

GRADUATE COUNCIL MINUTES May 20, 2013

The Graduate Council met on Monday, May 20, 2013 at 11:00 A.M. in room 311 of the Byrnes Building.

Graduate Council members present: Dr. Erik Drasgow, Acting Chair; Drs. Subra Bulusu, Stacy Fritz, J. Daniel Jenkins, Murray Mitchell, Tracey Weldon-Stewart; John Knox, GSA

Graduate Council members excused: Drs. Wayne Carver, Minuette Floyd, Ed Gatzke, Michael Hodgson, Kartik Kalaignanam, DeAnne Messias, Joseph Quattro, Lauren Sklaroff, Paul Solomon, Ercan Turk, Adela Vraciu, Lee Walker, Terrance Weik

Graduate School Representatives: Dr. Jessica Elfenbein, Dale Moore, Valarie Trapp and Teresa Smith

Provost Office Representative: Dr. Kristia Finnigan

Guests: Randy Folks, Kendall Roth, Martin Roth, Danielle Schoffman, Brittany Walters, Drs. Kin Blackburn, James Blanchette, Stephanie Burgess

NOTE: These minutes will become final on October 23, 2013, if not challenged.

1. Call to Order and Approval of Agenda (Joseph Quattro is excused)

Dr. Erik Drasgow called the meeting to order per Dr. Mitchell's request as Dr. Quattro was excused.

- 2. **Approval of Minutes** (April 22, 2013 Meeting). The minutes were reviewed electronically and approved by the Council. Minutes are on file at The Graduate School website at: http://app.gradschool.sc.edu/gradcouncil/minutes.asp
- 3. **Report of the Chair** (Joseph Quattro is excused)

No report

4. Report of the Dean of The Graduate School (Lacy Ford is excused)

Dr. Elfenbein reported on Dr. Ford's behalf expressing appreciation to the outgoing Graduate Council members for their service and welcoming the new members who will be joining the Graduate Council in the Fall.

5. Report of the Associate Dean / Secretary of the Graduate Council (Murray Mitchell)

Dr. Mitchell addressed the outgoing members of the Council and thanked them for their service. He also welcomed the new members who as a tradition are invited to participate the last Graduate Council meeting preceding their term.

Dr. Mitchell reported on the Grievance, Appeals and Petitions procedures will be available in the Fall, along with a revised version of the Graduate Council Manual. For new members, the current version is available on line for your review, but will be revised by the Fall meetings.

Grievance, Appeals and Petitions procedures at other institutions reflect the same confusion experienced here with distinguishing issues presented among the terms Grievance, Appeal or Petition. The result will be that the operational definition for the three terms will be moot. Whether it is a Grievance, Appeal or Petition, the issue will still have to go through the same procedure of review by the instructor first, then the department, and then the college prior to review by the Graduate Council. However, no student issue will be denied due to confusion of labeling an issue as a Grievance, Appeal or Petition.

Further, the wording will be open-ended enough to allow the issue be reviewed regardless of the term used, the issue will be reviewed following the same procedure. However, the format of the form used will help us distinguish before the beginning of a presentation to identify that the issue is even one that falls under the authoritative purview of the Graduate Council. The new form will assist the Chair of the Committee to clearly state the issue to be voted on by the Committee.

Additionally, the issue of a Military tuition rate for Graduate Students still needs to be reviewed. It has been established that Activity Duty military qualify for in state tuition, but there is no final declaration regarding a general military rate for graduate students as there is for Undergraduate students. An effort for clarification of that issue will continue for discussion in the Fall. The Graduate Council seeks to support this initiative to benefit the many military families who come to this area and want to pursue higher education at the University of South Carolina.

6. Report of the Graduate Student Association Representative (John Knox)

Mr. Knox acknowledged that he is an outgoing GSA representative and thanked the committee for the opportunity to serve during the Spring semester. Brittany Walter was introduced as the new GSA representative along with the current GSA President, Danielle Schoffman. He announced that the two will work together on new initiatives for graduate students to present to the Council in the Fall.

7. Report of the Academic Policy and Practices Committee (Paul Solomon is excused)

Dr. Mitchell commented that the renaming of the "Petition and Appeals Committee" to

"Grievances, Appeals and Petitions Committee" was previously approved by the Graduate Council and that further modification to the charge to this committee will be tabled until the Fall.

8. Report of the Committee on 500/600 Level Courses, Distance Education and Special Courses (Murray Mitchell)

A listing of 500/600 Level Courses was presented to Council. No action was required on these courses. The listing was presented to the Council for informational purposes only.

Distance Education Delivery

APPROVED

PHYT J 806 Clinical Pathology and Differential Diagnosis (3)

[Effective Term: Fall 2031]

SOCY 350 / CRJU 351 Sociology of Juvenile Delinquency (3)

[Effective Term: Fall 2013]

500/600 Level Courses

APPROVED

<u>SOWK 679/HPEB 679 Addressing Childhood Obesity through Community Approaches</u> (2) [Effective Term: Fall 2013]

SOWK 678 / PUBH 678 Transforming Health Care for the Future (1)

[Effective Term: Fall 2013]

9. **Fellowships and Scholarships Committee** (Wayne Carver is excused)

Dr. Elfenbein reported that 24 new Presidential Fellows begin their first you in the Fall. Additionally, three summer dissertation fellowships have been awarded. This will be the final group of awards as no additional funding is available. The SPARC grant program may be an alternative.

10. Report of the Science, Math, and Related Professional Program Committee (Edward Gatzke is excused)

Dr. Subra Bulusu presented on Dr. Gatzke's behalf on the following proposals:

COLLEGE OF ENGINEERING AND COMPUTING

Biomedical Engineering

Academic Program Actions

Approved

Master of Engineering in Biomedical Engineering (30)

Learning Outcomes

- The graduates shall have a satisfactory knowledge in Modeling and Simulation of Biomedical Systems.
- The graduates shall have a satisfactory knowledge in Human Cell and Molecular -- Biology for Biomedical Engineering.

- The graduates shall have a satisfactory knowledge in Transport Phenomena in Biomedical Systems.
- The graduates shall have a satisfactory knowledge in Human Anatomy and Physiology for Biomedical Engineering.

Degree Requirements (30 Hours)

The Master of Engineering (M.E.) degree in biomedical engineering (BMEN) requires 30 credit hours of graduate level work beyond the B.S. degree. Students must complete of 12 hours in mandatory core BMEN courses (710, 713, 720, 723), 6 hours in approved BMEN core electives and 12 hours of additional approved electives.

Programs of Study

It is the goal of the Biomedical Engineering Program to have students, with the advice of their academic advisor, create a program of study that fits their interests while ensuring that they are well educated in the multidisciplinary area of Biomedical Engineering. All students must complete a Program of Study form during the first semester of enrollment. A Program Adjustment form must be submitted whenever it is necessary to modify the program of study.

Bachelor's/Master's Degrees Accelerated Program

The Bachelor's/Master's Degrees Accelerated Program in Biomedical Engineering allows undergraduate students to utilize as many as nine credits of their undergraduate degree toward their M.E. degree. Only 500 level and above courses can be used for this purpose. Although it is not necessary, it is recommended that students interested in this mechanism of transferring credits to enroll in core BMEN graduate courses (BMEN 710, 713, 720 and 723) as part of B.S. / M.E. studies.

[Effective Term: Spring 2014]

ARNOLD SCHOOL OF PUBLIC HEALTH

Epidemiology and Biostatistics

New Course Proposal

Approved

EPID 802 Adv Analy Methods in Epid (3)

Advanced and emerging analytic techniques in epidemiology with emphasis on application of methods, data analysis and interpretation.

[Prerequisite/Corequisites: EPID 741 and BIOS 757]

[Effective Term: Fall 2013]

COLLEGE OF NURSING

New Course Proposal

Approved

NURS 770 Nursing Field Study (1-3)

Supervised field study in a selected area of clinical practice.

[Prerequisites/Corequisites: NURS 702, NURS 704, NURS 707]

[Effective Term: Fall 2013]

11. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Tracey Weldon-Stewart)

COLLEGE OF ARTS AND SCIENCES

School of Music

Academic Program Actions

Master of Music Violin Pedagogy

Change of concentration

(Tabled until August)

[Effective Term: Fall 2014]

MOORE SCHOOL OF BUSINESS

Economics

New Course Proposal

APPROVED

ECON 736 Applied Econometrics (3)

Theory and application of linear regression analysis to economic problems. Course will present both finite-sample and asymptotic properties of regression estimators, and address problems that arise in using regression methods with economic data.

[Corequisites/Prerequisites: Stat 201; and Math 122 or Math 141]

[Effective Term: Fall 2014]

International Business

Academic Program Actions

APPROVED

<u>Executive International Master of Business Administration</u> (48) Program Delivery Method Change

The Executive International Master of Business Administration (EIMBA) has been an ongoing and successful degree program in coordination with Tec de Monterrey-Guadalajara. In the existing model, students participate in classes that are taught by USC faculty at both the Tec and USC campuses. The EIMBA program is designed for experienced managers and senior professionals with a minimum of 5 years of work experience. Students are drawn primarily from the Mexican business community. The length of the program is 22 months, and graduates earn both an Executive International MBA from the Darla Moore School of Business and an MA (Maestria en Administracion) from the Tecnologico de Monterrey. Classes are held at Tec de Monterrey, Campus Guadalajara, every third weekend. Half of the

classes are taught by professors of the Technologico de Monterrey, and half by professors of the Moore School, who travel to Guadalajara to facilitate the classes in person. The curriculum is composed of 10 core courses, four electives, and three seminars-two residencies in Columbia, SC and one international study experience (recent cohorts have traveled to Shanghai, China).

In addition to the existing model we would like to offer the same degree for students but with additional opportunities for online delivery. Students would still be responsible for completion of the 48 hours of coursework as currently defined in the bulletin; however, they would be able to access the bulk of the content online. Courses delivered online would consist of both asynchronous and synchronous activities, ensuring opportunities for engagement among students within the class and between students and the professor. Students would meet in person as a cohort for nine of the forty-eight credit hours-one course to begin the program, one in the middle, and one as their last course in the program. Of these three in-person courses, one would be offered at the USC-Columbia campus, one at Tec de Monterrey, and one at a third abroad location. These courses would consist of intensive on-campus or international immersion experiences as well as asynchronous activities.

Of the existing courses, all core and seminar courses are already approved for distributed learning:

Ten Core Courses (30 Hours)

ACCT 728 - Financial Accounting - approved

ACCT 729 - Managerial Accounting - approved

MGSC 711- Quantitative Methods in Business - approved

ECON 720- Managerial Economics - approved

DMSB 715- Global Finance - approved

MBAD 702- Strategic Management - approved

MGMT 770- Organization Behavior - approved

MGSC 791- Operations Management - approved

MGSC 796- Information Systems - approved

DMSB 716- Global Marketing Management - approved

Global Business Issues Seminar (1 Hour)

DMSB 725 - Global Business Issues - approved

International Management Seminar (2 Hours)

DMSB 714 - Managing the Multinational Enterprise (Different course

Three one-hour seminars regarding doing business chosen from courses including the following: (3 Hours)

China

- DMSB 727 Chinese Business Issues approved
- India
- DMSB 728- Indian Business Issues- approved
- Japan
- DMSB 729- Japanese Business Issues approved
- Africa
- DMSB 730- African Business Issues approved
- Latin America
- DMSB 731- Latin American Business Issues- approved
- Western Europe
- DMSB 735 Western European Business Issues-approved
- Central and Eastern Europe
- DMSB 736- Central and Eastern European Business Issues approved

Elective Courses (12 Hours)

Students are required to take 12 elective hours. Currently, the Darla Moore School of Business has over 165 courses across each discipline that is already approved for distributed learning. Below is a sampling of some of these courses that could be taken as an elective:

- ACCT 730 -International Accounting
- ACCT 731 Federal Taxes and Management Decisions
- ACCT 732 Auditing II
- ACCT 733 Accounting Regulation and Financial Reporting Issues
- ACCT 734 Accounting Research and Communication
- ACCT 735 Cost/Managerial Accounting III
- DMSB 710- Financial Accounting in the Global Environment
- DMSB 711- Global Strategic Management
- DMSB 712 Decision Analysis
- DMSB 713 Global Economics
- DMSB 717- Management Accounting in the Global Environment
- **DMSB 718- Operations Management**
- DMSB 719 Information Systems
- DMSB 720 International Organizational Behavior
- IBUS 731- Global Competitive Analysis
- IBUS 732 Comparative Management
- IBUS 733 East/West Business
- IBUS 734- International Business Negotiations
- IBUS 735- International Mergers and Acquisitions

IBUS 736- Strategic Management of Global Supply Chains IBUS 737- International Information Systems

This online model would allow for additional flexibility for students pursuing this degree. Additionally, it would relieve students of the burden of location. By offering an online component, it will be possible to serve students in other parts of Latin America.

[Effective Term: Fall 2013]

Academic Program Actions

APPROVED

FROM: <u>Dual Degree - Master of International Business/Master in International</u>
Management Universita Bocconi Italy (67.5) (30 at USC)

Graduate Dual Degree Programs

Master of Human Resources / Juris Doctor

- Human Resources / Law M.H.R. / J.D. Master of International Business / Master of International Management Ko9 University Turkey
- International Business / Management / M.I.B /

MIM (Ko9 University Turkey)

Master of Public Administration / Juris Doctor

• Public Administration / Law, M.P.A. / J.D.

TO: Dual Degree - Master of International Business/Master in International Management Universita Bocconi Italy (67.5) (30 at USC)

Graduate Dual Degree Programs

Master of Human Resources / Juris Doctor

- Human Resources / Law M.H.R. / J.D. Master of International Business / Master of International Management Koy University Turkey
- International Business / Management / M.I.B /

MIM (Ko9 University Turkey)

Master of International Business / Master of International Management Universita Bocconi Italy

International Business / Management / M.I.B /
 MIM (Universita Bocconi Italy)

Master of Public Administration / Juris Doctor

• Public Administration / Law, M.P.A. / J.D.

[Effective Term: Fall 2014]

Academic Program Actions

APPROVED

FROM: Master of International Business (30)

Admission

Requirements for admission to the program conform to the general

regulations of The Graduate School and the accreditation standards of the Association to Advance Collegiate Schools of Business International (AACSB International). Applicants submit the Moore School of Business application, an official transcript of their complete academic record, which must include an undergraduate degree in business with an international business major or emphasis, as well as proficiency in a foreign language and competitive scores on the GMAT or GRE.

International applicants whose native language is not English are also required to submit a satisfactory score on the TOEFL or the IELTS International Academic Course Type 2 Exam. Otherwise - qualified candidates are required to achieve a TOEFL score of at least iBT 100 or 600 paper-based or a score of at least 7.0 on the IELTS exam. The TOEFL is not required of international students who have a degree from an American college or university. Graduates of foreign universities or colleges who have completed an academic program equivalent to a bachelor's degree from a U.S. institution are encouraged to apply for admission.

Please visit the Moore School of Business website for admissions information.

Degree Requirements (30 Hours)

Core Courses (I5 Hours)

IBUS 734 - International Business Negotiations

IBUS 705 - Sustaining the Global Enterprise

IBUS 706 -Nations States, Regional Networks and Global Markets

IBUS 707 - Comparative Institutional Systems

POLI 710 - Introduction to International Relations

International Business Electives (6 Hours)

International Studies Electives (6 Hours)

Foreign Policy Elective (3 Hours)

TO: Master of International Business (MIB) (30)

Admission

Requirements for admission to the program conform to the general regulations of The Graduate School and the accreditation standards of the Association to Advance Collegiate Schools of Business International (AACSB International). Applicants submit the Moore School of Business application, an official transcript of their complete academic record, which must include an undergraduate degree in business or economics, as well as proficiency in a foreign language and competitive scores on the GMAT or GRE.

International applicants whose native language is not English are also required to submit a satisfactory score on the TOEFL or the IELTS International Academic Course Type 2 Exam. Otherwise-qualified candidates are required to achieve a

TOEFL score of at least iBT 100 or 600 paper-based or a score of at least 7.0 on the IELTS exam. The TOEFL is not required of international students who have a degree from an American college or university. Graduates of foreign universities or colleges who have completed an academic program equivalent to a bachelor's degree from a U.S. institution are encouraged to apply for admission.

Please visit the Moore School of Business website for admissions information.

Degree Requirements (30 Hours)

Core Courses (I5 Hours)

IBUS 734 - International Business Negotiations

IBUS 705- Sustaining the Global Enterprise

IBUS 706 -Nations States, Regional Networks and Global Markets

IBUS 707 - Comparative Institutional Systems

POLI 710 - Introduction to International Relations

International Business Electives (6 Hours)

International Affairs Electives (9 Hours)

[Effective Term: Fall 2014]

Course Change Proposal

APPROVED

FROM: FINA 761 Advanced Financial Management (3)

Advanced study of problems involved in the financial management of economic organizations.

[Corequisites/Prerequisites: IBUS 711]

TO: FINA 761 Advanced Financial Management (3)

Advanced study of problems involved in the financial management of economic organizations.

[Prerequisites/Corequisites: DMSB 715 or FINA 760]

[Effective Term: Fall 2014]

12. Report of the Grievances, Appeals and Petitions Committee

(Erik Drasgow)

Closed session.

Return to open session and voting.

There was a unanimous vote to request more information on both issues presented.

13. Other Committee Reports

14. Old Business

15. New Business

Dr. Mitchell mentioned that after three years of service, the outgoing members of Graduate Council were recognized and thanked for their service.

Dr. Mitchell mentioned that there is an opportunity for nominations for new members. The Graduate Council policy suggests that if there more nominees than offices to fill, a ballot is required. If there are fewer, then the Council can vote by proclamation. Currently, there are eight spaces available. Currently, there are five nominees who have agreed to serve leaving two open positions.

The nominees are:

Alexander Beecroft, Languages, Literatures and Cultures Matt Brown, Sport and Entertainment Management Nancy Brown, Social Work Julia Lopez-Robertson, Education Elena Osokina, History

The Council voted unanimously to elect these new members to Graduate Council. The GSA representative, Brittany Walter, was elected by the entire Graduate Student body.

Dr. Elfenbein presented a '2012-13 Grad School at a Glance' fact sheet illustrating demographic statistics on the graduate population at the University of South Carolina. This information is also published on the Graduate School website.

16. Good of the Order

Dr. Elfenbein commended Dale Moore for this service as the Ombudsman for the Graduate School. She mentioned that his efforts have lessened the responsibilities and workload of the Graduate Council in review of graduate grievance issues.

Dale Moore commended Danielle Schoffman for her assistance during the May Commencement. He mentioned that her leadership in procedure made the graduate commencement ceremony an orderly and uneventful one.

17. Adjournment

The meeting adjourned at 2:45 PM.

Murray Mitchell, Secretary

CC:

President Harris Pastides
Vice Provost & Dean of Graduate Studies Lacy Ford
Provost Michael Amiridis
Deans
Department Chairs
Graduate Directors
Aaron Marterer, University Registrar

Jodie Morris, Office of the Registrar Andrew Graves, Office of the Registrar Nancy Floyd, Office of Institutional Assessment and Compliance