

# **GRADUATE COUNCIL MINUTES**

April 28, 2014

The Graduate Council met on Monday, April 28, 2014 at 2:00 P.M. in room 311 of the Byrnes Building.

**Graduate Council members present**: Dr. Paul Solomon, Chair; Drs. Alexander Beecroft, Matt Brown, Nancy Brown, David Darmofal, Minuette Floyd, Stacy Fritz, J. Daniel Jenkins, DeAnne Messias, Caroline Nagel, Elena Osokina, Terrance Weik, Brittany Walter (GSA).

**Graduate Council members absent**: Drs. Wayne Carver, Erik Drasgow, Jerry Hilbish, Thomas Kramer, Julia Lopez-Robertson, Tracey Weldon-Stewart

**Graduate School Representatives**: Dr. Jessica Elfenbein, Dr. Murray Mitchell, Dale Moore, and Teresa Smith

# Provost Office Representative: Dr. Kristia Finnigan

**Guests:** Dr. Grace Yang – Hotel Restaurant and Tourism Management (HRTM), Dr. Andy Gillentine – Hospitality Retail and Sport Management (HRSM), Dr. Toni Torres-McGehee – Physical Education and Athletic Training, Dr. Katie Snyder – Educational Studies, Dr. Daniella Cook – Instruction and Teacher Education, Dr. Stephanie Burgess – College of Nursing

# NOTE: These minutes will become final on June 26, 2014, if not challenged.

# 1. Call to Order and Approval of Agenda (Paul Solomon)

Dr. Solomon called the meeting to order at 2:00 P.M.

# Approval of Minutes for the meeting on <u>March 24, 2014</u>. The minutes were reviewed electronically and approved by the Council. Minutes are on file at The Graduate School website at: <u>http://app.gradschool.sc.edu/gradcouncil/minutes.asp</u>

# 3. **Report of the Chair** (Paul Solomon)

Dr. Solomon announced that he will be out of the country for the May 2014 meeting. Dr. Stacy Fritz will preside in his absence.

Dr. Solomon thanked the outgoing members of the Graduate Council for their service. He also thanked Dr. Kristia Finnigan for her service to the Curriculum Committees and to the entire Council.

#### 4. Report of the Dean of The Graduate School (Jessica Elfenbein for Lacy Ford)

Dr. Elfenbein reported that the result of the search for a new Dean of The Graduate School has not yet been announced.

Dr. Elfenbein thanked everyone who participated in Graduate Student Day. She mentioned that SPARC grant recipients presented their work for the first time this year. It was a great success.

The Second Annual Recognition Dinner for students who have secured tenure track positions was held on April 29. The students were invited to attend the dinner along with their advisors.

#### 5. Report of the Associate Dean / Secretary of the Graduate Council (Murray Mitchell)

Dr. Mitchell stated that nominations are still being accepted to replace six outgoing Graduate Council members. Any current graduate faculty member is eligible to serve and can be nominated. The plan is to have the new members selected to invite them to the final meeting of Graduate Council in May 27.

Monday, April 28 is the last day of Spring classes. Reading day is April 29 with exams being conducted the rest of the week.

Spring Commencement is May 10 at the Koger Center. It is an opportunity to celebrate the departure of students who have successfully completed their programs. You are encouraged to attend. The Doctoral Hooding ceremony is a great way for graduate faculty to see the fruits of their collective labor.

#### 6. Report of the Graduate Student Association Representative (Brittany Walter)

Brittany mentioned that the Graduate Student Association (GSA) was very pleased with Graduate Student Week. It was a very well-organized, well-attended, successful series of events. The GSA liaisons were commended for a job well done.

GSA elections were held and the following was announced: Brittany Walter - President, Meagan Conway - Vice President, Brianna Hughes - Treasurer, and Danielle Schoffman -Graduate Council Representative.

The GSA office is moving this week into the Graduate School suite. The office will be located in room 304D.

#### 7. Report of the Academic Policy and Practices Committee (Stacy Fritz)

The Committee is continuing development of procedures for nominating faculty for the Associate Status. The Committee will keep the Council informed as development progresses.

# 8. Report of the Committee on 500/600 Level Courses, Distance Education and Special Courses (Murray Mitchell)

No report.

# 9. Fellowships and Scholarships Committee (Wayne Carver)

Dr. Elfenbein stated that the Fellowships and Scholarships Committee is collaborating for the first time with the Southern Regional Education Board (SREB) to determine two students to receive the awards. In previous years, the SREB alone did the vetting. However, this year, the Fellowships and Scholarships committee will help select two students out of a total of 26 who applied.

# 10. Report of the Science, Math, and Related Professional Program Committee (DeAnne Messias)

# Department of Nursing

# Bulletin Change

Master of Nursing - Clinical Nursing (3)

A College of Nursing Task Force was charged with finding an alternative to the GRE for the Doctor of Nurse Practice (DNP) and MS Nursing (MSN) graduate programs. Their findings showed a nursing graduate student's success depends on GPA, letters of recommendation, and a personal goal statement that demonstrates clarity of ideas, writing skills, and congruence with program outcomes. The alternative admission criteria system was approved by the College of Nursing Graduate Council and subsequently submitted and approved by the USC Graduate Council for approval. The GRE score was removed from the admissions criteria for the DNP program upon approval by the USC Graduate Council in Spring 2013.

# Bulletin Change

# Master of Nursing - Health Nursing (3)

A College of Nursing Task Force was charged with finding an alternative to the GRE for the Doctor of Nurse Practice (DNP) and MS Nursing (MSN) graduate programs. Their findings showed a nursing graduate student's success depends on GPA, letters of recommendation, and a personal goal statement that demonstrates clarity of ideas, writing skills, and congruence with program outcomes. The alternative admission criteria system was approved by the College of Nursing Graduate Council and subsequently submitted and approved by the USC Graduate Council for approval. The GRE score was removed from the admissions criteria for the DNP program upon approval by the USC Graduate Council in Spring 2013.

# Department of Exercise Science

#### Academic Program Action Doctorate of Physical Therapy (124)

It is proposed that PHYT 888 (Research Project in Physical Therapy) replace PHYT 790 (Independent Study) in the Program of Study for the Doctorate of Physical Therapy degree.

Currently, students in the 3<sup>rd</sup> year of the Doctorate of Physical Therapy (DPT) program are required to complete 1 credit hour of PHYT 790. Historically, the PHYT 790 contracts

# APPROVED

APPROVED

APPROVED

have always been directed toward their research project. Based on this pattern, it seems more appropriate to eliminate the Independent Study requirement, and replace it with one credit hour of PHYT 888. This would increase the total PHYT 888 requirement from 6 hours to 7 hours. The total credit hours required for the DPT degree would remain unchanged. [Effective Fall 2014]

Engineering and Computing

# TABLED

#### New Course Proposal EMCH 780 Energy Storage (3)

This course is aimed to provide graduate students with a comprehensive introduction to the various energy storage mechanisms and technologies that are currently being utilized. The content of the course includes methods and mechanisms of common energy storage (thermal, mechanical, chemical and electrochemical). [Effective Fall 2014] [Prerequisite: None]

11. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (J. Daniel Jenkins)

Hospitality, Retail and Sports Management

Academic Program Action/Bulletin Change APPROVED <u>HRSM Doctoral Dual Degree Program with National Taiwan Normal University</u> (60)

The PhD degree in Sport and Entertainment Management provides a students with the opportunity to generate significant industry-specific knowledge through exposure to and participation in the highest levels of academic research. To achieve the mission of internationalization, SPTE is to expand its outreach of the PhD program to Taiwan.

From: Programs – Sport and Entertainment Management, PhD To: Programs – Sport and Entertainment Management, PhD

Dual Degree Programs with National Taiwan Normal University, Taiwan, R.O.C.

USC PhD in Sport and Entertainment Management/NTNU PhD in Sport, Leisure and Hospitality Management (PhD, in SPTE/PhD in SLHM)

[Effective Fall 2014]

Academic Program Action/Bulletin Change

APPROVED

HRSM-HRTM Masters Dual Degree Program with National Taiwan Normal University (36)

The Master of International Hospitality and Tourism Management is a professional program designed to prepare students for advanced careers in the global hospitality and tourism industry. The MIHTM program provides a comprehensive study of my facets of international hospital and tourism management. To achieve the mission of internationalization, HRTM is to expand its outreach of the MIHTM program to Taiwan, which has a long-term relationship with the State of South Carolina.

From: Programs – International Hospitality and Tourism Management, M.I.H.T.M. To: Programs - International Hospitality and Tourism Management, M.I.H.T.M.

Dual Degree Programs with National Taiwan Normal University, Taiwan, R.O.C.

 USC Master in International Hospitality and Tourism Management, M.I.H.T.M. / NTNU Master in Sport, Leisure and Hospitality Management (MIHTM / MS in SLHM)

[Effective Fall 2014]

# Academic Program Action

#### APPROVED

HRSM-HRTM Doctoral Dual Degree Program with National Taiwan Normal University (60)

The PhD degree in Hospitality Management (HM) provides students with the opportunity to generate significant industry – specific knowledge through exposure to and participation in the highest levels of academic research. To achieve the mission of international, HRTM is to expand its outreach of the PhD program to Taiwan, which has had a long-term relationship with University, which has been recognized as one of the Top 500 in the world.

From: Programs – Hospitality Management, PhD

To: Programs – Hospitality Management, PhD

Dual Degree Programs with National Taiwan Normal University, Taiwan. P.O.C.

• USC PhD in Hospitality Management / NTNU PhD in Sport,

Leisure and Hospitality Management (PhD in HM / PhD in SLHM) [Effective Fall 2014]

# Academic Program Action

#### APPROVED

HRSM Masters Dual Degree Program with National Taiwan Normal University (36) The Master of Science in Sport and Entertainment Management (MSEM) is designed to train students for management leadership roles in the sport, entertainment and venue industries. To achieve the mission of internationalization, SPTE expands its outreach of the MSEM program into Taiwan, which has had a long-term relationship with the State of South Carolina. SPTE will collaborate with the College of Sports and Recreation of National Taiwan Normal University (NTNU), which has been recognized as one of the Top 500 in the world.

From: Programs – Sport and Entertainment, M.S.E.M.

To: Programs – Sport and Entertainment Management, M.S.E.M.

Dual Degree Programs with National Taiwan Normal University, Taiwan, R.O.C.

 USC Master in Sport and Entertainment Management / NTNU Master in Sport, Leisure and Hospitality Management (MSEM / MS in SLHM)

[Effective Fall 2014]

The College of Education

Distance Education Delivery

EDEX 717 Ethics in Behavior Analysis (3)

### APPROVED

The Behavior Analyst Certification Board (BACB) is requiring a course in Ethics to become a certified behavior analyst. To reach students across the state, and remain competitive with other providers of BACB coursework, it is important that the Department of Educational Studies make some courses in the sequence available online.

[Effective Summer II 2014]

Distance Education Delivery <u>EDSE 850 Advanced Readings in Secondary Science</u> (3) **APPROVED** This course is typically offered in a face-to-face graduate student seminar that addresses research in secondary science. Students in our PhD in Teaching and Learning often take this course to satisfy one the Pedagogical Content courses at the 800 level (two are required). [Effective Summer I 2014]

Distance Education Delivery

EDCS 820 Advanced Study of Diversity and the Curriculum (3) APPROVED The Ed.D. in Curriculum and Instruction (Curriculum Studies) program proposes to offer EDCS 820 Advanced Study of Diversity and the Curriculum, EDCS 823 Curriculum Inquiry and EDCS 824 Curriculum Seminar using a distributed education format to more appropriately facilitate our practicing educator audience's ability to access these courses. It is proposed that all three courses be offered using a web-based format with 100% distance delivery method. [Effective Fall 2014]

# Distance Education Delivery

EDCS 823 Curriculum Inquiry (3)

The Ed.D. in Curriculum and Instruction (Curriculum Studies) program proposes to offer EDCS 820 Advanced Study of Diversity and the Curriculum, EDCS 823 Curriculum Inquiry and EDCS 824 Curriculum Seminar using a distributed education format to more appropriately facilitate our practicing educator audience's ability to access these courses. It is proposed that all three courses be offered using a web-based format with 100% distance delivery method. [Effective Spring 2015]

# Distance Education Delivery

EDCS 824 Curriculum Seminar (3)

The Ed.D. in Curriculum and Instruction (Curriculum Studies) program proposes to offer EDCS 820 Advanced Study of Diversity and the Curriculum, EDCS 823 Curriculum Inquiry and EDCS 824 Curriculum Seminar using a distributed education format to more appropriately facilitate our practicing educator audience's ability to access these courses. It is proposed that all three courses be offered using a web-based format with 100% distance delivery method. [Effective Spring 2015]

Academic Program Actions

Master of Arts in Teaching (Music Education) (45)

Due to changes in curricula, MUED 568P and MUED 557 will no longer be offered. The content of these courses will be distributed among other new and existing courses. Now that MUED 784 and MUED 753 are no longer taught with regularity, greater flexibility of course sections is needed facilitate timely graduation. The MUED 700 – Independent Study is included to allow the student to address an area of weakness.

From: Music Education, MAT (P-12 Certification) Degree Requirements, Curriculum (45 hours), Core Courses Required for each M.A.T. Strand (30 hours), Instrumental (Winds/Percussion) Strand Courses

# APPROVED

APPROVED

# APPROVED

- MUED 568-Organization and Administration of Music Programs (2)
- MUED 568P
- MUED 557
- MUSC 734 Ensemble (2)
- Advisor approved MUED or MUSC electives
- Select two of the following three courses (6)
- MUSC 733 Advanced Conducting
- MUED 784
- MUED 753
- Note: Students will need to satisfy prerequisite skills in wind and percussion pedagogy, secondary instruments, conducting and piano.

To: Music Education, MAT (P-12 Certification) Degree Requirements, Curriculum (45 hours), Core Courses Required for each M.A.T. Strand (30 hours), Instrumental (Winds/Percussion) Strand Courses

- MUED 568-Organization and Administration of Music Programs (2)
- MUED 551 The Middle School Band (2)
- MUED 552 The High School band (2)
- MUSC 734 Ensemble (2)
- MUSC 733 Advanced Conducting (3)
- Elective course from MUED or College of Education (3)
- MUED 700 Independent Study in Music Education (1)
- Note: Students will need to satisfy prerequisite skills in wind and percussion pedagogy, secondary instruments, conducting and piano.

[Effective Fall 2015]

# Academic Program Actions

#### APPROVED

Master of Science in Advanced Athletic Training (36)

Replaces the MS in Physical Education with an emphasis in Athletic Training. The bulletin changes to reflect the new degree, which will ultimately be required by the Commission on Accreditation for Athletic Training Education (CAATE). The curriculum for the MS in Advanced Athletic Training will be the same as our current MS in Physical Education with a Concentration in Athletic Training. This proposal to create a new degree program is necessary as a simple name change was not possible. Once the new degree program is in place, the MS in Physical Education will be passed out.

[Effective Fall 2014]

# 12. Report of the Grievances, Appeals and Petitions Committee (Erik Drasgow)

The Council went into closed session to discuss an appeal.

The Council resumed open session to vote on the appeal. The Council voted to deny the appeal with one member abstaining.

# 13. Other Committee Reports

No report

### 14. Old Business

No report

### 15. New Business

Dr. Elfenbein thanked Caroline Nagel for suggesting that the Graduate School approach the VP of Research to provide grant writing training for 150 Graduate students in the Fall. The VP of Research currently provides this type of professional development to staff and an agreement was reached to include graduate students.

# 16. Good of the Order

Dr. Elfenbein commended Dale Moore for his excellent work as Ombudsman. She noted that the number of grievances and appeals submitted to Graduate Council has been greatly reduced all to the credit of Mr. Moore's hard work. Additionally, he is now attending formal ombudsman training to become a full graduate ombudsman for the University.

Dr. Mitchell acknowledged with thanks a concern raised by Dr. Nancy Brown. The next scheduled meeting of the Graduate Council is Monday, May 26, 2014. Dr. Brown noted that this is Memorial Day. In spite of this particular day remaining a regular day of business for the University of South Carolina, it is a day and weekend that many may choose to observe. Hence, with the support of all Graduate Council members present, the final meeting of the semester was moved to Tuesday, May 27, 2014 and would remain at 11:30 A.M. This will be a meeting with lunch, business and acknowledgment of service of Council members finishing their third year of service. If new members have been identified by this meeting, they will be invited to the meeting, too.

Dr. Mitchell identified an issue regarding graduate education that the Council may wish to consider. With the growth of an online presence of course offerings at the graduate level, especially with courses considered one at a time, it is possible that there will be entire degree programs offered that would not include any expectation for a common requirement at the doctoral level for "residency." This requirement is usually met by 18 hours of courses across three major semesters on the Columbia campus. There are currently master's degrees without the residency requirement; the potential concern was identified at the doctoral level.

Dr. Messias suggested that identifying more explicitly what are the expected benefits of a residency requirement may be a profitable way to determine whether or not these expectations are reasonable to continue to support or could be met in other ways. Dr. Brown suggested that vetting distance courses carefully to determine what types of technology are involved should also be a consideration.

After further discussion, Dr. Fritz suggested that perhaps a committee should be selected to review programs being designed to be delivered entirely online, with particular attention to the residency expectation/requirement.

Discussion ended on the note of this being a topic worthy of further consideration. No specific action recommendation was forthcoming at this time.

# 17. Adjournment

The meeting adjourned at 3:00 P.M. The next meeting will be Tuesday, May 27, 2014 at 11:30 A.M.

#### **Murray Mitchell, Secretary**

cc:

President Harris Pastides Vice Provost & Dean of Graduate Studies Lacy Ford Provost Michael Amiridis Deans Department Chairs Graduate Directors Hannah Spicher, The Graduate School Aaron Marterer, University Registrar Jodie Morris, Office of the Registrar Andrew Graves, Office of the Registrar Nancy Floyd, Office of Institutional Assessment and Compliance