

## UNIVERSITY OF SOUTH CAROLINA GRADUATE COUNCIL MINUTES April 23, 2007

The Graduate Council met on Monday, April 23, 2007, at 2:30 p.m. in room 311 of the Byrnes Building with Brian Habing presiding.

**Graduate Council Members Present:** Drs. Brian Habing, \*William Bates, Joshua Gold, Zach Kelehear, Manton Matthews, \*Christopher Tollefsen, Oggie Trifonov, and \*Lynn Zoch.

**Graduate Council Members Absent**: Drs. Marianne Bickle, Christine Ebert, Naomi Farber, Gregory Hand, Barry Markovsky, Jim O'Connor, William Rivers, Richard Schulz, Irma Van Scoy.

**Graduate School Representatives Present**: James Buggy, Dale Moore

Provost Office Representative Present: Aileen Trainer

Visitors: Drs. Arlene Andrews, Yolanda Edwards, Jinseok Kim, John McNutt

NOTE: These minutes will become final on June 26, 2007, if not challenged.

- 1. **APPROVAL OF THE APRIL 9, 2007, MINUTES**The Graduate Council adopted the minutes of April 9, 2007, with minor corrections.
- 2. Chair's remarks (Brian Habing)
- 3. Report of the Graduate Dean (Chris Ebert)

Dean Ebert was at CGS Conference so Dr. Buggy gave the Report of the Graduate Dean. He asked Council members to submit to the Provost's Office their comments on the three dean candidates. He informed the Council that the announcement for nominations for Graduate Council had gone out, but not many responses or nominations had been returned. Dr. Buggy provided an update on the Anthony Edwards Fellowship and commented on the memorial service. Dr. Zoch asked about the time frame within which a new dean would be hired. Dr. Buggy's stated there was no change in the search committee's goal to have a new dean in place by July 1, 2007.

# 4. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Joshua Gold)

College of Mass Communications and Information Studies School of Library and Information Science

## **Course Change Proposals:**

SLIS 770 - Returned to Committee

FROM: **SLIS 780** Information Networks (3) (Prereq: SLIS 701, 702, 706) Identification and evaluation of information networks in libraries and other information agencies. The nature of networks, including hardware and software applications.

TO: **SLIS 780** Information Networks (3) (Prereq: SLIS 701, 707) Identification and evaluation of information networks in libraries and other information agencies. The nature of networks, including hardware and software applications.

[Effective: Fall 2007]

## College of Social Work

Curriculum and Bulletin Change

MSW Program in Social Work – approved with changes [Effective: Fall 2007]

#### **Course Change Proposals:**

FROM: **SOWK 761** Supervision and Case Consultation (3) An in-depth study of modalities for overseeing the delivery of direct services in social agencies.

TO: **SOWK 726** Supervision and Case Consultation (3) An in-depth study of modalities for overseeing the delivery of direct services in social agencies.

[Effective: Fall 2007]

FROM: **SOWK 734** Advanced Social Work Practice with Organization and Communities II: Community Social Work (3) Pro-active macro practice methods in several areas, including legislative advocacy, program budgeting, and skills in persuasive communication.

TO: **SOWK 734** Advanced Social Work Practice with Organizations and Communities: Community Social Work (3) Pro-active macro practice methods in several areas, including legislative advocacy and skills in persuasive communication. [Effective: Fall 2007]

FROM: **SOWK 733** Advanced Social Work Practice with Organizations and Communities I: Social Planning (3) Study of values, concepts, models, and skills of social planning. TO: **SOWK 735** Advanced Social Work Practice with Organizations and Communities: Social Planning (3) Study of values, concepts, models, and skills of social planning. [Effective: Fall 2007]

FROM: **SOWK 735** Advanced Social Work Practice with Organizations and Communities III: Administrative Skills (3) Skills for administration of a public or private social agency.

TO: **SOWK 733** Advanced Social Work Practice with Organizations and Communities: Administrative Skills (3) Skills for administration of a public or private social agency.

[Effective: Fall 2007]

## **New Course Proposals:**

**SOWK 736** Advanced Practice with Communities and Organizations: Resource Development, Management, and Accountability (3) Resource development and resource management of social programs.

[Effective: Fall 2007]

**SOWK 745** Housing and Community Development (3) Examination of housing and community development in contemporary society. Major issues and debates in the field are considered and critically examined.

[Effective: Fall 2007]

## Curriculum and Bulletin Change

Doctoral Degree Program in Social Work – approved with changes including deleting reference to SOWK 830

[Effective: Fall 2007]

## **New Course Proposals:**

**SOWK 800** Intellectual Foundations of Social Welfare and Social Work I: Historical Roots (3) Examines across disciplines the theoretical and empirical foundations for social welfare and social work in historical, economic, social, and political context prior to the twentieth century.

[Effective: Fall 2007]

**SOWK 802** Intellectual Foundations of Social Welfare and Social Work III: Conceptual Model-Building (3) Examines the process of developing theory-based social welfare and social work scholarship from a variety of research approaches, focusing on conceptual model-building.

[Effective: Fall 2007]

**SOWK 811** Qualitative Methods of Inquiry for Social Work Research (3) Foundations of qualitative methods in social research with emphasis on intensive interviewing and grounded theory.

[Effective: Fall 2007]

**SOWK 822** Measurement and Instrument Design (3) Advanced study to evaluate and design measurement and instrumentation in social work research

[Prereq: SOWK 891, SOWK 892]

[Restricted to: Social Work doctoral students]

[Effective: Fall 2007]

SOWK 830 - Tabled

**SOWK 831** Leadership for Social Change (3) Examines theoretical and practical foundations of providing leadership for

social change through organizations, communities, public policies and social norms.

[Restricted to: Social Work doctoral students

[Effective: Fall 2007]

**SOWK 850** Social Work Doctoral Professional Seminar (2) Examines issues related to making a successful transition from doctoral student to professional social work scholar.

[Grading: Pass/Fail] [Effective: Fall 2007]

## **Course Change Proposals:**

FROM: **SOWK 801** Theoretical Analysis of Social Work Practice (3) A critical analysis of the philosophy and theoretical bases of intervention models currently in use within social work practice. TO: **SOWK 801** Intellectual Foundations of Social Welfare and Social Work II: Modern Developments (3) Examines across disciplines the theoretical and empirical foundations of social welfare and social work in historical, economic, social, and political context from the early twentieth century to the present. [Effective: Fall 2007]

FROM: **SOWK 894** Planning and Design of Dissertation Research (3) A seminar designed to provide intensive faculty supervision and peer consultation to the doctoral student in the preparation of the dissertation proposal.

TO: **SOWK 894** Planning and Design of Dissertation Research (1) A seminar designed to provide intensive faculty supervision and peer consultation to the doctoral student in the preparation of the dissertation proposal. Repeatable: 2 credits required for doctoral program.

[Prereq: SOWK 890, SOWK 891, SOWK 892, SOWK 811] [Effective: Fall 2007]

DELETE: **SOWK 841** Theoretical Analysis of Social Policy (3) A critical analysis of theories of social policy development and models of social policy evaluation.

[Effective: Fall 2007]

DELETE: **SOWK 811** Theoretical Analysis of Human Behavior (3) A critical analysis of theories which seek to explain behavior as influenced by a variety of systems.

[Effective: Aug. 16, 2007 – note a new SOWK 811 is listed above effective Fall 2007]

5. Report of Science, Math, and Related Professional Programs Committee (Manton Matthews)

School of Public Health

Department of Communication Sciences and Disorders

### **Course Change Proposals:**

FROM: **COMD 700** Evaluation and Treatment of Speech Sound Disorders in Children (3) Study of advanced alternative procedures for the evaluation and management of children with significant phonological disturbances.

TO: **COMD 700** Advanced Seminar in Speech Sound Disorders in Children (3) Study of advanced alternative procedures for the evaluation and management of children with significant phonological disturbances.

[Effective: Fall 2007]

FROM: **COMD 760** Cochlear Physiology and Cochlear Implants (3) Anatomy and Physiology of the normal cochlea and the eighth cranial verve. Evoked otoacoustic emissions as a diagnostic medium. Cochlear pathology with emphasis on candidacy for cochlear implantation.

TO: **COMD 760** Cochlear Implants (3) Anatomy and Physiology of the normal cochlea and the eighth cranial verve. Evoked otoacoustic emissions as a diagnostic medium. Cochlear pathology with emphasis on candidacy for cochlear implantation. [Effective: Fall 2007]

FROM: **COMD 761** Habilitation of Children with Cochlear Implants (1-3) Clinical techniques for the communication assessment and habilitation of the child post cochlear implantation.

TO: **COMD 761** Habilitation of individuals with Cochlear Implants (1-3) Clinical techniques for the communication assessment and habilitation of the child post cochlear implantation.

[Effective: Fall 2007]

#### School of Medicine

Department of Neuropsychiatry and Behavioral Science

## **New Course Proposals:**

**RHAB 704** Ethics in Rehabilitation Counseling (3) Examines contemporary ethical concerns and issues in rehabilitation counseling profession. The focus will be on attaining a level of applied ethical knowledge and awareness appropriate for master level professional.

[Distance Education Required] [Effective: Summer 2007]

**RHAB 705** Culture and Disability (3) Concepts and procedures relating to disability and culture, covering relevant issues affecting racially and culturally diverse individuals with disabilities, as well as promoting sensitivity and competence.

[Distance Education Required]

[Effective: Fall 2007]

- 6. **Report of the Petitions and Appeals Committee** (Naomi Farber) Council voted to reinstate Kimberly Canty with conditions.
- 7. Report of the 500/600 Level Courses Committee No report
- 8. Other Committee Reports No report(s)
- 9. Old Business -- None
- 10. New Business

Suggestion to email minutes to deans, chairs and graduate directors.

### 11. Good of the Order

Academic Affairs Committee of the Board of Trustees meets on June 8 so the summer meeting of the Graduate Council will be the preceding week. Josh Gold will be on sabbatical for summer and fall and will return for the spring 2008 semester.

## 12. Adjournment

Meeting adjourned at 4:56 PM.

James E	Buggy,	Secretar

C:

President Andrew A. Sorensen
Provost Mark P. Becker
Deans
Department Chairs
Graduate Directors
Barbara Blaney, University Registrar
Jodie Morris, Office of the Registrar
Gail Stephens, Office of the Registrar
Thom Harman, University Publications
Nancy Floyd, Office of Institutional Assessment and Compliance

<sup>\*</sup>Replacement Member (2006-2007)