

## GRADUATE COUNCIL AGENDA September 26, 2011

# **AGENDA**

## To: Graduate Council

Dr. Cheryl Addy, Chair; Drs., Deborah Brosdahl, Subra Bulusu, Wayne Carver, David Damofal, Edward Gatzke, John Grego, Michael Hodgson, Rhonda Jeffries, J. Daniel Jenkins, Ann Johnson, Xinfeng Liu, Kartik Kalaignanam, Michelle Maher, Srihari Nelakuditi, Joe Quattro, Paul Solomon, and Ercan Turk; Robynn Mackechnie. GSA Representative

**CC:** President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors, and graduate program administrators

#### From: Dr. Lacy Ford, Vice Provost and Dean of Graduate Studies

**RE:** Graduate Council Meeting Agenda for September 26, 2011

The Graduate Council will meet on Monday, September 26, 2011 at 2:00 PM in Room 311 Byrnes. The following items will be on the agenda:

- 1. Call to Order and Approval of Agenda (Cheryl Addy)
- Approval of minutes (Minutes of the August 22, 2011 meeting) Approved actions by Graduate become effective 30 days after posting [Copy on file at The Graduate School; also posted on The Graduate School website at <u>http://gradschool.sc.edu/gradcouncil/minutes/</u>] as per policy.
- 3. **Report of the Chair** (Cheryl Addy)
- 4. Report of the Dean of Graduate Studies (Lacy Ford)
- 5. Report of the Secretary of the Graduate Council / Associate Dean (Nancy Zimmerman)
- 6. Report of the Graduate Student Association Representative (Robynn Mackechnie)

- 7. Report of the Academic Policy and Practices Committee (Joseph Quattro)
- 8. Report of the 500/600 Level Courses Committee (Nancy Zimmerman)
- 9. Fellowships and Scholarships Committee (Wayne Carver)
- 10. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Deborah Brosdahl)

## **COLLEGE OF ARTS AND SCIENCES**

Art

Course Change Proposal: **From:** <u>ARTS 710</u> Painting (3) May be repeated up to a maximum of 15 hours.

To: ARTS 710 Painting (3)

A multi-level graduate level painting class focusing on field work and studio practice through both individual tutorial and group exercises with a painting area faculty member. May be repeated up to a maximum of 15 hours.

[Effective: Spring 2012]

Course Change Proposal:

From: ARTS 810 Painting (3)

May be repeated up to a maximum of 18 hours. **Prerequisites**: M.F.A. degree candidate status.

To: ARTS 810 Painting (3)

A multi-level graduate level painting class that includes both group seminar and individual tutorial under the direction of a painting area faculty member. The course will address student's individual initiatives in context of issues in the medium. May be repeated up to a maximum of 18 hours.

Prerequisites: M.F.A. degree status

[Effective: Spring 2012]

New Course Proposal:

ARTS 795 Independent Study (3)

Independent study for advanced graduate students in art studio. Approved independent study contract required for enrollment.

[Effective: Spring 2012]

#### **EDUCATION**

New Course Proposal:

**EDRD 815** Critique of Qualitative Research in Language and Literacy Education (3)

A review and critique of qualitative perspectives on language and literacy research.

[Effective: Fall 2012]

### HOSPITALITY, RETAIL, & SPORT MANAGEMENT

New Course Proposal:

#### HRSM 787 Global Seminar in Hospitality, Retail, Sport & Technology Management (3)

Interdisciplinary learning experience in order to apply major specific constructs in hospitality, retail, sport, and technology and current event issues in a study abroad context. Students will visit destinations and venues and interact with on sight management.

[Effective May 2012]

## 11. Report of Science, Math, and Related Professional Programs Committee (John Grego)

## HOSPITALITY, RETAIL, & SPORT MANAGEMENT

Academic Program Actions:

Masters in Health Information Technology (MHIT)

The Masters in Health Information Technology (MHIT) is an interdisciplinary program with the Arnold School of Public Health. The Program is housed within the Integrated Information Technology (IIT) Program in the College of Hospitality, Retail and Sport Management. This professional degree program prepares students with expertise in management of both health care systems and information technology. It is designed to create a workforce of highly skilled IT experts and managers in healthcare, and to provide leadership and know-how as the USC moves toward a more technologically advanced and efficient healthcare system.

Students take a combined 36 credit hours of coursework from both the IIT Program and from the Arnold School of Public Health. Students take a core of five courses (15 credit hours), three from IIT and two from the Arnold Schools' Department of Health Services Policy and Management. Students then choose five elective courses (15 credit hours), including at least one for Integrated Information Technology and one from the Arnold School of Public Health, and complete an internship of six credit hours.

The required internship (6 credit hours) consists of a minimum of 300 hours of approved health information technology work experience to be completed during the summer. It also requires a research paper, which will be evaluated as the student's comprehensive assessment of program learning outcomes. The integration of work experience with academic research is designed to provide a structured format for students to reflect on their work experience and related it to content and theory learned across the program.

Courses are conducted online or in a traditional classroom setting offered in the evenings and weekends to fit the schedules of working professionals. Depending on their professional experience and interest, students can tailor their program to gain breadth and depth in either the health or information technology components. Students with undergraduate degrees or extensive professional experience in healthcare would take most of their electives in information technology, while students with undergraduate degrees or experience in information technology would take their electives for the health component.

[Effective: Fall 2012]

## ARNOLD SCHOOL OF PUBLIC HEALTH

Academic Program Actions:

PharmD/MPH in General Public Health

PharmD/MPH dual programs address the need for pharmacist who understand public health principles as well as direct patient care activities. The dual degree is considered desirable for persons seeking careers in local, state, and national agencies. Additionally, this dual degree option presents opportunities for individuals to excel professionally in practice settings such as hospitals and health systems, managed-care, community health settings, and county and state health agencies.

The PharmD degree currently requires a total of 8 elective course credit hours in the professional program curriculum The South Carolina College of Pharmacy (SCCP) curriculum committee has approved the acceptance of any Master of Public Health courses (core or elective) for any or all of the 8 hours of required electives for the PharmD degree.

The Masters of Public Health (General) program requires a total of 42 credit hours, of which 15 hours are core courses, 15 hours are special interest in Public Health courses, 6 hours are electives, and 6 hours are practicum in a Public Health discipline. The Arnold School of Public Health curriculum committee has approved a total of 6 elective course hours from select SCCP courses that can be applied towards electives in the MPH program. The current approved list of SCCP Courses that may count for MPH elective credit include:

- SCCP 650: Introduction to Pharmacy Practice (2 credit hours)
- SCCP 680: Introduction to Drug Information (1 credit hour)
- SCCP 780: Outcomes Design and Assessment (3 credit hours)
- SCCP 850: Health Care Systems and Management (4 credit hours)
- SCCP 880: Advanced Drug Information (2 credit hours)
- SCCP 774: Pharmacy Political Advocacy (2 credit hours)
- SCCP 779: Advanced Self-care (2 credit hours)

In addition, PharmD students may be able to obtain 3 credit hours toward the 6 hours required for PUBH 798 Public Health Practicum. Credit will be granted if the student completes an advanced pharmacy practice experiential rotation (during the 4<sup>th</sup> professional year of the PharmD program) in an approved public health discipline site (examples may include but would not be limited to: AHEC, DHEC, Indian Health Services, and other Public Health service entities).

[Effective: Fall 2012]

New Course Proposal: EPID 769 Clinical Effectiveness (3)

This course develops skills in the application of epidemiologic methods to clinical effectiveness research, defined as generating evidence to inform stakeholders about treatment options, and improve treatment safety, quality, efficiency and effectiveness.

[Effective: Spring 2012]

## 12. Report of the Petitions and Appeals Committee (Rhonda Jeffries)

**Evangeline Nobles** 

## 13. Other Committee Reports

- 14. Old Business
- 15. New Business

## 16. Good of the Order

17. Adjournment