University of South Carolina
TRIO Programs

Upward Bound

STUDENT APPLICATION





University of South Carolina **TRIO Programs**

Upward Bound







Get Ready to Succeed

Attending college is your dream. Now learn the skills you need to get there. Join Upward Bound's community of more than 100 working-class, college-bound students from Richland County. You'll receive academic support to choose and perform well in the right classes and guidance to complete college applications and financial aid forms.

In the School Year

Get help with your high school classes from our counselors or college tutors. Boost your writing and analytical skills with our workshops so you can perform better in the classroom. Upward Bound meets three Saturdays per month during the school year for classes, cultural activities and college tours. You'll learn how to prepare for the SAT or ACT and develop your leadership skills. Counselors will also help you navigate the college admissions process and financial aid forms.

During the Summer

Take a sneak peek at your life as a college student with Upward Bound's six-week summer residential program. You'll live on campus at the University of South Carolina and attend a special University 101 class to help you prepare for your college career. You'll also participate in academic enrichment and cultural enrichment classes on topics such as theatre, music, fine arts and web design. Plus, you'll explore career options through work-study activities.

Contact Us

TRiO Upward Bound University of South Carolina 1338 Pickens St. Columbia, SC 29201 803-777-5127

sc.edu/trio

Application Checklist

University of South Carolina Upward Bound

Please be sure you have completed all requirements for each section of the application.

Failure to complete and properly sign the application may result in it not being processed and possibly delaying consideration of your application for selection into the program.

Section 1: General Information
Section 2: Program Eligibility Information (Include a copy of completed forms: 1040, 1040A, SC Tax Form or Taxable Income)
Section 3: Student Educational Information
Section 4: Writing Sample
Section 5: Release of Grades Form
Section 6: Parental Agreement Form
Section 7: High School Counselor Recommendation Form
Section 8: High School Teacher Recommendation Form

Before you apply

This application is for participation in the Upward Bound Program at the University of South Carolina. To complete your application, you must provide the following:

- background information about you
- information about your family's financial status
- a high school teacher recommendation
- a school guidance counselor recommendation
- an essay about how the Upward Bound Program can help you meet your educational goals.

Please review the application carefully and complete all information to ensure that your application receives full consideration for selection.

Complete your application

All applications must be returned to the Upward Bound Program office either by mail, fax or email.

Upward Bound Program
University of South Carolina TRIO Programs
1400 Wheat St.
Columbia, SC 29208

Fax: 803-777-6395

Email: DNettles@mailbox.sc.edu

Section 1: General Information

Name First _____ Middle _____ Last Address Street_____ State _____ Zip code _____ School High school _____ Current grade _____ Personal Date of birth: Social Security number: _____ Are you in the Educational Talent Search program? Yes No Ethnic/racial background (check one): ☐ American Indian ☐ Asian/Pacific Islander ☐ Black/African-American ☐ Hispanic ☐ Caucasian Other (specify) Citizenship (check one) U.S. Citizen ☐ Territory ☐ Permanent Visa Other (specify) **Contact Info**

Mobile phone: (_____) ____

Emergency phone: (_____) ____

Email Address:

University of South Carolina

Upward Bound

Student Application

Please be as thorough as possible to help us make the best possible decision about your application.

Section 2: Program Eligibility Information

Did your father graduate from	a four-year college?	Yes No	
Did your mother graduate fro		Yes 🗆 No	
Is your father/male guardian e		Yes 🗆 No	
Living in the home?		Yes 🗆 No	
Please complete the following	; information for the parent	:(s)/guardian(s) living in the	home with you:
Father or male guardian nam	e		
Employer name			
Employer address			
Employer phone number			
Mother or female guardian na	ame		
Employer name			
Employer address			
Employer phone number			
If yes, please attach a signed If no, please identify and list a	mounts for any additional i	income received in the house	
Wages/salaries			
Social Security			
Other			
Please list the names of all you	ur siblings younger than 18	who live in the home with y	ou:
Name	School	Age	Brother Sister
Name			
Name	School	Age	Brother Sister
Name	School	Age	Brother Sister
Name	School	Age	Brother Sister
Please list the names of all you	ur siblings who attend colle	ede.	
Name			ПBrother ПSister
Name			

Section 3: Student Educational Information

My grades are usually	: (check one)	☐ A's ☐ B's ☐	C's □D's	☐ F's	
After you graduate from 4-year college Other (specify)	2-year collec		chnical	o attend?	
List the clubs and acti	vities you pa	rticipate in at school:			
List any offices you ho	old in your clu	ubs or extracurricular	activities:		
List any honors you ha	ave received:				
Rate yourself on each estimate of how you s				ople your age. We w	ant an accurate
Mathematical ability	Top 10%	Above average	Average	Below average	Bottom 10%
Writing ability Verbal ability Scientific ability Competitiveness Leadership ability					
By signing below, I ac to the best of my kno- misrepresentation of a participation in the Up	wledge at the any requested	e time of completing t d information may res	this application.	I also acknowledge	that the
Parent/Guardian's sign	nature			Date	
Student's signature				Date	

Section 4: Personal Essay

In 350 words or more, write an essay that addresses the following questions:

- How do you handle academic challenges?
- How do you respond to discipline from your parents, teachers, and administrators?
- Why do you want to participate in Upward Bound?
- What are your short-term and long-term goals?

•	How will Upward Bound help you in obtaining these goals?

Section 4: Personal Essay (continued)

Section 5: Release of Grades

Sections 5 and 6 must be completed by the parent or guardian of the student who wishes to participate in the program. If you have any questions, please contact the Upward Bound office at 803-777-3122.

Student name:	
Social Security number:	
High school	
I (parent/guardian)	, hereby grant permission
to (student)	
to participate in the Upward Bound Program at the University of Signals of Upward Bound and will my encourage my child to make a Also, I authorize the school counselors, school district office, middinstitutions, and/or agencies to release any record information to its School information and access, EXPLORE, PLAN, ACT, SAT, PSAT, academic, financial, demographic data and any other relevant information with the understanding that this information will be used only by the Privacy Act (FERPA), which guide all federally funded programs.	a sincere effort to support the program. dle school and high school officials, include transcripts and report cards, Power PASS, Individual Graduation Plans (IGP's), ormation on my child's behalf to the UB y in regard to UB services and is protected
In signing this release, I acknowledge on behalf of myself and my its entirety, understand it, and sign it voluntarily as my own free ac statements, or inducements apart from the foregoing written agre 18 years of age and fully competent; (4) I am the legal parent or g to sign on his/her behalf; and (5) I execute this document for full, intending to be bound by the terms set forth herein.	et and deed; (2) no oral representations, eement have been made; (3) I am at least uardian of my child and have the authority
Parent/Guardian's signature	Date
Student's signature	Date

University of South Carolina



Section 6: Parental Agreement and Program Involvement

Sections 5 and 6 must be completed by the parent or guardian of the student who wishes to participate in the program. If you have any questions, please contact the Upward Bound office at 803-777-3122.

The following policies and procedures provide the basis for programming and structure for the University of South Carolina Upward Bound Program. Please read carefully and contact the Upward Bound Office should you have any questions. Further details on each item will be provided upon your acceptance into the program.

- Each parent is asked to participate in at least three enrichment activities/ workshops during the academic year. A schedule of parent workshops and activities will be provided at the start of each academic phase.
- Each student is expected to bring books and other supplemental materials (paper, pens, homework, etc.) during the academic and summer components.
- Each student who earns below a B average in a subject is required to stay for an additional hour of tutoring during specified tutorial sessions. Students must continue to attend these sessions until the next report card is received by Upward Bound, and the program has verified that the student has earned a "B" or better in that subject.
- Each student is required to participate in at least one community service activity during the academic year.
- Each student is required to attend at least one cultural activity during the academic year.
- Each student must attend at least one summer residential phase during his/ her time in the Upward Bound program.
- All senior students are required to complete at least five (5) college
 applications. The counselor will provide fee waivers only for completed
 college applications. A copy of all college applications and acceptances must
 be submitted to the Upward Bound office.
- Each senior must attend a financial aid workshop. It is important that parents and students attend the workshop together in order to plan effectively for financing of the student's education.
- The Upward Bound Parents' Association sponsors scholarships for graduating seniors. Only those students and parents who are actively involved with the program will be eligible to receive scholarship funds.
- Student participation in Upward Bound is completely voluntary. The Upward Bound staff is not liable for any actions that occur during arrival or departure from the program site during Saturday programming. Upward Bound also does not assume responsibility for students who leave early and/or with another party outside of their immediate family, before, during, or after Upward Bound programming sessions.

My signature below acknowledges my willingness to support the above stated requirements for participation and involvement in the University of South Carolina Upward Bound Program.

Parent/Guardian's signature	Date
Student's signature	Date

Section 7: High School Counselor Recommendation

Please complete the following information and return it along with the teacher recommendation form to: Upward Bound Program, University of South Carolina TRIO Programs, 1400 Wheat St., Columbia, SC 29208. Fax: 803-777-6395 or Email: DNettles@mailbox.sc.edu.

Note: A student's application will not be processed until all information is received. Contact the Upward Bound office at 803-777-3122 if you have any questions.

Student name:	
Social Security number:	
High school	Current grade:
Counselor name:	
1. Standardized test scores	
Exit Exam: BSAP:SAT: ACT:	
Other:	
2. Which best describes the student's current or last academic program?	
☐ College Preparatory ☐ Vocational ☐ Tech ☐ Remedial	
3. Please identify the student's major needs for academic/social enrichment.	
☐ Communication Skills ☐ Math ☐ Natural Science ☐ Social Sciences	☐ Study Skills
☐ Cultural Enrichment ☐ Self-image ☐ Group Relations ☐ Writing A	bility 🔲 Test-Taking
Specify any other needs	
4. In your opinion, does this student have academic potential for post-second5. How does the student respond to discipline? Does the student have a recorPlease explain.	rd of behavioral problems?
теазе ехрант	
6. Do you recommend this student to participate in Upward Bound? 🗌 Yes	□No
7. Counselor's supportive statement (Please provide any information, if any, reinside the classroom):	egarding student's behavior

8. Please attach a copy of the student's transcript with various test scores.

Section 7: High School Counselor Recommendation (continued)

Counselor's signature	Date

Section 8: High School Teacher Recommendation

TO THE TEACHER: Upward Bound provides academic support services and cultural enrichment to help students successfully enter and complete a four-year post-secondary institution. Please complete the following form and return to your school's guidance department OR to Upward Bound Program, University of South Carolina TRIO Programs, 1400 Wheat St., Columbia, SC 29208. Fax: 803-777-6395 or Email: DNettles@mailbox.sc.edu. Contact the Upward Bound Office at 803-777-3122.

Student name:				Curren	t grade:	
Teacher name:		S	ubject:			
1. How long have you known this stud	dent and in what capac	ity?				
2. Check the degree to which the following		y to th	e applicant.			
(5 = Strongly Agree 4 = Agree	3 = Sometimes		2 = Disagree	1 =	Strongly Di	sagree)
		5	4	3	2	1
Student is involved and prepared for	class.					
Student has a positive attitude about	t the learning process.					
Student consistently does class assig	gnments.					
Student is open to constructive critic	cism.					
Student does more work than is requ	uired.					
Student serves as a class leader.						
Student responds to disciplinary acti	ion well.					
3. To what extent do you believe the	applicant could benefit	from t	this program?			
4. Other statements you wish to make	ke on behalf of this appl	icant:				
5. Does the student have a history of	f behavioral or discipling	e probl	ems? Please ex	plain:		
		-				
Teacher's signature				Dat	:e	

For Upward Bound Office Use Only

Student name:				Gender: \square	Male	☐ Female
School:						
Eligibility status:						
	anntad		Пио			- ^ C
☐ Eligible ☐ Ineligible ☐ Ac	repted Malternate	□ PFG/LI		□ PFGO	□NF	·AS
Date enrolled:/	Date dropped: _	/	_/	_Income: \$_		
Academic need: (please ci	'cle only one)					
☐ 01 = Low high school grade	point average					
☐ 02 = Low achievement test s	cores					
☐ O3 = Low educational aspirat	ions					
☐ 04 = Low high school grade	ooint average and low	educational a	spiration	S		
\square 05 = Low high school grade	ooint average and low a	achievement [.]	test score	es		
\square 06 = Low achievement test s	cores and low educatio	nal aspiration	าร			
☐ 07 = Lack of opportunity, sug	port, and/or guidance	to take challe	enging co	ollege prepar	ration o	courses
☐ 08 = Lack of career goals and	d/or need for accurate	information o	n careers	5		
☐ 09 = Limited proficiency in E	nglish					
\square 10 = Lack of confidence, self	esteem, and/or social	skills				
☐ 11 = Predominantly low-inco	me community					
☐ 12 = Rural isolation						
☐ 13 = Interest in careers in ma	th and science					
☐ 14 = Other, please specify: _						
Test Scores						
PSAT score:	Test date:					
ACT's plan score:	Test date:					
SAT score: Verbal			te:		_	
ACT composite score:	Test date:					
GPA						
High school cumulative grade po	int average scale					
Check one: 4 Point Scale	☐ 5 Point Scale	other			-	
High school cumulative grade po	int average (at first ent	ry into projec	~†)			
High school cumulative grade po						
High school cumulative grade po						
High school cumulative grade po				./	-	

University of South Carolina

TRIO Programs

Upward Bound

Raise your academic profile

Become a more confident and successful student through Upward Bound's programs and services

- Writing and analytical skills workshops
- Goal setting and study skills
- Academic tutoring
- Academic assistance
- Leadership training
- Etiquette education
- Student internships

And get ready for your college future

Tackle every step of the college selection and admissions process with support from your Upward Bound advisors and counselors

- College tours
- SAT/ACT prep courses
- SAT/ACT fee waivers
- College application fee waivers
- Financial aid workshops
- College admissions guidance

100%

of program participants receive financial aid and scholarships

100+

students served by Upward Bound each year

90%

of program participants enroll in post-secondary education.

sc.edu/trio

Contact Us

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The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, age, color, religion, national origin, disability, sexual orientation, genetics, veteran status, pregnancy, childbirth or related medical conditions. The University of South Carolina has designated as the ADA Title II, Section 504, and Title IX coordinator the Executive Assistant to the President for Equal Opportunity Programs. The Office of the Executive Assistant to the President for Equal Opportunity Programs is located at 1600 Hampton Street, Suite 805, Columbia, SC; telephone 803-777-3854.

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