

UNIVERSITY OF SOUTH CAROLINA GRADUATE COUNCIL MINUTES January 26, 2009



The Graduate Council met on Monday, January 26, 2009 at 2:00 p.m. in room 311 of the Byrnes Building.

Graduate Council members present: Dr. Zach Kelehear, Chair; Drs. Marianne Bickle, Nancy Brown, Xiaomin Deng, Murray Mitchell, Lucia Pirisi-Creek, Andrew Shifflett, Shirley Staples Carter, Ognian Trifonov, Nic Ularu, Irma VanScoy, and Mike Wyatt; Stephen Mann

Graduate Council members absent: Drs. JoAnne Herman, Scott Huebner, Satish Jayachandran, Francisco Sanchez, Donna Shannon, and George Voulgaris

Graduate School Representatives: Dr. James Buggy, Interim Dean; Nancy Zimmerman - excused; Janice Byrd

Provost Office Representative: Dr. Kristia Finnigan

Guests: Drs. Naomi Farber and Elizabeth Ravlin

NOTE: These minutes will become final on March 4, 2009, if not challenged.

1. **Chair's Remarks** (Zach Kelehear)

Dr. Kelehear called the meeting to order at 2:08 p.m.

2. **Approval of minutes** (Minutes of the <u>December 08, 2008</u> meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at http://gradschool.sc.edu/gradcouncil/minutes/]

Report of the Academic Policy and Practices Committee (Zach Kelehear)

Dr. Kelehear lead the Council in a discussion on the Provost's Task Force Report on the Role of the Graduate School with consideration of the following questions. To what extent is the role of the Graduate School to:

- - 1. Provide leadership in developing new approaches and best practices in graduate research and education?
 - 2. Foster recruitment and retention of graduate students, and oversee their well-being, professional development, and career placement?
 - 3. Promote diversity in the graduate student body and an appreciation of diversity in the training of all graduate students?
 - 4. Stimulate interdisciplinary research and teaching?
 - 5. Support professional programs?
 - 6. Utilize the Graduate Council in leading graduate education in both policy and practical discussions?

The Council agreed that the questions above are important and appropriate questions for faculty to consider in regards to the role of The Graduate School. Many Council members stressed some additional concerns including:

- Certain graduate programs in Arts and Sciences with lower enrollment are impacted by increasing to 8 the minimum number of registered students necessary for a course to qualify for a faculty member's teaching load. Dr. Wyatt stressed that this particularly impacts the Sciences and some smaller Humanities programs.
 - Dr. Ularu added that the limits on enrollment impact the quality of the Graduate education here at USC. He also feels that the Graduate Council should have more power to defend graduate faculty and the quality of USC's graduate education.
 - o Drs. Farber and Staples-Carter agreed with Dr. Ularu in that the Council should have a more powerful voice in defending graduate faculty and graduate education. Dr. VanScoy added that Faculty Senate is seemingly stronger and feels that the Graduate Council should be restructured so that the decisions made are more powerful.
 - Stephen Mann pointed out that the comparison of power between Faculty Senate and The Graduate Council can be compared to that of the Graduate Student Association and Student Government.
 - o Dr. Buggy reminded all that President Pastides has expressed his recognition of the importance of graduate education in moving USC to the next level. President Pastides has asked Graduate Council for feedback on the role Council and the Graduate School should play in enhancing graduate education at USC.
 - Dr. Buggy also expressed that it's important that the Council consider what constitutes a professional program and whether these programs should be separately administered distinct from Graduate School and Graduate Council. He stated that Provost Mark Becker has defined it in the past as programs independently accredited, but many programs fall in this category, so a more specific definition may be necessary.
- Dr. Kelehear advised the Council that the Academic Policy and Practices Committee expressed that it's important to get feedback regarding these questions from USC faculty as well. Therefore, a meeting (forum) will be held on February 25, 2009 in the Russell House Theatre for about an hour starting at 2:00 p.m. All Council members are asked to share the questions

and report

(http://www.gradschool.sc.edu/facstaff/RoleofUSCGraduateSchool.pdf) with their academic units and share and feedback with the Council at the next Graduate council meeting on February 23, 2009.

- Dr. Buggy has also made the <u>2008 USC Graduate School Blueprint for Academic Excellence</u> report available under the faculty & staff tab on The Graduate School website. This report describes Graduate School activities so faculty may know what's presently being done.
- 4. Report of the Interim Dean of The Graduate School (James Buggy)
 - Dr. Buggy advised the Council that The Graduate School has selected the recipients of travel grants for travel from February 2009 to May 2009. 40 awards were granted totaling \$10,000. A list of recipients will be posted on the Graduate School website at http://www.gradschool.sc.edu/support/.
 - Dr. Buggy reported on the status of the TA training workshops. He advised the Council that students are now completing online courses which can be viewed at http://www.gradschool.sc.edu/tatrain/. There, a Database of Trained TAs can be viewed.
 - Dr. Buggy advised the Council that Graduate Student Day is scheduled for Friday, April 03, 2009. An announcement will be sent out to students and faculty. Nomination deadlines and an outline of events are posted on the Graduate School website at http://www.gradschool.sc.edu/gsd/index.htm.
 - Dr. Buggy reported on his meeting with Dr. William T. (Ted) Moore, Provost (Interim) and regarding health insurance subsidies for graduate students. In this meeting, it was established that the yearly health insurance subsidy for graduate students will increase from \$225 to \$275 due to the Athletic Department committing to finance the subsidy for the next eight years. Dr. Buggy has advised the Graduate Student Association (GSA) president, Reed Curtis, of the increase. Stephen Mann stated that GSA has informed the university's graduate students of the change that will become effective during the 2009 2010 school terms.
 - Dr. Buggy stated that the implementation of the new CollegeNET application system has progressed well. However, faculty and staff must still access multiple programs/systems to obtain current and prospective graduate student information. In an effort to assist faculty and staff with the variety of application / admission resources, Dr. Buggy created a table summarizing them with instruction on use. This guide will be placed on the faculty / staff webpage and used as a starting point in application / admission workshops scheduled by the Graduate School in February.
 - 5. Report of the Associate Dean / Secretary of the Graduate Council (Nancy Zimmerman excused absence)
 - No report
 - 6. Report of the Graduate Student Association Representative (Stephen Mann)
 - No report

7. Other Committee Reports

None

8. Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses (Nancy Zimmerman – excused absence)

500-600 Level Courses:

Faculty Senate Committee on Curricula and Courses met on January 16, 2009.

No additional action taken on courses returned to units after the October 17, 2008 or November 14, 2008 meetings – no revisions received from units:

GEOG 512 - new

ARAB 580 - new

JOUR 532 - prerequisites

ECHE 573 - new

ENHS 664 - title and description

Approvals:

THEA 563 - new

SPTE 545 - new

SPTE 590 - new

SPTE 640 - new

HPEV 502 - prerequisites and description

Withdrawn:

THEA 660 - new

The next meeting of the Committee on Curricula and Courses will be held February 13, 2009 at 1:00 PM.

TIP Approvals:

None

Special Topics Graduate Course Request Approvals:

ECIV 790

ENGL 566

RELG 592

SLIS 797

SOCY 698

9. Fellowships Committee (James Buggy)

Dr. Buggy advised the Council that deadlines for Fellowships and Awards are soon approaching and can be viewed on The Graduate School website http://www.gradschool.sc.edu/support/.

10. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Murray Mitchell)

COLLEGE OF ARTS AND SCIENCES

Theatre and Dance

Curriculum and Bulletin Change:

APPROVED

M.A. in Theatre

Adjustment to credit hours required in "Research Methodology" from 3 to 1. This change reflects the increasing integration of experiential education into the M.A. curriculum. The one-credit course will be a lab attached to "Script Analysis", and will provide for dedicated time with the M.A. cohort to cover specific research issues, leaving the remaining credits free to be applied in history, criticism, and/or critical theory.

[Effective: Fall 2009]

COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT Hotel, Restaurant, and Tourism Management

Curriculum and Bulletin Change:

APPROVED

Master of International Hospitality and Tourism Management
Delete MGMT 718 (Management of Human Resources) from
the Non-thesis option; Add HRSM 788 (Applied Research in
Hospitality, Retail & Sport Management) to the non-thesis
option; Correct a mis-print for HRSM 788 credit hours on
Thesis option.

[Effective: Summer 2009]

Sport and Entertainment Management

Course Change Proposal:

APPROVED

From: SPTE 740 Public Assembly Facility Management (3)
Decision-making techniques and processes in
managing and operating public assembly facilities

Prereg: Department permission required.

To: Delete Course

With the restructuring of the SPTE graduate curriculum and the creation of a new course, SPTE 640 - Venue Management, this course is no longer required and will no longer be taught.

Curriculum and Bulletin Change:

APPROVED

Sport and Entertainment Management

Request to notify the Commission on Higher Education (CHE) and the Southern Association of Colleges and Schools (SACS) about a distance education component of their curricula.

[Effective: Spring 2009]

Curriculum and Bulletin Change:

APPROVED

Master of Sport and Entertainment Management

Changes to the bulletin entry for the Master's of Sport and Entertainment Management program.

[Effective: Fall 2009]

New Course Proposal:

APPROVED

SPTE 760 Principles of Sport and Entertainment Marketing (3)

This course is designed to provide a foundation in the principles of sport and entertainment marketing.

Prereq: Undergraduate marketing class or equivalent

[Effective: Fall 2009]

New Course Proposal:

APPROVED

SPTE 775 Event Programming and Promotion (3)

This course will examine the critical functions of booking and scheduling a public assembly facility and the production of events in such a venue.

Prereq: SPTE 640 [Effective: Fall 2009]

New Course Proposal:

APPROVED

SPTE 790 Sport and Entertainment Finance (3)

This course examines financial information necessary to perform the usual duties and responsibilities associated with sport facilities, programs and organizations.

MOORE SCHOOL OF BUSINESS

Management

Course Change Proposal: APPROVED

From: MGMT 801 Specialized Study in International

Employment Relations (3)

An analysis of selected employment and labor relations problems and practices viewed from a comparative, cross-national perspective and the

perspective of a multinational enterprise.

Prereq: DMSB 702 or MGMT 718 or 779

To: MGMT 801 Human Resources and the Global Firm (3) An analysis of human resources practices viewed from a comparative, cross-national perspective and the perspective of a multinational enterprise.

Prereg: None.

[Effective: Fall 2009]

Course Change Proposal: APPROVED

From: MGMT 719 Management Compensation (3)

Prereq: MGMT 718 or 779

To: MGMT 719 Management Compensation (3)

Prereq: MGMT 801

[Effective: Fall 2009]

Course Change Proposal:

APPROVED

From: MGMT 720 Staffing (3)

Topics in staffing on a rotating basis among job analysis recruitment, test validation, selection systems, and or other subjects.

Prereq: MGMT 718 or 779

To: MGMT 720 Staffing (3)

Topics in staffing on a rotating basis among job analysis recruitment, test validation, selection systems, and or other subjects.

Prereq: MGMT 801

Course Change Proposal:

APPROVED

From: MGMT 725 Personnel and Employment Relations Research (3)

Research methods in personnel and employment relations. Emphasis on: problem identification and hypothesis development, proper research design, application of analytic strategies, strengthening research report writing skills.

Prereq: MGMT 718 or 779; MGSC 692

To: MGMT 725 Human Resource Metrics and Research Methods (3)

Applied data analysis and research methods in human resources. Emphasis on research design, analytic strategies, measurement of human resource variables and outcomes, and presentation of written and oral information.

Prereq: None.

[Effective: Fall 2009]

Course Change Proposal:

APPROVED

From: MGMT 726 Issues in Personnel and Employment Relations (3)

Capstone course for master's students in personnel and employment relations. Integration of coursework and professional practice through analysis of current public policy and management

Prereq: MGMT 779

To: MGMT 726 Human Resource and Business Strategy
(3) Capstone course for master's students in human resources. integration of course work through analysis of current management issues and the use of case analysis and business simulations.

Prereq: MGMT 801

Course Change Proposal:

APPROVED

From: MGMT 727 Internship in Personnel and Employment

Relations (6)

Field experience in personnel and employment relations. Includes a report analyzing the experience.

To: MGMT 727 Internship or Practicum in Human Resources (6) Field experience in human resources. Includes a report analyzing the experience.

[Effective: Fall 2009]

Course Change Proposal:

APPROVED

From: MGMT 730 Consulting and Organizational Development in MNCs (3)

Restructuring and transformation initiatives within multinational organizations as internal consultants and/or change agents.

{=IBUS 718}

Prereq: DMSB 711 or IBUS 700 or MGMT 779 or instructor's permission

To: MGMT 730 Consulting and Organizational Development in MNCs (3)

Restructuring and transformation initiatives within multinational organizations as internal consultants and/or change agents.

{=IBUS 718}

Prereq: DMSB 711 or IBUS 700 or MGMT 801

[Effective: Fall 2009]

Course Change Proposal:

APPROVED

From: MGMT 772 Employee and Organizational

Development (3)

Examination of methods of employee development and organizational change efforts designed to increase organizational effectiveness with an emphasis on planning, design, management, and evaluation of intervention programs.

To: MGMT 772 Employee and Leadership Development (3) Examination of methods of employee development and leadership development with an emphasis given to program design, management, and evaluation.

Curriculum and Bulletin Change:

APPROVED

Master of Human Resources

Changes to the bulletin entry for the Master's of Human Resources program.

[Effective: Fall 2009]

11. Report of Science, Math, and Related Professional Programs Committee (Mike Wyatt)

SCHOOL OF MEDICINE

Cell and Developmental Biology and Anatomy

Curriculum and Bulletin Change:

APPROVED

Cell Biology & Anatomy

Program designator change for all courses in graduate bulletin from ANAT, CBNS to MCBA.

[Effective: Fall 2009]

- 12. Report of the Petitions and Appeals Committee (JoAnne Herman)
 - No report
- 13. Old Business
- 14. New Business
- 15. Good of the Order
- 16. Adjournment

The meeting adjourned at 3:52 p.m.

Nancy Zimmerman, Secretary

CC:

President Harris Pastides
Interim Provost William T. Moore
Deans
Department Chairs
Graduate Directors
Barbara Blaney, University Registrar
Jodie Morris, Office of the Registrar
Gail Stephens, Office of the Registrar
Thom Harman, University Publications
Nancy Floyd, Office of Institutional Assessment and Compliance