.055	-.08	-.07	-.09
e. HOform	492	2.88	2.94	2.93	2.95	.041	.006	.004	.004	.91	.85	.83	.84	513	498	503	.165	.235	.110	-.07	-.06	-.08
5 a. ETgoals	488	3.11	3.10	3.10	3.11	.038	.006	.003	.004	.83	.81	.80	.81	18,985	56,503	34,986	.793	.757	.896	.01	.01	.01
b. ETorganize	483	3.01	3.01	3.00	3.02	.038	.006	.004	.005	.85	.86	.85	.86	18,919	56,350	34,886	.899	.888	.811	-.01	.01	-.01
c. ETexample	481	3.06	3.06	3.05	3.06	.038	.006	.004	.005	.83	.85	.85	.86	18,885	56,242	34,823	.885	.914	.955	-.01	.00	.00
d. ETdraftfb	480	2.71	2.77	2.74	2.77	.045	.007	.004	.005	.98	.98	.97	.98	18,829	56,128	34,749	.142	.411	.130	-.07	-.04	-.07
e. ETfeedback	472	2.76	2.78	2.75	2.78	.042	.007	.004	.005	.91	.93	.93	.94	18,754	55,952	34,614	.666	.788	.613	-.02	.01	-.02
f. etcriteria	469	3.08	2.98	2.98	3.00	.039	.011	.006	.007	.84	.88	.87	.87	7,479	23,051	16,079	.013	.017	.039	.12	.11	.10
g. etreview	471	3.05	2.96	2.98	2.99	.038	.010	.006	.007	.82	.86	.84	.85	7,466	22,992	16,042	.027	.064	.106	.11	.09	.08
h. etprefer	469	2.58	2.61	2.61	2.64	.043	.011	.006	.008	.94	.94	.93	.94	7,442	22,941	16,003	.551	.486	.169	-.03	-.03	-.06
i. etdemonstrate	465	3.12	3.10	3.09	3.11	.037	.010	.006	.007	.81	.84	.83	.83	7,424	22,906	15,980	.672	.571	.794	.02	.03	.01

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
6 a. QRconclude	454	2.68	2.69	2.65	2.66	.042	.007	.004	.005	.89	.92	.92	.92	18,366	54,919	33,909	.913	.434	.631	-.01	.04	.02
b. QRproblem	452	2.52	2.46	2.43	2.44	.046	.007	.004	.005	.98	.97	.97	.97	18,268	54,669	33,738	.160	.053	.085	.07	.09	.08
c. QRevaluate	446	2.53	2.47	2.44	2.44	.045	.007	.004	.005	.95	.93	.93	.94	18,176	54,445	33,588	.190	.049	.064	.06	.09	.09
7 a. wrshortnum	450	7.67	6.79	7.17	6.95	.300	.048	.028	.035	6.35	6.35	6.50	6.44	18,131	54,264	33,490	.004	.103	.019	.14	.08	.11
b. wrmednum	450	2.94	3.16	3.34	3.22	.187	.033	.019	.024	3.98	4.35	4.45	4.38	477	458	464	.240	.032	.147	-.05	-.09	-.06
c. wrlongnum	451	1.58	1.84	1.90	1.84	.153	.029	.017	.021	3.25	3.81	3.89	3.81	482	460	467	.101	.037	.102	-.07	-.08	-.07
— wrpages	449	70.30	72.70	76.36	73.58	4.090	.725	.426	.533	86.67	96.00	98.29	96.38	477	458	463	.564	.141	.427	-.03	-.06	-.03
8 a. DDrace	446	2.91	3.11	3.05	3.07	.046	.007	.004	.005	.98	.92	.93	.93	465	452	456	.000	.005	.001	-.21	-.14	-.17
b. DDeconomic	445	2.95	3.07	3.01	3.04	.044	.007	.004	.005	.93	.89	.90	.90	18,030	53,970	33,325	.003	.111	.026	-.14	-.08	-.11
c. DDreligion	445	2.82	3.00	2.95	2.96	.047	.007	.004	.005	.98	.94	.94	.95	465	451	455	.000	.006	.003	-.19	-.14	-.15
d. DDpolitical	443	2.93	2.97	2.87	2.93	.046	.007	.004	.005	.96	.94	.95	.95	18,037	54,003	33,340	.402	.240	.941	-.04	.06	.00
9 a. LSreading	442	3.02	3.07	3.04	3.06	.041	.006	.004	.005	.87	.82	.82	.82	17,949	53,739	33,193	.219	.545	.273	-.06	-.03	-.05
b. LSnotes	442	2.74	2.92	2.85	2.91	.046	.007	.004	.005	.97	.93	.93	.93	462	448	452	.000	.020	.001	-.19	-.12	-.17
c. LSsummary	440	2.81	2.90	2.84	2.89	.045	.007	.004	.005	.94	.90	.90	.90	459	53,682	450	.033	.516	.056	-.11	-.03	-.10
10 challenge	441	5.13	5.49	5.46	5.51	.069	.010	.006	.008	1.44	1.37	1.36	1.37	17,794	53,339	32,909	.000	.000	.000	-.27	-.24	-.28
11 a. intern ^l	438	53%	46%	44%	45%	.0239	.0038	.0022	.0028	--	--	--	--	--	--	--	.003	.000	.000	.14	.18	.17
b. leader ^l	440	41%	34%	31%	33%	.0235	.0036	.0020	.0026	--	--	--	--	--	--	--	.001	.000	.000	.16	.21	.17
c. learncom ^l	440	24%	22%	21%	22%	.0205	.0032	.0018	.0023	--	--	--	--	--	--	--	.280	.121	.305	.05	.07	.05
d. abroad ^l	441	15%	12%	11%	12%	.0172	.0025	.0014	.0018	--	--	--	--	--	--	--	.055	.002	.027	.09	.14	.10
e. research ^l	439	31%	23%	21%	22%	.0222	.0032	.0018	.0023	--	--	--	--	--	--	--	.000	.000	.000	.19	.24	.22
f. capstone ^l	440	45%	42%	41%	41%	.0238	.0038	.0021	.0027	--	--	--	--	--	--	--	.134	.039	.076	.07	.10	.08
12 servcourse	436	1.59	1.71	1.72	1.73	.030	.006	.003	.004	.64	.72	.72	.73	17,581	444	32,528	.001	.000	.000	-.17	-.17	-.19
13 a. QIstudent	431	5.44	5.58	5.54	5.58	.069	.011	.006	.008	1.43	1.37	1.37	1.38	17,219	51,694	31,803	.035	.131	.042	-.10	-.07	-.10
b. QIadvisor	435	5.02	5.23	5.18	5.25	.087	.014	.008	.010	1.81	1.77	1.77	1.77	17,325	51,773	32,024	.012	.059	.008	-.12	-.09	-.13
c. QIfaculty	432	5.34	5.44	5.41	5.47	.068	.011	.006	.008	1.42	1.45	1.44	1.45	17,355	52,045	32,100	.152	.282	.070	-.07	-.05	-.09
d. QIstaff	382	4.90	5.02	4.96	5.00	.094	.015	.008	.011	1.83	1.73	1.73	1.74	400	387	391	.198	.480	.247	-.07	-.04	-.06
e. QIadmin	394	4.62	4.93	4.93	4.97	.090	.014	.008	.010	1.78	1.75	1.72	1.74	16,155	48,183	30,005	.001	.000	.000	-.17	-.18	-.20

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
14 a. empstudy	434	3.02	3.15	3.12	3.14	.038	.006	.003	.004	.80	.77	.77	.78	17,475	52,446	32,354	.001	.011	.001	-.16	-.12	-.15
b. SEacademic	435	2.88	2.89	2.86	2.89	.043	.007	.004	.005	.89	.87	.87	.88	17,449	52,343	32,290	.747	.655	.809	-.02	.02	-.01
c. SElearnsup	434	2.88	2.84	2.79	2.83	.045	.007	.004	.005	.93	.95	.95	.96	17,424	52,279	32,241	.298	.040	.203	.05	.10	.06
d. SEdiverse	433	2.45	2.65	2.62	2.64	.046	.008	.004	.006	.96	1.00	1.00	1.00	17,404	52,222	32,214	.000	.001	.000	-.20	-.17	-.19
e. SEsocial	434	2.80	2.86	2.78	2.82	.044	.007	.004	.005	.93	.93	.93	.94	17,370	52,151	32,170	.169	.639	.647	-.07	.02	-.02
f. SEwellness	435	2.72	2.78	2.72	2.74	.045	.007	.004	.005	.93	.96	.96	.97	17,373	52,117	32,160	.211	.948	.672	-.06	.00	-.02
g. SENonacad	435	1.94	2.11	2.08	2.11	.044	.008	.004	.006	.92	1.00	.99	1.00	461	442	448	.000	.001	.000	-.18	-.15	-.18
h. SEactivities	432	2.75	2.68	2.53	2.61	.048	.008	.004	.006	.99	.99	.99	1.00	17,317	51,968	32,076	.140	.000	.004	.07	.22	.14
i. SEevents	432	2.18	2.35	2.30	2.33	.045	.008	.004	.006	.94	.98	.96	.98	455	438	443	.000	.007	.001	-.17	-.13	-.15
15 a. SBmyself	432	3.21	3.31	3.29	3.30	.038	.006	.003	.004	.79	.72	.72	.73	17,315	51,991	32,064	.004	.024	.009	-.14	-.11	-.13
b. SBvalued	433	2.82	2.89	2.87	2.90	.044	.007	.004	.005	.92	.87	.85	.86	451	438	442	.097	.213	.058	-.09	-.07	-.10
c. SBcommunity	433	2.92	2.96	2.91	2.95	.043	.007	.004	.005	.90	.85	.84	.85	452	438	442	.483	.784	.599	-.04	.01	-.03
16 a. tmprephrs	432	16.25	15.30	15.29	15.36	.418	.070	.039	.051	8.70	9.02	8.94	9.00	17,262	51,813	31,957	.032	.027	.041	.10	.11	.10
b. tmcocurrhrs	430	4.69	4.88	4.50	4.86	.289	.054	.030	.040	6.00	7.04	6.82	7.13	460	439	446	.524	.519	.554	-.03	.03	-.02
c. tmworkonhrs	433	3.07	3.25	3.25	3.25	.287	.054	.031	.039	5.97	7.05	6.95	6.98	463	442	448	.530	.525	.517	-.03	-.03	-.03
d. tmworkoffhrs	433	7.92	12.45	12.86	12.78	.539	.102	.058	.075	11.21	13.21	13.11	13.34	463	442	449	.000	.000	.000	-.34	-.38	-.37
— tmworkhrs	432	10.94	15.68	16.09	16.01	.548	.107	.060	.078	11.38	13.78	13.49	13.83	464	441	449	.000	.000	.000	-.35	-.38	-.37
e. tmservicehrs	431	2.58	3.34	3.07	3.27	.232	.046	.025	.033	4.82	5.92	5.65	5.86	464	440	448	.001	.036	.003	-.13	-.09	-.12
f. tmrelaxhrs	432	12.98	11.35	11.30	11.15	.422	.065	.037	.047	8.78	8.44	8.42	8.41	17,228	51,716	31,898	.000	.000	.000	.19	.20	.22
g. tmcarehrs	431	2.84	5.41	5.52	5.92	.375	.081	.046	.061	7.78	10.48	10.42	10.87	470	443	453	.000	.000	.000	-.25	-.26	-.28
h. tmcommutehrs	431	3.41	5.15	4.98	4.88	.233	.050	.028	.037	4.84	6.54	6.43	6.54	472	443	452	.000	.000	.000	-.27	-.24	-.23
17 reading	427	2.57	2.69	2.77	2.75	.058	.009	.005	.007	1.21	1.19	1.19	1.19	17,190	51,647	31,840	.043	.001	.002	-.10	-.17	-.15
— tmreadinghrs	426	6.80	6.79	7.05	7.04	.302	.049	.028	.036	6.23	6.33	6.39	6.43	17,125	51,458	31,713	.976	.411	.445	.00	-.04	-.04

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of South Carolina Columbia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	USC	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	USC	Southeast Public	UG enrollment>5k	regional comparison	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison	Southeast Public	UG enrollment>5k	regional comparison
18 a. pgwrite	431	2.88	2.98	2.96	2.99	.046	.007	.004	.005	.95	.90	.89	.90	451	437	441	.026	.080	.020	-.11	-.09	-.12
b. pgspeak	430	2.87	2.93	2.89	2.93	.045	.007	.004	.005	.93	.93	.93	.93	17,165	51,573	31,796	.156	.643	.173	-.07	-.02	-.07
c. pgthink	431	3.26	3.29	3.27	3.29	.039	.006	.004	.004	.82	.79	.79	.79	17,178	51,595	31,812	.405	.803	.446	-.04	-.01	-.04
d. pganalyze	431	3.00	2.98	2.92	2.94	.045	.007	.004	.005	.94	.95	.96	.96	17,167	51,575	31,798	.560	.084	.157	.03	.08	.07
e. pgwork	431	2.77	2.95	2.90	2.94	.050	.007	.004	.005	1.04	.97	.97	.96	449	436	440	.001	.013	.001	-.18	-.13	-.18
f. pgothers	431	2.90	3.07	3.04	3.06	.047	.007	.004	.005	.97	.88	.88	.88	449	436	440	.000	.003	.001	-.20	-.16	-.18
g. pgvalues	431	2.69	2.83	2.80	2.85	.049	.008	.004	.006	1.02	1.00	.99	.99	452	437	442	.005	.025	.001	-.14	-.11	-.16
h. pgdiverse	430	2.75	2.88	2.87	2.88	.048	.008	.004	.005	.99	.98	.97	.97	17,157	51,549	31,785	.008	.013	.005	-.13	-.12	-.14
i. pgprobsolve	429	2.82	2.88	2.83	2.86	.049	.007	.004	.005	1.01	.96	.95	.96	448	435	439	.254	.769	.384	-.06	-.02	-.04
j. pgcitizen	430	2.65	2.73	2.70	2.73	.051	.008	.004	.006	1.05	1.01	1.00	1.00	450	436	440	.124	.371	.114	-.08	-.05	-.08
19 evalexp	432	3.13	3.21	3.17	3.20	.039	.006	.003	.004	.82	.79	.79	.79	17,249	51,784	31,943	.023	.290	.045	-.11	-.05	-.10
20 sameinst	433	3.14	3.23	3.19	3.21	.043	.007	.004	.005	.89	.85	.84	.85	17,320	51,944	32,065	.022	.186	.102	-.11	-.06	-.08
21 covidexp	435	2.83	2.97	2.99	3.02	.045	.012	.006	.008	.93	.95	.93	.94	6,866	21,404	14,883	.003	.001	.000	-.15	-.17	-.20

IPEDS: 218663

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."