Syllabus Review Rubric: Global Citizenship and Multicultural Understanding—Historical Thinking

Learning Outcome: Students will be able to use the principles of historical thinking to understand past human societies.

	Student Achievements	Foundational-level Course: Archetypal Syllabus Requirements	Integrative-level Course Syllabus Requirements
1.	Distinguish between primary sources and secondary sources and demonstrate appropriate use of primary sources in historical analysis.	 Syllabus indicates that the course: Introduces students to the process of identifying and analyzing, primary documents which may include texts, images, and other course materials representing the historical context. Enables students to identify and analyze diverse historical narratives (secondary sources) and to formulate interpretive arguments. Involves assignments (e.g. readings, oral discussions, and written essays) that enable students to formulate interpretive arguments about the past. 	 Course fulfills requirements listed for "foundational" courses, but focuses on Locating, analyzing, and synthesizing primary sources and secondary historical narratives to formulate interpretive arguments about the past in a research project.
2.	Discuss historical developments accurately, using appropriate conceptual vocabulary.	 The syllabus indicates that the course: Introduces students to the methods of historical analysis. 	Course fulfills requirements listed for "foundational" courses, but focuses on <i>TBD</i>